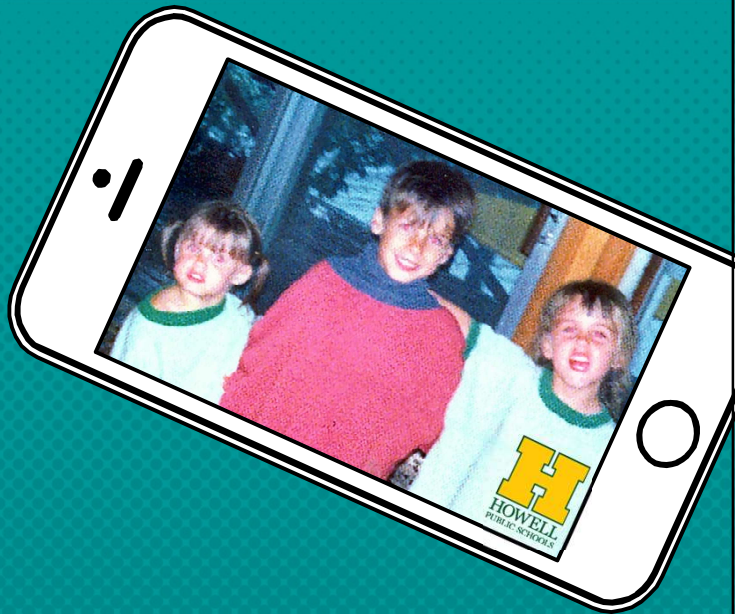




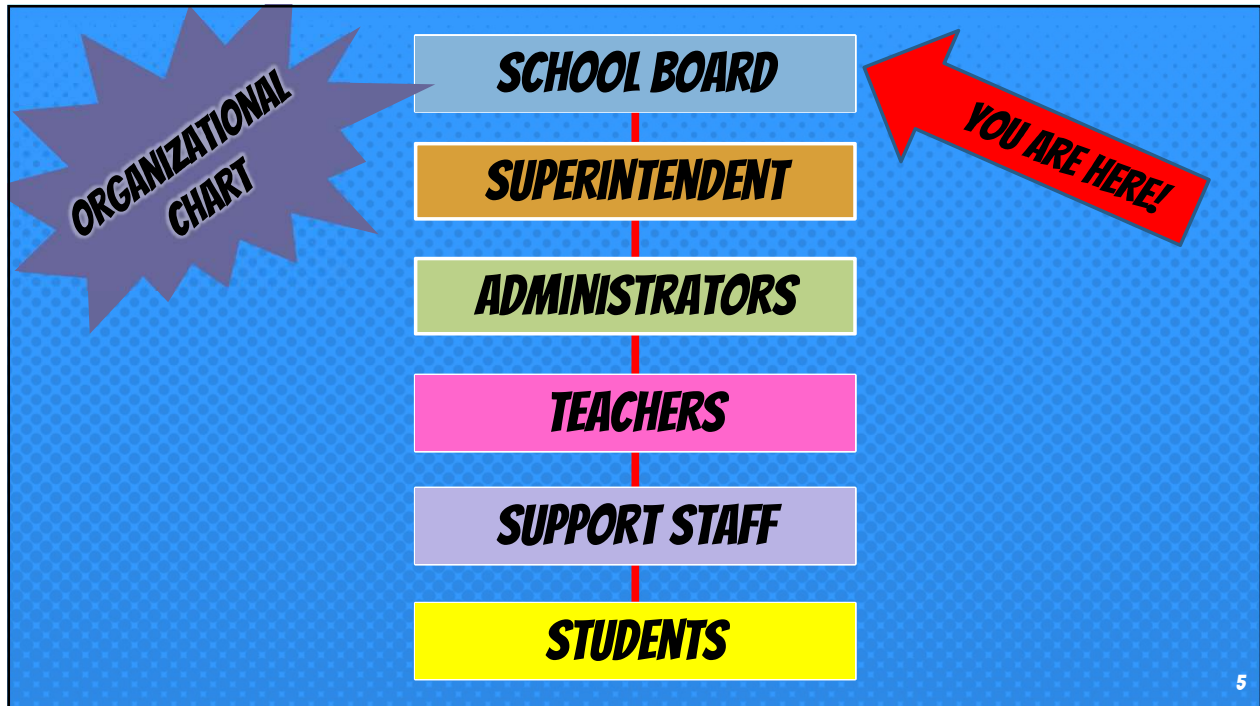
***I BELIEVE...***

a child shouldn't  
have to be in the  
right place at the  
right time to get a  
quality education.



