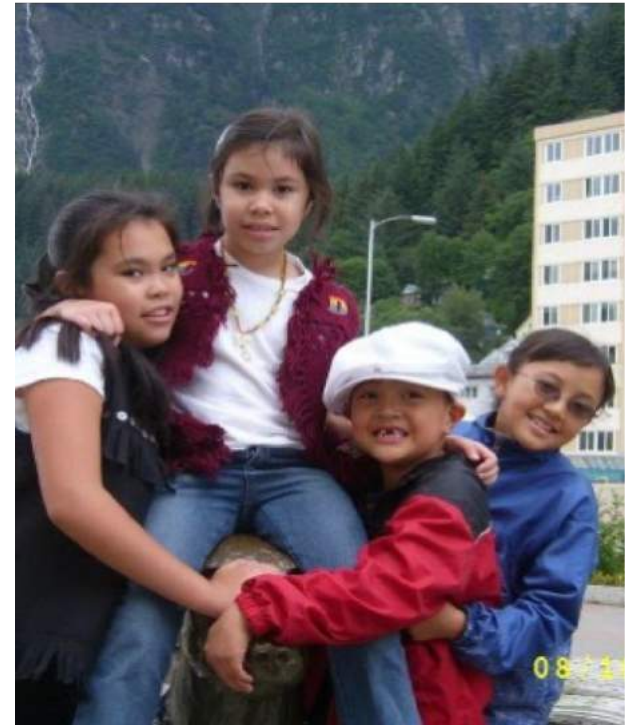


Association of Alaska School Boards 2019 Experienced Board Academy on Family Engagement

Lori Grassgreen, lgrassgreen@aasb.org
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A Parent's Story



Objectives

- Understand how a strong relationship between students, families, their communities and schools and the programs students are part of can help students be more successful in school and life.
- Hear about effective community and family relationship building practices and ways to strengthen current relationship building strategies.
- Learn about work happening nationally and in our state, best practices for engagement and examples of successful strategies.
- Work with districts to begin Family Engagement plan
- Provide feedback on Alaska's own Family Engagement framework, developed by AASB and partners across the state.

OUR TIME TODAY

- *Family Partnership In Alaska*
- *Family Engagement Overview*
- *Understanding Families*
- *Michele Brooks: Engagement for Achievement & Equity*
- *Across our State*
- *A Framework for Partnership*
- *Planning for FE*

Our Agreements

In Every Chair, A Leader

Speak to be Understood; Listen to Understand

Value Our Time Together

Be Present; Be Engaged

Safe Space for Meaningful Conversation

Challenges to Solutions

Takest Thou Hats Off

Our Value of Humor Helps Us

We are Responsible for Our Experience

Take Care of Yourself; Take Care of Each Other

Adapted from First Alaskans Institute



What do you see?

