

ALASKA EDUCATION CHALLENGE AND ESSA

ALASKA ASSOCIATION OF SCHOOL BOARDS ANNUAL CONFERENCE

NOVEMBER 9, 2018

Karen Melin
Department of Education & Early Development
karen.melin@alaska.gov
907-465-2970





GOALS FOR OUR TIME TOGETHER:

- Understand the vision and mission for public education in Alaska
- Gain a greater understanding of the Alaska Education Challenge
- Gain a greater understanding of Alaska's ESSA Plan

WHEN I THINK ABOUT ALASKA'S ESSA PLAN I FEEL....



DEPARTMENT OF EDUCATION & EARLY DEVELOPMENT **MISSION**

**EXCELLENT
EDUCATION-**

Every Student Every Day

DEPARTMENT OF EDUCATION & EARLY DEVELOPMENT VISION

All students will:

- *succeed in their education and work,*
- *shape worthwhile and satisfying lives for themselves,*
- *exemplify the best values of society, and*
- *be effective in improving the character and quality of the world about them.*



AK EDUCATION CHALLENGE

What is it?





AK EDUCATION CHALLENGE

5 Committees

5 topics to tackle education in Alaska.

Committee members were made up of students, parents, tribal representatives, school and district leaders, school board member, teachers, legislators, and business leaders.

Student
Learning

Educator
Excellence

Modernization
& Finance

Tribal &
Community
Ownership

Safety &
Well-Being

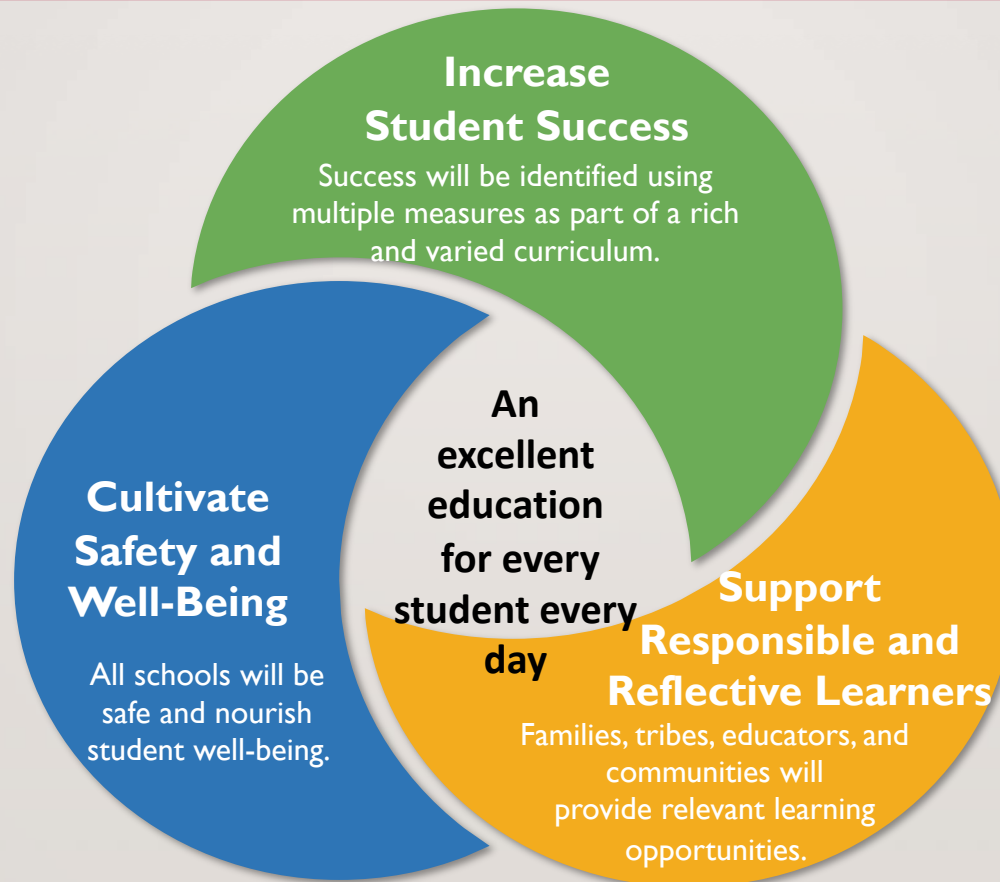


COMMITTEES CHARGE

Develop up to three recommendations that will be transformational in our public education system.

- Be **systemic** and apply to **all** students, schools, employees, and communities
- **Not** require **resources** beyond our **direct control**
- **Produce measurable** results that can be benchmarked against other states and countries.