3

***YOU***   
***HAVE THE POWER TO  
CHANGE THE WORLD!***



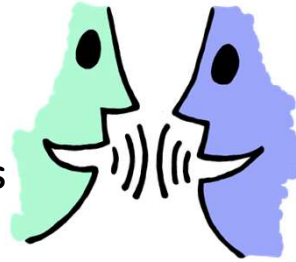
### ***SUPERPOWERS OF THE SCHOOL BOARD***

- × Establish a vision for the district that reflects the community's beliefs and aspirations for their children
- × Ensure that resources are aligned to accomplish the vision
- × Inspire stakeholders to work towards making that vision a reality
- × Hold the system accountable for attaining/making real progress towards the vision

6

## ***TURN AND TALK***

Turn to your neighbor and discuss the following questions for 5 minutes....



7

- × What does your community believe about its children with regard to learning?
- × What does your community believe the school district should provide for children?
- × Specifically, how should children's lives be changed by attending school in your district?

**5**

8

# ***SHARED BELIEFS***

Shared beliefs unite  
and inspire us to  
action



Tedx talk based on Tribal Leadership by David Logan

9

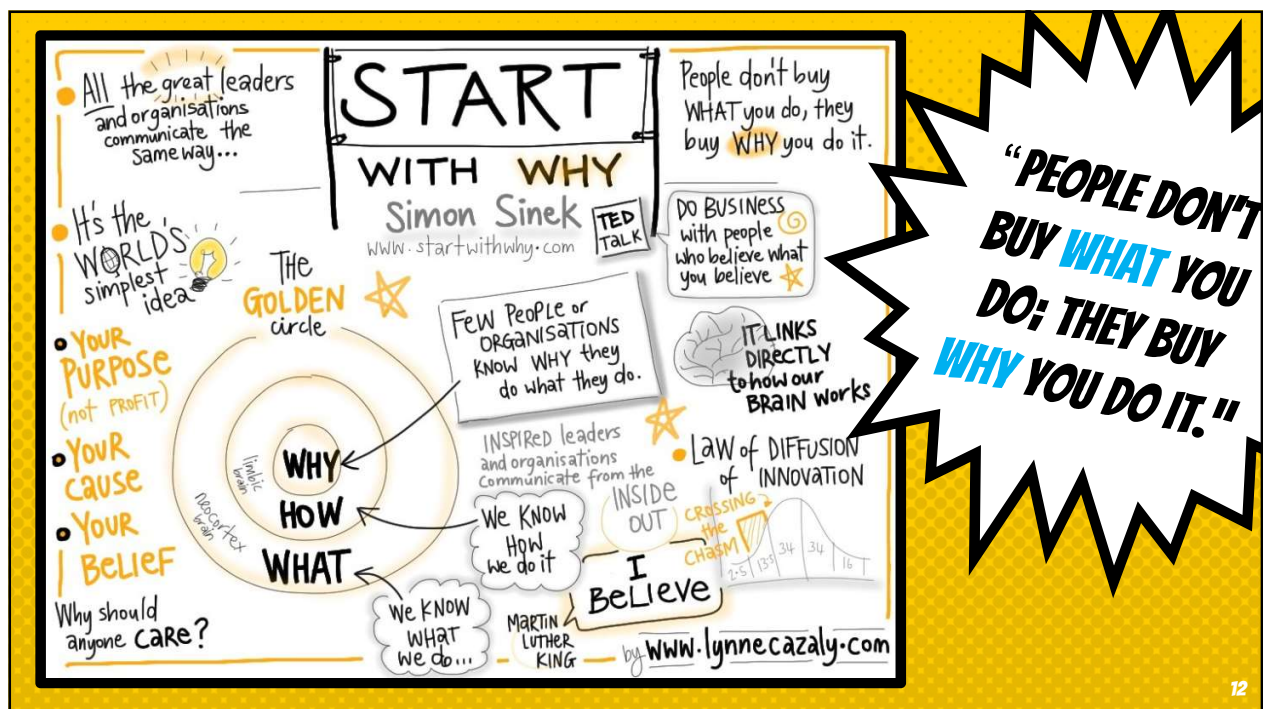
A comic book style graphic with a yellow background featuring a white dot pattern. On the left is a red and yellow 'BOOM' explosion. On the right is a large white speech bubble with a black outline. Inside the speech bubble, the text reads: ***SUPER POWER #1:***  
***VISION***  
A mental image of success

