

# **Board Standards and School Board Self- Assessment**



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**Association of Alaska School Boards  
Advocates for Alaska's Youth**

# VISION

The board creates a shared vision to enhance student achievement

Tab 3~

Page 11 of handbook



# STRUCTURE

The board provides a structure that supports the vision

Tab 4

Page 13 of handbook



# ACCOUNTABILITY

The board measures district performance toward accomplishing the vision and reports on the results to the community

Tab 5

Page 21 of handbook



# ADVOCACY

The board champions the vision

Tab 6

Page 27 of handbook

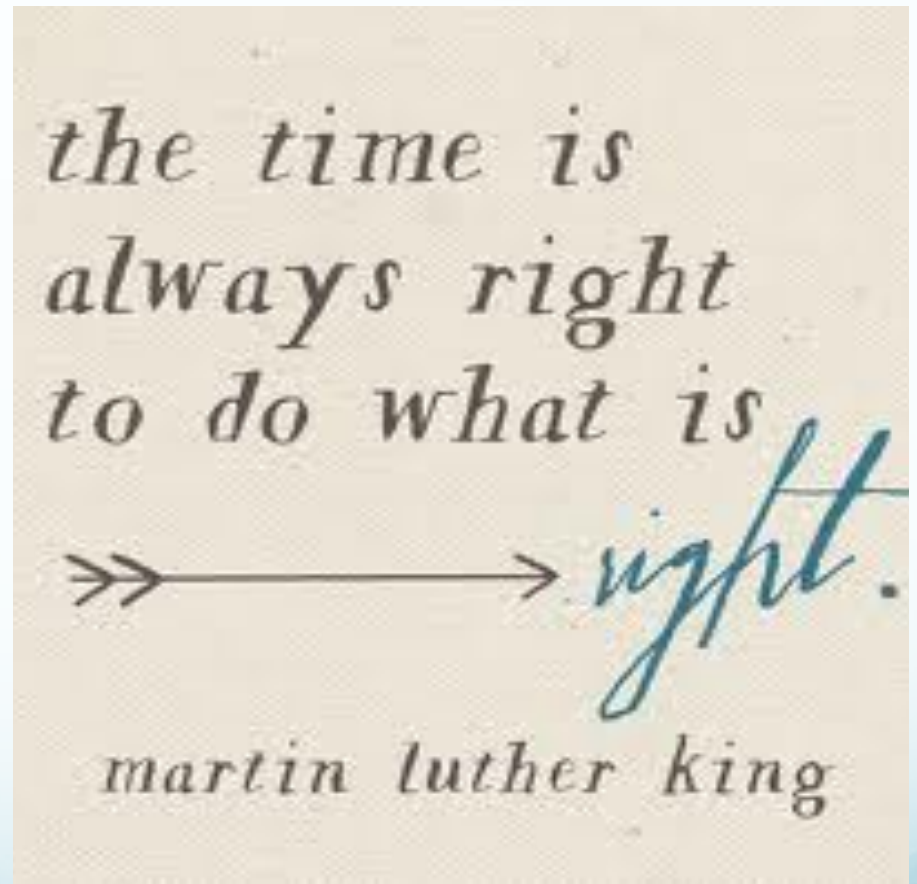


# CONDUCT & ETHICS

The board and its individual members conduct district business in a fair, respectful, and responsible manner

Tab 7

Page 33 of handbook



**How do you see these standards improving  
the way your board does its work AND  
why do they matter?**

**Taking a look at the chapter your table  
has in front of them, how might a board  
focus on that standard in the year ahead?**