ALASKA'S *Education* CHALLENGE



Education Challenge is the “WHAT”



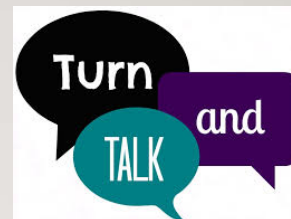


POSITIVE TRAJECTORIES

- Support **All** students to read at grade level by the end of third grade
- Increase career, technical and culturally relevant education to meet student and workplace needs.
- Close the achievement gap by ensuring equitable educational rigor and resources.
- Prepare, attract, and retain effective education professionals
- Improve the safety and well-being of students through school partnerships with families, communities and tribes



TURN AND TALK



Turn and talk with your table group.
Complete the following statements:

- What I notice about Alaska Education Challenge is.....
- What I wonder about the Alaska Education Challenge is....

EVERY STUDENT SUCCEEDS ACT (ESSA)

What is it?



ESSA is one resource for the “HOW”



EVERY STUDENT SUCCEEDS ACT (ESSA)

Federal resources that will help
the state to reach the
commitments identified **Alaska's
Education Challenge**



ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA)

1965 Elementary and Secondary Education Act (ESEA)

1970 Tightening up the reins “Supplement not Supplant”

1978 School Wide Title I – 75% or more in poverty

1979-81 Formation of USDOE updates to ESEA – Consolidate programs to single block grant – Cuts down on district and state requirements

1988 Move toward more student accountability and testing - introduction of Adequate Yearly Progress AYP – Schools not making progress had to make a plan

1989 Education Summit – most state governors – set national education goals that fueled a federal- state partnership in standards and accountability

1994 Improving American Schools Act – added pieces to AYP

2002 Reauthorization of ESEA No Child Left Behind Act (NCLB) expanded AYP requirements – addition of teacher qualification –



EVERY STUDENT SUCCEEDS ACT (ESSA)

2015 Reauthorization of ESEA – Every
Student Succeeds Act (ESSA) –

Alaska's ESSA Plan approved May 2018





ESSA FORMULA PROGRAMS

- Title I, A Part A
 - Improving Basic Programs
- Title I, Part C
 - Education of Migratory Children
- Title I Part D
 - Neglected, Delinquent or At-Risk Children & Youth
- Title II, Part A
 - Supporting Effective Instruction (Quality teachers and School Leaders)
- Title III, Part A
 - Language acquisition for English Learners and immigrants
- Title IV, Part A
 - Student support and academic enrichment grants.



GRANTS

- **IDEA Title VI-B**

- Services for the identification and support of students with disabilities under IDEA

- **IDEA Part B 619**

- Grants for preschool programs for disabled students

- **Carl Perkins**

- Grants for secondary schools to strengthen the academic and career and technical skills of CTE students by improving/expanding/modernizing CTE programs.