10

## COMMIT TO A VISION THAT REFLECTS:

- × The community's beliefs and aspirations for their children
- × High expectations for student achievement and quality instruction
- × The beliefs that a//children can learn and that the school district can teach a//children

11



12

### ***QUESTIONS TO HELP YOU THINK ABOUT YOUR VISION***

- × What does success look like?
- × What knowledge, skills, and abilities will graduates of your school district possess?
- × How might someone describe a student who graduates from your district?

13

## ***SHARED BELIEFS & VISION***

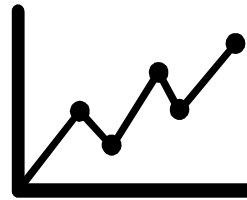
provide clarity and direction...  
like Howell's "Guaranteed Graduates"



14

## ***FROM VISION TO REALITY***

1. Ensure that a strategic plan is developed \*
2. Agree to benchmarks so that you can monitor progress
3. Build **wild** support for the plan
4. Monitor progress of the plan



15

## ***SUPER POWER #2: RESOURCE ALIGNMENT***

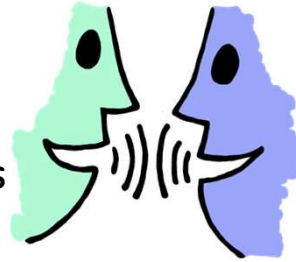
Fund the vision



16

## ***TURN AND TALK***

Turn to your neighbor and discuss the following questions for 5 minutes....



17

- × What is the board of education's role in resource alignment?
- × How does your board engage in the budget process?

**5**

18

### ***HOW THE BOARD FUNDS THE VISION***

- × Adopt policies (and possibly procedures) related to budget creation and management
- × Review the proposed budget and verify the reliability of assumptions upon which proposed budget is based
- × Confirm alignment to district goals/vision
- × Adopt the budget and then monitor it

19

### ***SUPER POWER #3: INSPIRE THE PEOPLE***

Champion the vision and the plan



20

***BUILD ON SHARED BELIEFS TO INSPIRE PEOPLE...***

- × Inform all stakeholders where the district is heading\* and why they should take the trip with you
- × Make the vision and the plan visible... consistently
- × Encourage stakeholders to align their efforts
- × Remove barriers whenever you can
- × Report progress regularly... good or bad

