Board Standards and School Board Self-Assessment

Timi Tullis
Director Membership Services
Association of Alaska School Boards
VISION

The board creates a shared vision to enhance student achievement

Tab 3~

Page 11 of handbook
STRUCTURE

The board provides a structure that supports the vision

Tab 4

Page 13 of handbook
ACCOUNTIBILITY

The board measures district performance toward accomplishing the vision and reports on the results to the community.

Tab 5

Page 21 of handbook
The board champions the vision

Tab 6

Page 27 of handbook
CONDUCT & ETHICS

The board and its individual members conduct district business in a fair, respectful, and responsible manner.

the time is always right to do what is right.

martin luther king
How do you see these standards improving the way your board does its work AND why do they matter?

Taking a look at the chapter your table has in front of them, how might a board focus on that standard in the year ahead?
Why do a Self Assessment?
TYPES OF SELF-ASSESSMENTS

me

the group
WHO IS INVOLVED AND WHAT DO THEY DO?
Process of a SELF-ASSESSMENT

1. Consensus
2. Set date/Timeline
3. Results
WHY DO THE AASB SELF-ASSESSMENT?

“Ah, those were great days, The Pre-Accountability Era.”
WHY Improvement Plans?

- Strategies for Improvement
- Shift Conflict to SOLUTION
- Timeframe for follow through
Development of Improvement Plans

The biggest room in the world, is the room for improvement.
<table>
<thead>
<tr>
<th>Standard</th>
<th>What will be improved</th>
<th>Who is Responsible</th>
<th>When it will happen</th>
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Goal Setting

Goals are the fuel in the furnace of achievement.

Brian Tracy
Thank you

- Be sure to contact me at AASB for more information!

- Find links at: http://aasb.org/content/board-development