TURN AND TALK



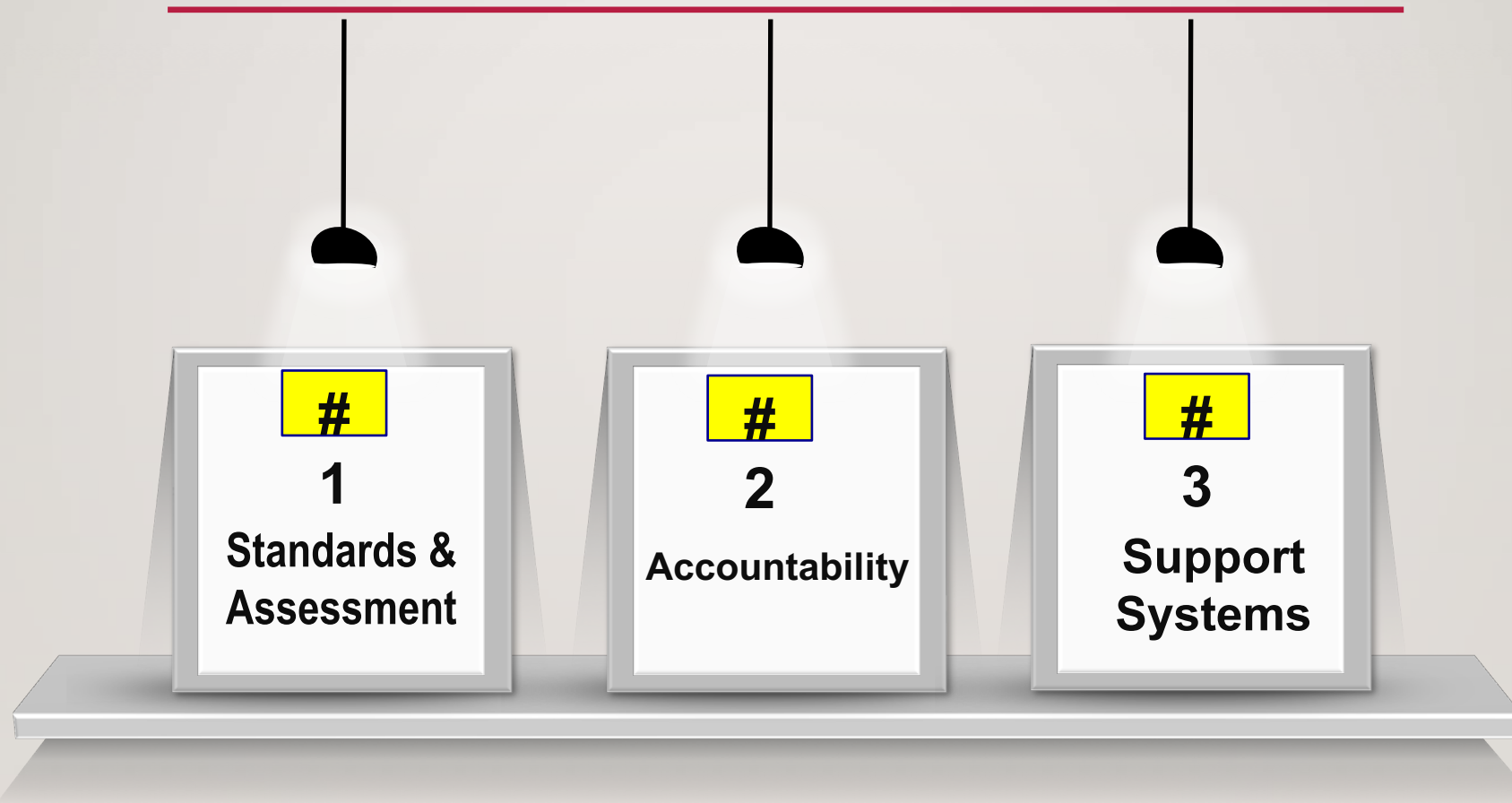
Gather in groups of two or three complete the following statements:

- What I notice about the history of Elementary and Secondary Education Act (ESEA) is...
- What I wonder about the ESEA

WHAT IS IN ALASKA'S ESSA PLAN?



ESSA REQUIREMENTS



STANDARDS & ASSESSMENT

- 2012 New Standards adopted in English Language Arts and Mathematics
- State summative assessment Performance Evaluation of Alaska Students (PEAKS) assessed beginning in Spring 2017

ESSA ACCOUNTABILITY REQUIREMENTS

- State-determined accountability system must “meaningfully differentiate” schools
- State must have ambitious state-designed long-term goals for all students and subgroups

ESSA ACCOUNTABILITY REQUIREMENTS

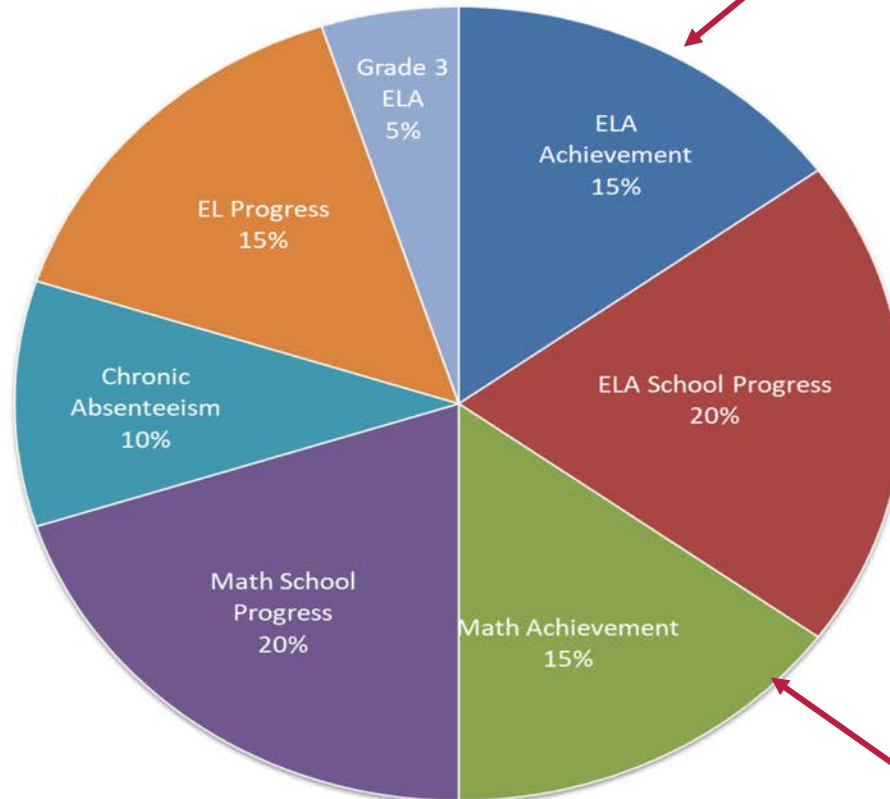
- Academic achievement as measured by proficiency on annual assessments
- Another measure of academic achievement (such as student growth)
- Graduation rates for high schools
- Progress of English Learners in learning English