21

***SUPER POWER #4:******DELIVER RESULTS***

Hold the system accountable



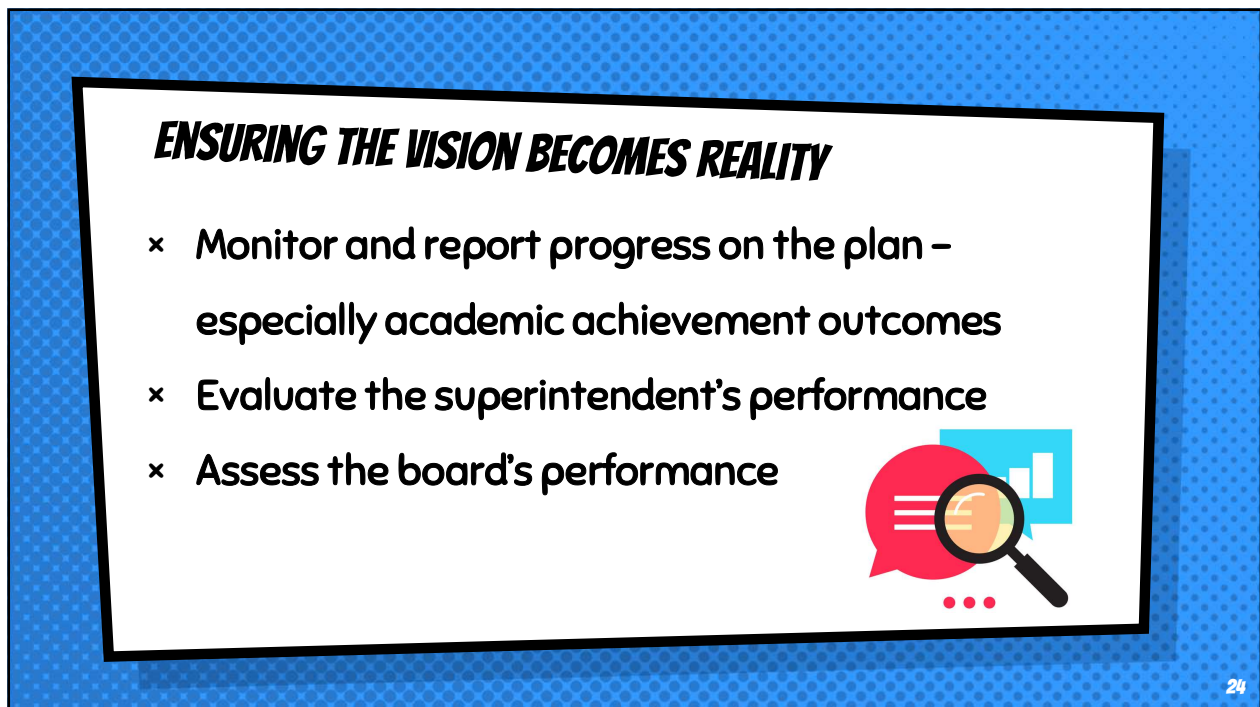
22



**132,554**


Whoa! That's a lot of children!

