The Power of Transformation

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Transformative Solutions in Education
“How are the Children?”
“If you want to control the destiny of a people, take over the education of their children.”
What does transformation mean to you?
A Process for Transformation
A Process for Transformation

RESPECT FOR HUMAN DIGNITY
A Process for Transformation

Respect for Human Dignity

Heightened Self-Awareness
A Process for Transformation

- Shift from Deficit to Asset-Based Mindset
- Heightened Self-Awareness
- Respect for Human Dignity
BUILDING REALTIONSHPIS OF TRUST IS TRANSFORMATIVE – IT CREATES A SPACE FOR HEALING AND BRIDGES UNDERSTANDING
Strong Parent-Community Ties is an essential factor in turning around low performing schools and maintaining high levels of performance [Organizing Schools for Improvement, (2011), Bryk, Sebring, Allensworth, Luppescu & Easton, University of Chicago Press]

When educators build relationships of mutual respect and trust with families;
• Students do better in school
• Families change their thinking about school
• Teachers change their thinking about students, they experience mindset shifts and rethink assumptions

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FAMILY ENGAGEMENT DEFINED
Any action by a parent, guardian or other caring adult in the life of a child or youth that supports their healthy development and well-being; physically, intellectually, emotionally and spiritually.
Family Partnership is a full and equitable partnership between families and educators focused on children’s growth and success from birth through high school and beyond.
Strengthening and Sustaining Family Engagement through Integrated, Systemic Practice
Leadership Drives Systemic Engagement

- Strategy Alignment
- Cross-Departmental Collaboration
- Equity & Engagement as Levers
- Measurable Impacts
- Improved Outcomes
Challenges to Systemic Engagement

- **Leadership Mindset and Capacity**: Greatest threat or asset for systemic engagement
- **Leadership Shifts**: New leaders with an agenda that doesn’t value or include family engagement
- **Accountability**: No clear measures of accountability for implementing effective practices
- **Capacity**: No clear processes for building staff capacity or establishing data collection for continuous improvement
- **Relevance**: Marginalization of family engagement within the district
How are the children?
The children are well!