



Association of Alaska School Boards: Alaska ICE 2017 Mini-Grant Request for Proposals

Applications Due: Wed. April 5, 2017 by 5:00pm

Funding: This opportunity is being provided through the Association of Alaska's School Boards with funding through the Council on Domestic Violence and Sexual Assault. The Association of Alaska's School Boards is offering \$5,000-\$7,000 reimbursable mini-grants for qualified prevention activities to be completed by June 15, 2017.

The Association is seeking applicants who have ideas on how to prevent domestic violence and sexual assault in their communities.

Priority Funding:

- Participated in the 2017 or 2015 CVDSA Primary Prevention Summit.
- Request activities connected to long-term prevention strategies.

Eligibility: City or borough or other political subdivision of the state, a non-profit organization, or a combination of these.

*Current recipients of State of Alaska, Council on Domestic Violence and Sexual Assault, Community Based Primary Prevention and/or Community Readiness Grants are not eligible for this funding.

Timeline

- Complete the attached application and submit to Jenni Lefing, jlefn@aaab.org by April 5, 2017.
 - Include project narrative, budget, timeline and evaluation plan (as described in application).
- If your proposal is funded, you will be notified by April 13, 2017, and be required to submit final project reports by June 20, 2017.

Application must be typed. No hand-written applications will be accepted.

For additional Information: Contact Jenni Lefing at jlefn@aaab.org or 907-463-1660.





Prevention Approaches

Primary prevention efforts address the root causes of sexual assault, intimate partner violence, and/or teen dating violence.

To create change, we need to work across many levels. Think about what levels, in the below Social Ecological Model (SEM), your proposed activities will address. The SEM is one of the most commonly used models for comprehensive prevention program and is the model that is often used in planning for violence prevention.

Protective factors

A protective factor can be defined as a characteristic that is associated with improved outcomes for youth or characteristics that reduces the negative impact of a risk factor on problem outcomes. Protective factors are instrumental in healthy development; they build resiliency; skills and connections.

The table below provides examples of protective and risk factors by five domains: youth, family, peer, community, and society.

Level	Examples of Protective Factors
Individual	Cultural and Identity Connection, Social Emotional Competence, positive self-concept
Relationship	Family support and connectedness, caring adults, cultural connectedness
Community	Community connectedness, school connectedness, resource and service coordination, community healing
Societal	School policies addressing prevention, norms about violence/gender, historical trauma and equitable policies





Application for 2017 Mini-Grant

Collaborative Team Working on This Project

Lead Team Member Name: _____

Email _____

Organization _____

Team Member Name: _____

Email _____

Organization _____

Team Name: _____

Email _____

Organization _____

Award Recipient Information: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Phone Number: _____

Email Address: _____

Project location: _____

Amount of funds being requested: _____ (provide detailed budget on p. 6)

Have you contacted your local domestic violence/sexual assault program about this application? Yes No

Do you have letters of support from community partners working on prevention? Yes No





Project Narrative

Please provide a general description of what you would like to do and how you think your project would help your community.

What organizations will you partner with to work on this project?

What protective factors will this project impact?

When will you complete each activity in your project? (*example of sample timeline on p. 8*).





How will you know if you have accomplished your project goals? (example of sample evaluation p. 9)

Evaluation Plan

Project Goal: _____

Outcome Evaluation:

This type of evaluation is used to assess how successful the project was in creating change.

Objectives	Responsible for Measure	Timeline	Evaluation Measure
1.			
2.			
3.			

Process Evaluation:

This type of evaluation is used to document how the project was developed in order to understand what strategies were used and how well they were implemented

Objectives	Responsible	Timeline	Evaluation Measure

How do you plan to promote or publicize your project in your community?





Budget

How much money would your entire project require to complete? How would you use your funds?

Category	Item Description	Projected Cost
Supplies		
Travel		
Contractual		
Personnel		
Other		
		Total:

How much money are you requesting from the Prevention Grants for this project?

Award Recipient Director Applicant Signature: (Required)

Date _____

Submit this application to
Jenni Lefing by April 5, 2017 5 pm
Mail to:
Jenni Lefing
Association of Alaska School Boards
1111 W9th St
Juneau, AK 99801

Phone: 907-463-1660 | **Fax:** 907-586-2995 | **Email:** jlefig@aasb.org





EVALUATION TEMPLATE EXAMPLE

(This is just one example of the many kinds of projects that you can do).

Project Goal: Increase awareness of the impact of sexual assault and domestic violence by having community gatherings.

Outcome Evaluation:

This type of evaluation is used to assess how successful the project was in creating change.

Objectives	Responsible	Timeline	Evaluation Measure
Increase communication between families and youth on topics of domestic violence and sexual assault.	Organization staff Community Volunteers	April	Data will be collected through surveys and interviews Data will be collected through written feedback to guide future activities and events

Process Evaluation:

This type of evaluation is used to document how the project was developed in order to understand what strategies were used and how well they were implemented

Objectives	Responsible	Timeline	Evaluation Measure
To know how many community members were reached and their motivation for attending the event in order to make further improvements in the future. To collect basic demographic information from all participants.	Organization Staff	April-June	Record how many participants attend events Participant feedback will be collected through surveys about process of event





Project Timeline Example:

April 2017

1. Gather Support and Speaking Out for Change
2. Engage with local businesses and organizations
3. Publicize and highlight project

May 2017

1. Continue engagement with local organizations and businesses.
2. Continue to publicize and highlight project
3. Review evaluation results and debrief on the process and progress of the projects
4. Discuss possible next steps and identify what is still needed to reinforce impact.

June 2017

1. Celebrate successes.