23

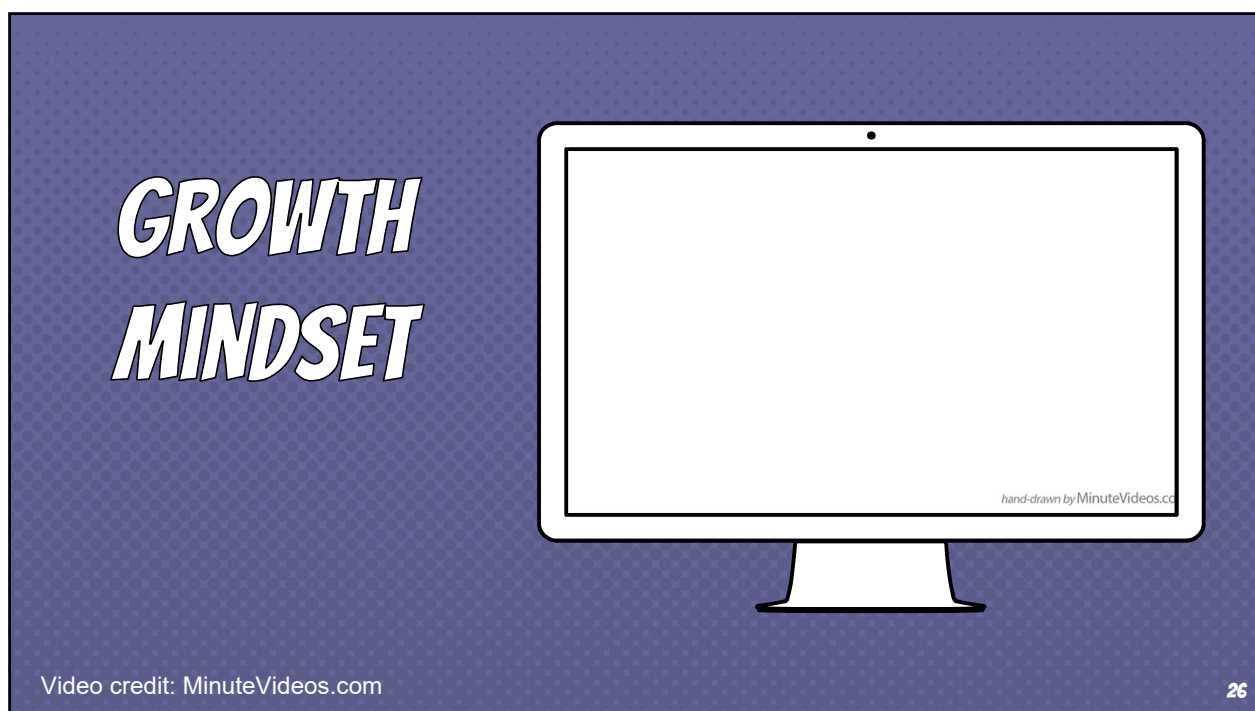
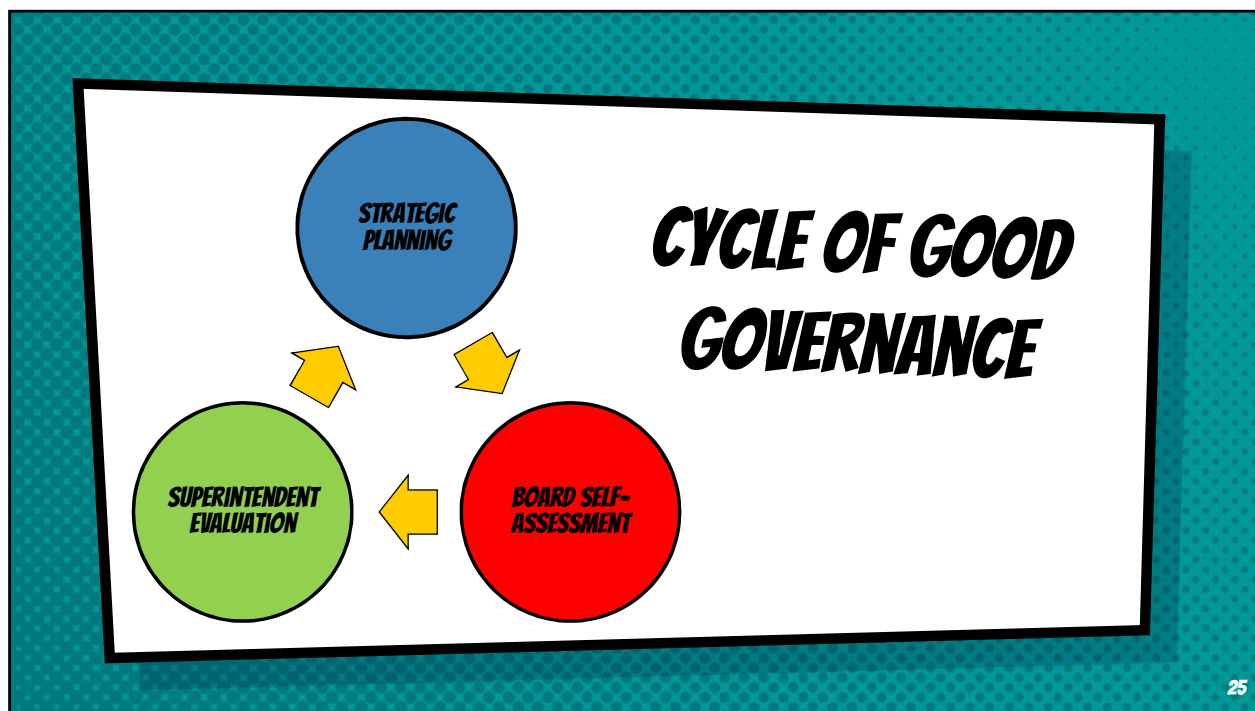