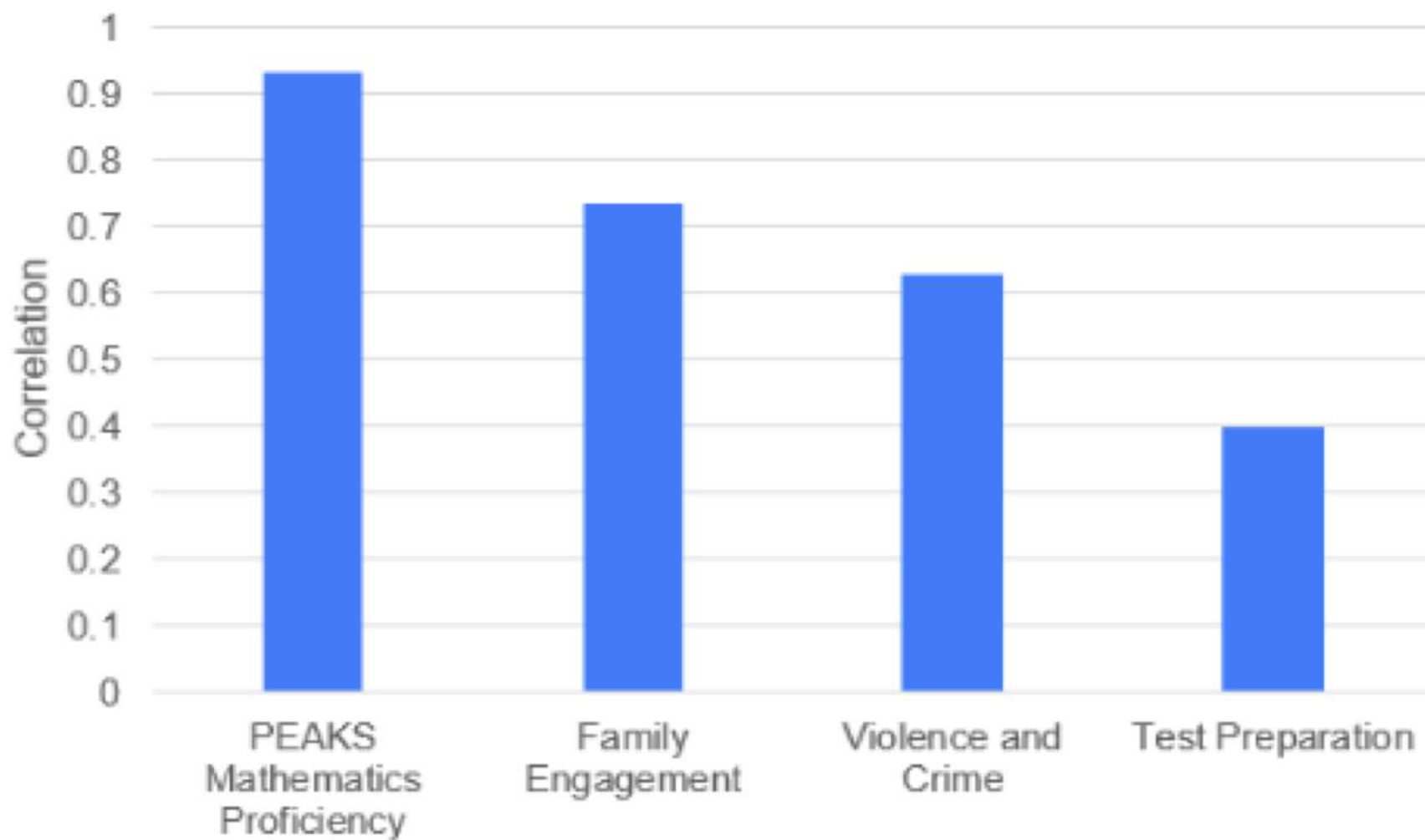


Building on Strengths



Families in Alaska: A Closer Look





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Family Engagement in Alaska?

How often do you participate in decision-making at school?

Daily 7%

Weekly 6%

Monthly 11%

Once a semester 13%

Yearly 9%

Never 54%

What would help you be more involved in your student's school?

- 10% strong relationships with school staff
- 9% better communication with school
- 10% timing of meetings
- 8% personal invitations
- 8% clear roles for school involvement
- 8% active parent group at the school
- 8% feeling welcomed by school staff
- 7% involvement in decision-making within school.
- 6% Feeling connected to other parents at my school.
- 6% School staff understanding community and culture

Experiences With:

- Schools -historical and modern day
- With their children, culture and community
- Partnership expectations



Michele Brooks presenting
“Leveraging Engagement for Achievement and Equity”

Family Partnership In Alaska

Sonya Hunte, Sr. Director, Equity & Compliance,
Anchorage School District

Supt. Ralph Strong, Hoonah City Schools

Noelle Derse, Family Engagement Specialist,
Juneau School District



- *Introduction & Family Partnership in Alaska*
- *Building Block 1: Building Intentional: Embed a spirit of collaboration*
- **Building Block 2: Relationship-centered: Build relationships and connections with students and families**
- **Building Block 3: Culturally Response: Honor cultures and community**
- **Building Block 4: Linked to Learning -Connect families to classroom content and student outcomes**
- **Building Block 5: Skills-based: Build confidence and skills of families and staff (Building Block 5)**
- *Putting Together: Visioning Family Partnership*

FRAMEWORK FOR ALASKA



Document on
Flip chart

Choose
someone to
share out for
your group.

How can your district strengthen partner with families for student success?

- What are parent's telling you?
- What areas of the framework has your district focused on?
 - What does staff still need?
 - What do families still need?

What would help you be more involved in your student's school?

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What?

So What?

Now What?



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CHOOSE YOUR TOOL



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Moving Forward

- What are some of the key takeaways you learned today around Family Engagement?
- What is one thing you are committing to do or share when you return back to your community?

Write your ideas on a sticky note.

Association of Alaska School Boards 2019 Advanced Academy on Family Engagement

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