# Why do a Self Assessment?



VISION

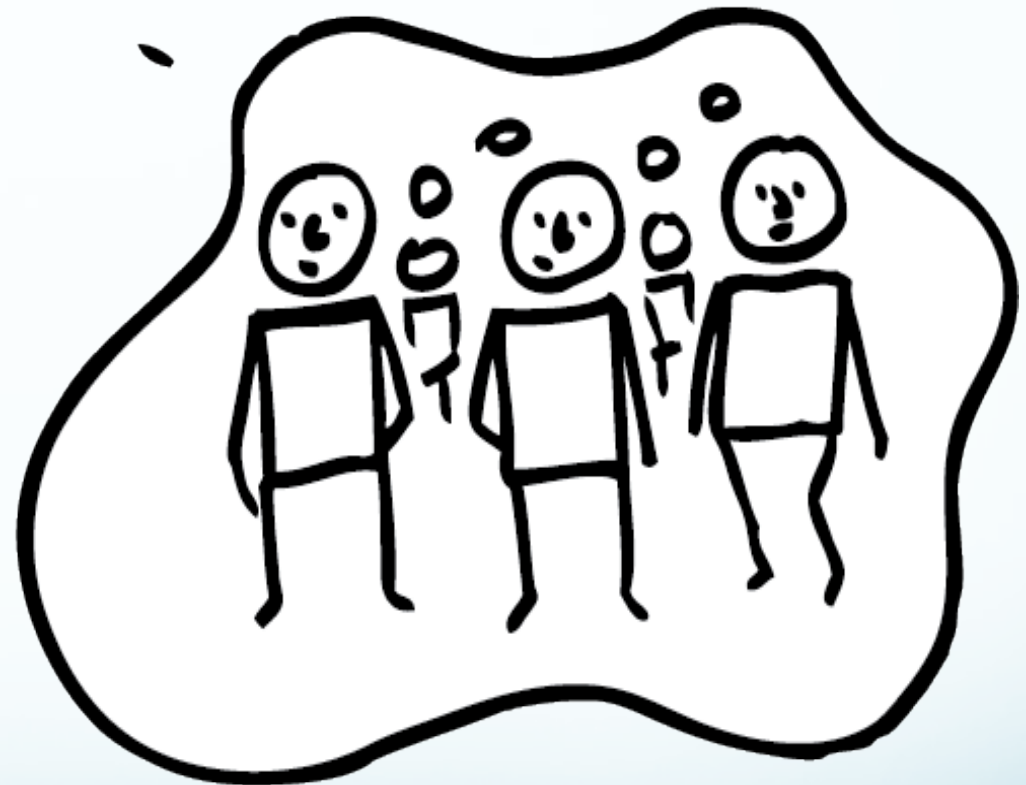




# TYPES OF SELF-ASSESSMENTS



me



the group



# WHO IS INVOLVED AND WHAT DO THEY DO?



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# Process of a **SELF-ASSESSMENT**

1

- Consensus

2

- Set date/Timeline

3

- Results



# WHY DO THE AASB SELF-ASSESSMENT?



“Ah, those were great days, The Pre-Accountabilty Era.”



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# WHY Improvement Plans?

- Strategies for Improvement
- Shift Conflict to SOLUTION
- Timeframe for follow through



# Development of Improvement Plans

THE BIGGEST ROOM  
IN THE WORLD,  
IS THE ROOM  
FOR IMPROVEMENT.

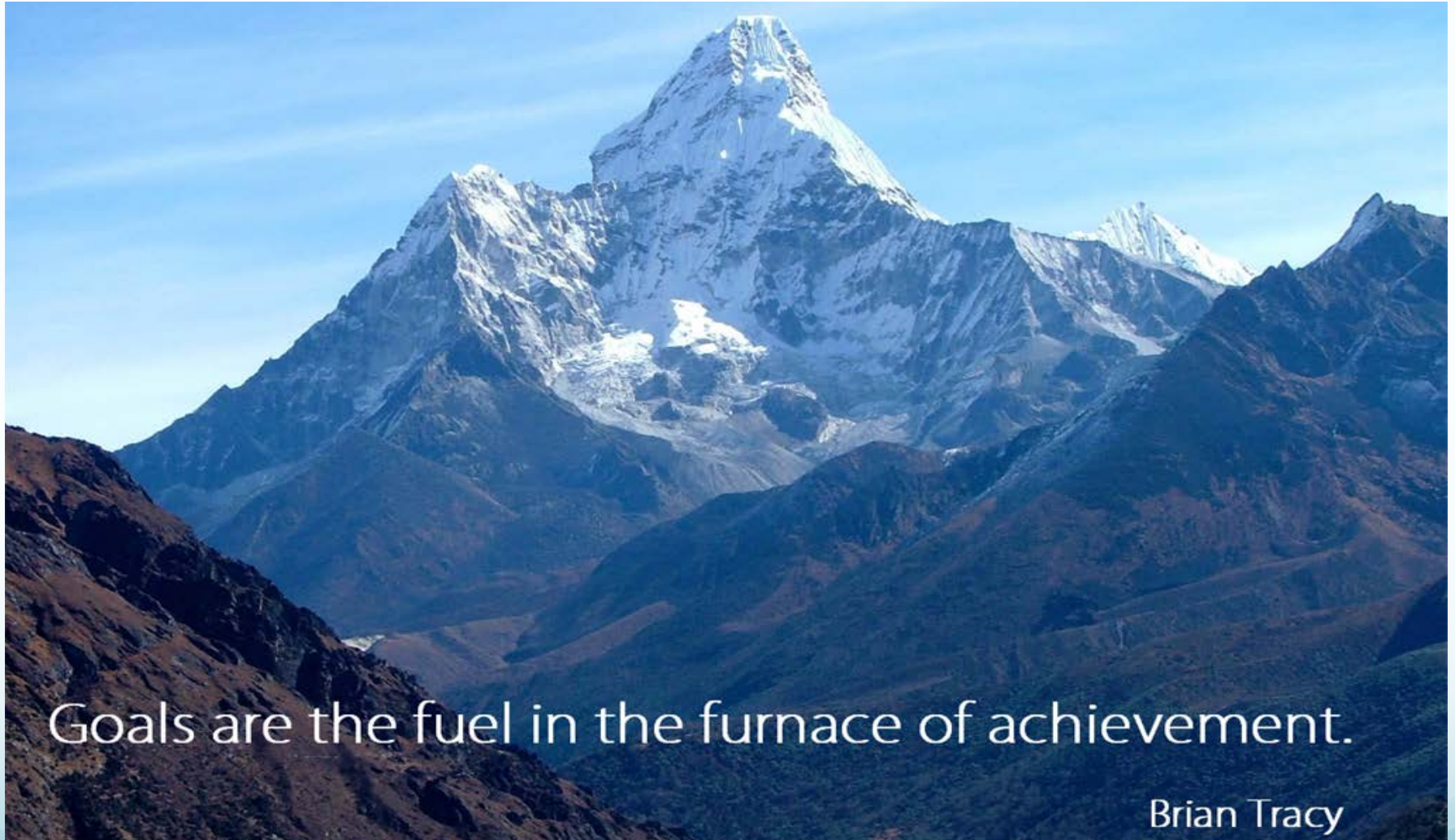


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## School Board Plan of Improvement

Standard	What will be improved	Who is Responsible	When it will happen

# Goal Setting



Goals are the fuel in the furnace of achievement.

Brian Tracy



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# Thank you

- Be sure to contact me at AASB for more information!
- Find links at: <http://aasb.org/content/board-development>



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