***ENSURING THE VISION BECOMES REALITY***

- × Monitor and report progress on the plan – especially academic achievement outcomes
- × Evaluate the superintendent's performance
- × Assess the board's performance

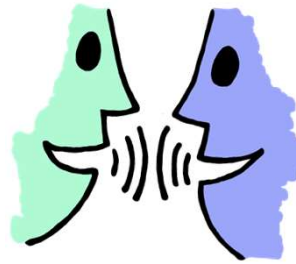


24



## ***TURN AND TALK***

Turn to your neighbor and discuss the following question for 5 minutes....



27

- × What does your board currently do with regard to evaluating the performance of the superintendent?
- × How does your board assess its own performance?
- × Does the superintendent have a development plan? Does the board?

**5**

28

### ***SUPERINTENDENT EVALUATION***

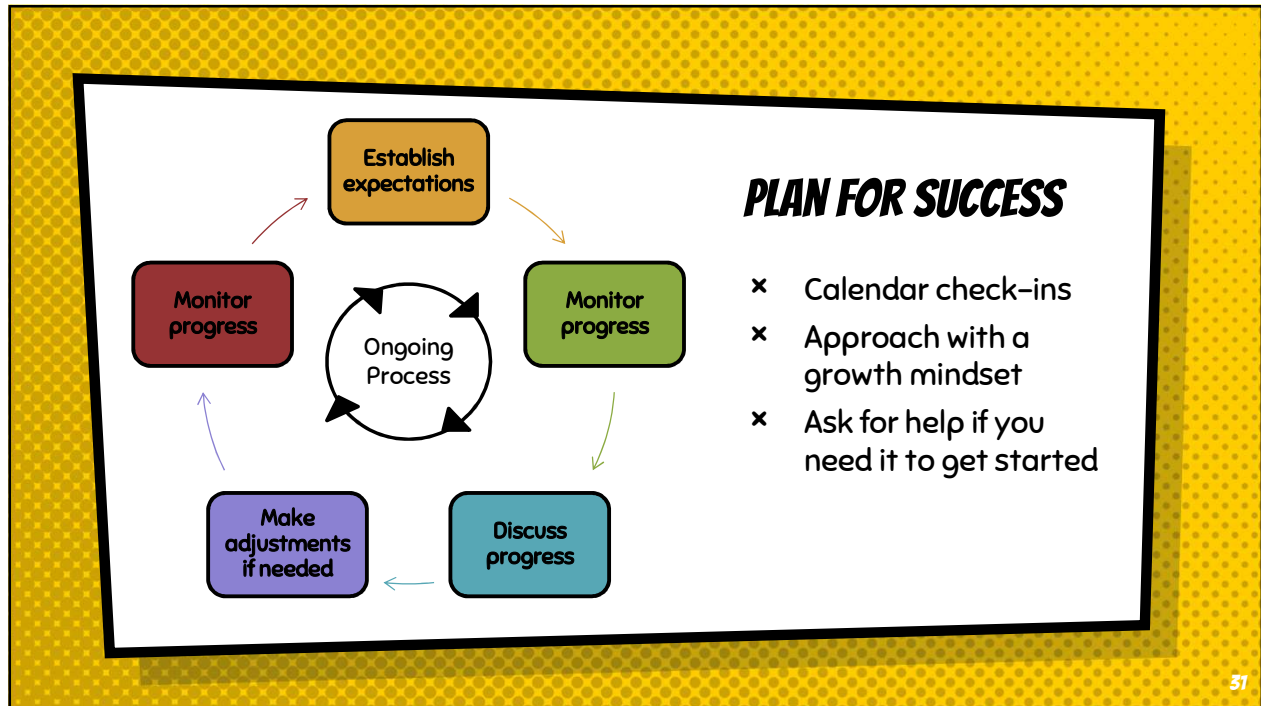
- × Clarifies performance expectations
- × Links superintendent's work to district vision/plan
- × Provides a mechanism for feedback, which is both appreciated and valued
- × Informs superintendent's development plan

