ALASKA EDUCATION CHALLENGE AND ESSA

ALASKA ASSOCIATION OF SCHOOL BOARDS ANNUAL CONFERENCE

NOVEMBER 9, 2018

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GOALS FOR OUR TIME TOGETHER:

• Understand the vision and mission for public education in Alaska
• Gain a greater understanding of the Alaska Education Challenge
• Gain a greater understanding of Alaska’s ESSA Plan
WHEN I THINK ABOUT ALASKA’S ESSA PLAN I FEEL....
EXCELLENT EDUCATION-

Every Student Every Day
DEPARTMENT OF EDUCATION & EARLY DEVELOPMENT
VISION

All students will:

• succeed in their education and work,
• shape worthwhile and satisfying lives for themselves,
• exemplify the best values of society, and
• be effective in improving the character and quality of the world about them.
AK EDUCATION CHALLENGE

What is it?
AK EDUCATION CHALLENGE

5 Committees
5 topics to tackle education in Alaska.
Committee members were made up of students, parents, tribal representatives, school and district leaders, school board member, teachers, legislators, and business leaders.
COMMITTEES CHARGE

Develop up to three recommendations that will be transformational in our public education system.

• Be **systemic** and apply to **all** students, schools, employees, and communities
• **Not** require **resources** beyond our **direct control**
• **Produce measurable** results that can be benchmarked against other states and countries.
Families, tribes, educators, and communities will provide relevant learning opportunities.

Support Responsible and Reflective Learners
Success will be identified using multiple measures as part of a rich and varied curriculum.

Increase Student Success
An excellent education for every student every day

Cultivate Safety and Well-Being
All schools will be safe and nourish student well-being.

Education Challenge is the “WHAT”
Support **All** students to read at grade level by the end of third grade

Increase career, technical and culturally relevant education to meet student and workplace needs.

Close the achievement gap by ensuring equitable educational rigor and resources.

Prepare, attract, and retain effective education professionals

Improve the safety and well-being of students through school partnerships with families, communities and tribes
TURN AND TALK

Turn and talk with your table group. Complete the following statements:

• What I notice about Alaska Education Challenge is……

• What I wonder about the Alaska Education Challenge is…. 
EVERY STUDENT SUCCEEDS ACT (ESSA)

What is it?

ESSA is one resource for the “HOW”
EVERY STUDENT SUCCEEDS ACT (ESSA)

Federal resources that will help the state to reach the commitments identified Alaska’s Education Challenge
ELEMENARY AND SECONDARY EDUCATION ACT (ESEA)

1965 Elementary and Secondary Education Act (ESEA)
1970 Tightening up the reigns “Supplement not Supplant”
1978 School Wide Title 1 – 75% or more in poverty
1979-81 Formation of USDOE updates to ESEA – Consolidate programs to single block grant – Cuts down on district and state requirements
1988 Move toward more student accountability and testing - introduction of Adequate Yearly Progress AYP – Schools not making progress had to make a plan
1989 Education Summit – most state governors – set national education goals that fueled a federal- state partnership in standards and accountability
1994 Improving American Schools Act – added pieces to AYP
2002 Reauthorization of ESEA No Child Left Behind Act (NCLB) expanded AYP requirements – addition of teacher qualification –
EVERY STUDENT SUCCEEDS ACT (ESSA)

2015 Reauthorization of ESEA – Every Student Succeeds Act (ESSA) –
Alaska’s ESSA Plan approved May 2018
ESSA FORMULA PROGRAMS

• Title I, A Part A
  • Improving Basic Programs

• Title I, Part C
  • Education of Migratory Children

• Title I Part D
  • Neglected, Delinquent or At-Risk Children & Youth

• Title II, Part A
  • Supporting Effective Instruction (Quality teachers and School Leaders)

• Title III, Part A
  • Language acquisition for English Learners and immigrants

• Title IV, Part A
  • Student support and academic enrichment grants.
GRANTS

- IDEA Title VI-B
  - Services for the identification and support of students with disabilities under IDEA

- IDEA Part B 619
  - Grants for preschool programs for disabled students

- Carl Perkins
  - Grants for secondary schools to strengthen the academic and career and technical skills of CTE students by improving/expanding/modernizing CTE programs.
TURN AND TALK

Gather in groups of two or three complete the following statements:

• What I notice about the history of Elementary and Secondary Education Act (ESEA) is…

• What I wonder about the ESEA
WHAT IS IN ALASKA’S ESSA PLAN?

Alaska’s State Plan
Every Student Succeeds Act (ESSA)
ESSA REQUIREMENTS

1. Standards & Assessment
2. Accountability
3. Support Systems
STANDARDS & ASSESSMENT

• 2012 New Standards adopted in English Language Arts and Mathematics

• State summative assessment Performance Evaluation of Alaska Students (PEAKS) assessed beginning in Spring 2017
ESSA ACCOUNTABILITY REQUIREMENTS

- State-determined accountability system must “meaningfully differentiate” schools

- State must have ambitious state-designed long-term goals for all students and subgroups
ESSA ACCOUNTABILITY REQUIREMENTS

• Academic achievement as measured by proficiency on annual assessments

• Another measure of academic achievement (such as student growth)

• Graduation rates for high schools

• Progress of English Learners in learning English

★ NEW: 
States must choose an additional measure of school quality or student success
SYSTEM OF SCHOOL SUCCESS

Indicator Weightings for Students in Grades K-6

- ELA Achievement: 15%
- ELA School Progress: 20%
- Math Achievement: 15%
- Math School Progress: 20%
- Chronic Absenteeism: 10%
- EL Progress: 15%
- Grade 3 ELA: 5%
SYSTEM FOR SCHOOL SUCCESS

Indicator Weightings for Students in Grades 7-12

- Grad Rate 5yr 5%
- Graduation Rate 4yr 15%
- ELA School Progress 20%
- Math School Progress 20%
- Math Achievement 10%
- Chronic Absenteeism 10%
- ELA Progress 10%
- ELA Achievement 10%
SCHOOL DESIGNATION

• Three designations:
  • Comprehensive Supports and Improvement (CSI)
  • Targeted Supports and Improvement (TSI)
  • Universal Supports (US)

• All schools are eligible for a TSI or CSI designation regardless of size. (Small School Review)
CSI DESIGNATION

- Lowest 5% of Title I schools
- Graduation rate \( \leq 66 \frac{2}{3}\% \)
- 3 Consecutive Years of a TSI designation for the same subgroups
TSI DESIGNATION

Any one of the nine possible subgroups in a school score within the range of the lowest 5% designated CSI Schools.
ESSA SUBGROUPS

- African American
- Alaska Natives or American Indians
- Asians or Pacific Islanders
- Caucasian
- Economically Disadvantage Students
- English Learners
- Hispanic students
- Students with Disabilities
- Students of Two or More Races
LONG-TERM GOALS

• Reduce by $\frac{1}{2}$ the % of students not proficient in ELA and Math

• 90% graduation rate (4 year) & 93% (5 year)

• 70% of English learners make progress
CONNECT TRAJECTORIES AND LONG TERM GOALS

• Reduce by ½ the % of students not proficient in ELA and Math
• 90% graduation rate (4 year) & 93% (5 year)
• 70% of English learners make progress

• Support All students to read at grade level by the end of third grade
• Increase career, technical and culturally relevant education to meet student and workplace needs.
• Close the achievement gap by ensuring equitable educational rigor and resources.
• Prepare, attract, and retain effective education professionals
• Improve the safety and well-being of students through school partnerships with families, communities and tribes
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QUESTIONS?
THANK YOU