★ **NEW:**

States must choose an additional measure of school quality or student success

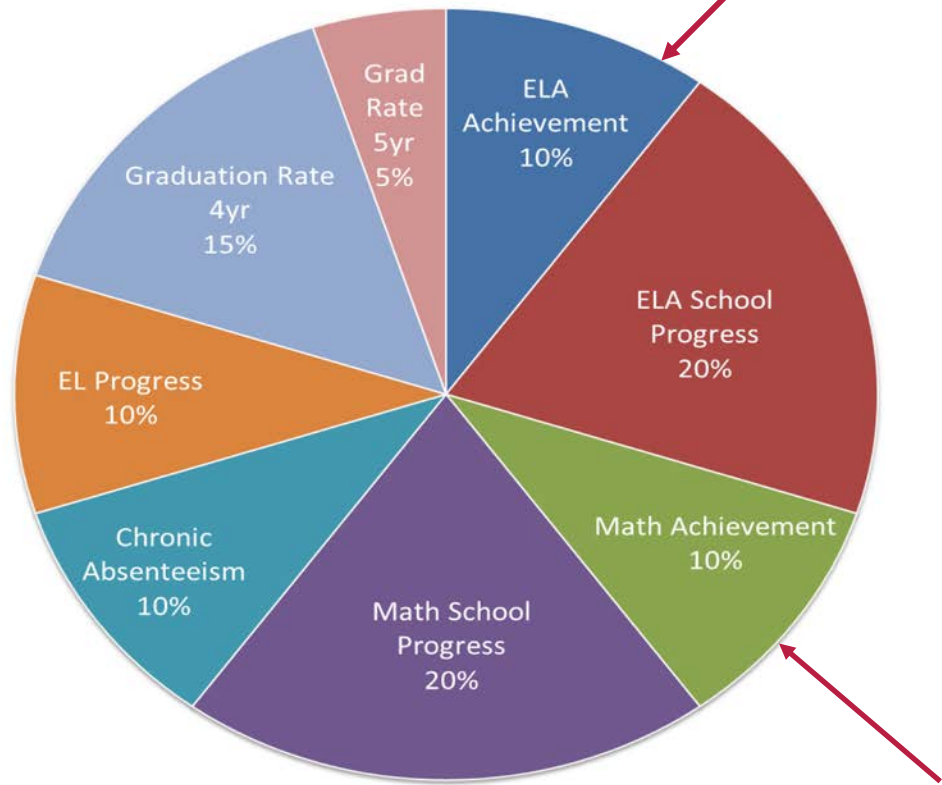
SYSTEM OF SCHOOL SUCCESS

**Indicator Weightings for
Students in Grades K-6**



SYSTEM FOR SCHOOL SUCCESS

**Indicator Weightings for
Students in Grades 7-12**



SCHOOL DESIGNATION

- Three designations:
 - Comprehensive Supports and Improvement (CSI)
 - Targeted Supports and Improvement (TSI)
 - Universal Supports (US)
- All schools are eligible for a TSI or CSI designation regardless of size. (Small School Review)

CSI DESIGNATION

- Lowest 5% of Title I schools
- Graduation rate $\leq 66 \frac{2}{3}\%$
- 3 Consecutive Years of a TSI designation for the same subgroups

TSI DESIGNATION

Any **one** of the **nine** possible subgroups in a school score within the **range** of the lowest 5% designated CSI Schools.

ESSA SUBGROUPS

- African American
- Alaska Natives or American Indians
- Asians or Pacific Islanders
- Caucasian
- Economically Disadvantage Students
- **English Learners**
- Hispanic students
- Students with Disabilities
- Students of Two or More Races

LONG-TERM GOALS

- Reduce by $\frac{1}{2}$ the % of students not proficient in ELA and Math
- 90% graduation rate (4 year) & 93% (5 year)
- 70% of English learners make progress



CONNECT TRAJECTORIES AND LONG TERM GOALS



- Reduce by $\frac{1}{2}$ the % of students not proficient in ELA and Math
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QUESTIONS?





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