29

### ***BOARD SELF-ASSESSMENT***

- × Allows the board to reflect on its strengths and identify areas for improvement
- × Provides clarity and direction for less experienced board members...and a path for the future
- × Models responsible leadership
- × Sends a powerful message to staff and community

30



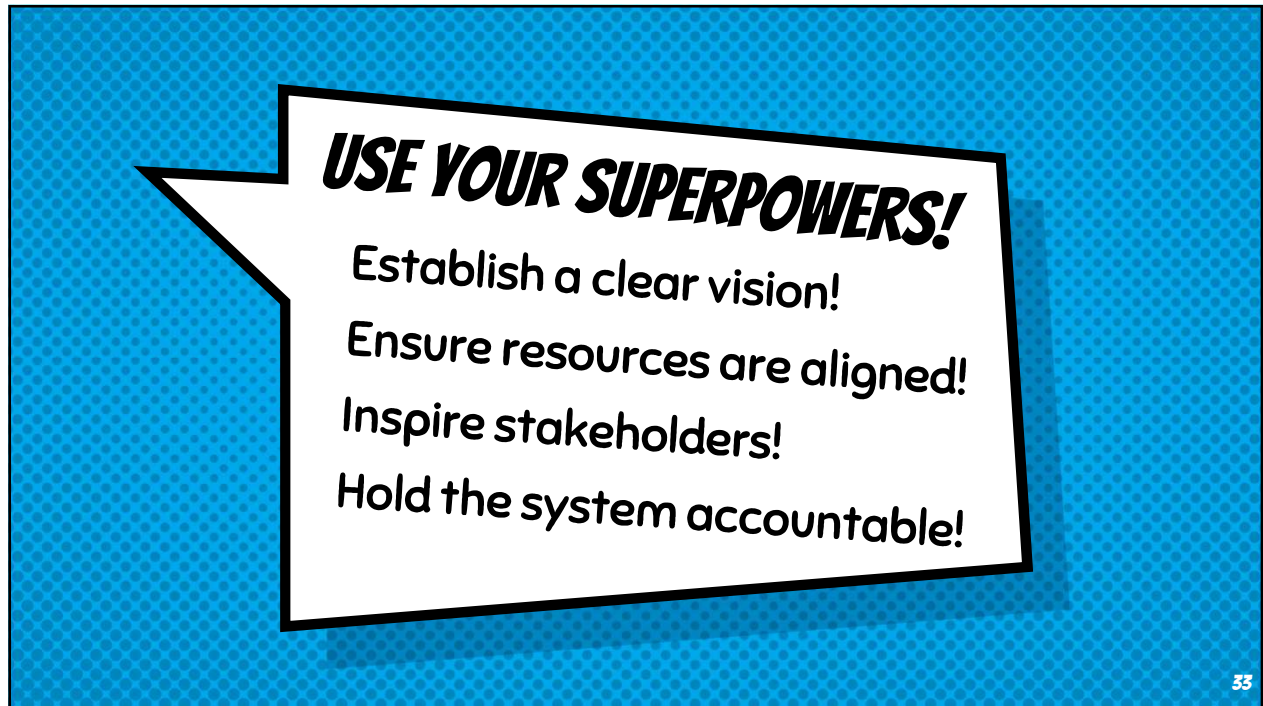
31

***YOU ARE A  
SUPERHERO!***



Kid President video credit to: HubNetwork.com

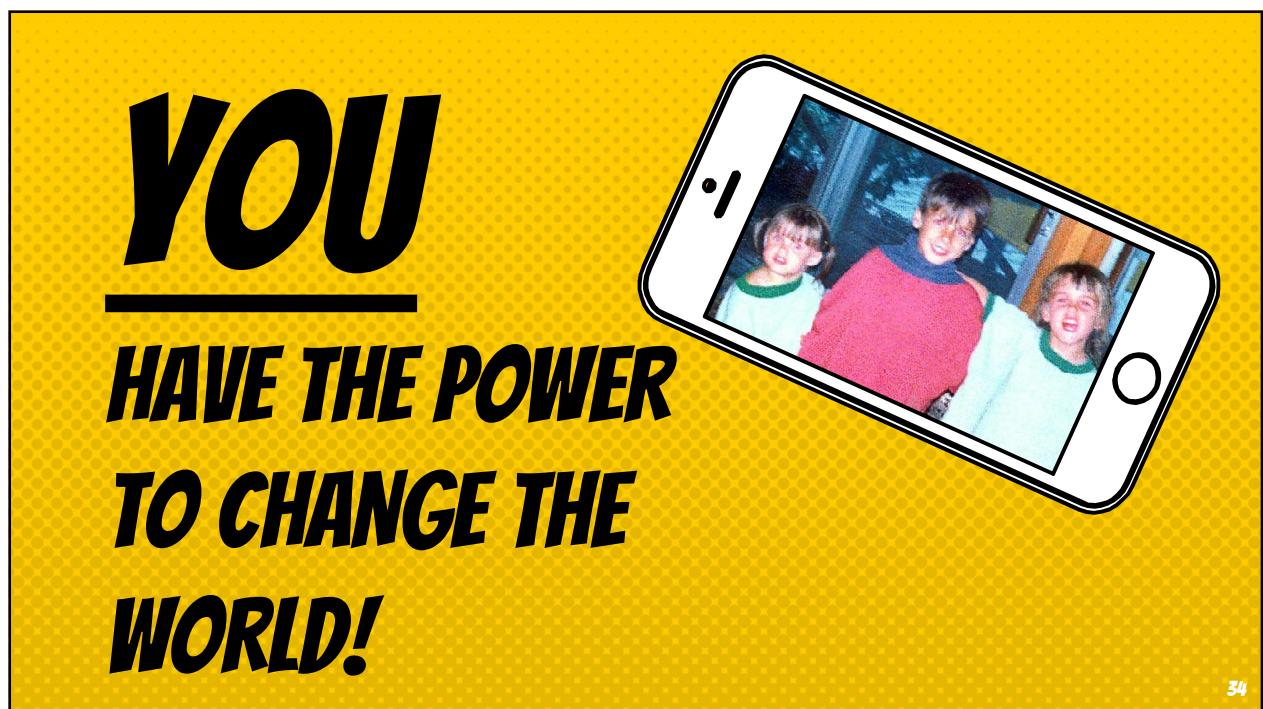
32



***USE YOUR SUPERPOWERS!***

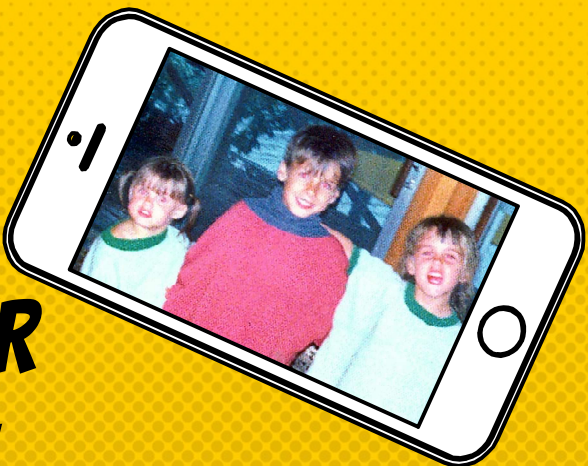
- Establish a clear vision!
- Ensure resources are aligned!
- Inspire stakeholders!
- Hold the system accountable!

33



***YOU***

***HAVE THE POWER  
TO CHANGE THE  
WORLD!***



34

