Why do a Board Self Assessment?

Timi Tullis and Jenni Lefing
AASB Staff
In the middle of difficulty lies opportunity.
—Albert Einstein
Why do a Self Assessment?
Types of Self Assessments
Who Participates?
IT’S A PROCESS,
IT’S A PROCESS,
IT’S A PROCESS;
CHANGE TAKES TIME.
Focus on Student Achievement
Develop a Board Improvement Plan AND/OR Setting District Goals
## SAMPLE!

<table>
<thead>
<tr>
<th>IMPROVEMENT</th>
<th>WHO</th>
<th>WHEN</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Place the district’s mission and vision statements on a placard (table</td>
<td>Board President to initiate</td>
<td>Next board meeting</td>
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<tr>
<td>tent) in front of each board member.</td>
<td>request</td>
<td></td>
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<tr>
<td>• Clarify and adhere to an appropriate board decision-making process on</td>
<td>Board and superintendent</td>
<td>January meeting</td>
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<td>recommendations presented by administration.</td>
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<tr>
<td>• Schedule an annual self-assessment as part of the board calendar.</td>
<td>Superintendent with Board</td>
<td>As appropriate</td>
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<td>• Schedule work-sessions to review data from local assessments</td>
<td>input.</td>
<td></td>
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<tr>
<td>• Schedule a work-session to review the asset framework.</td>
<td>Board</td>
<td>Spring</td>
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<tr>
<td>• An orientation program will be developed for new members.</td>
<td>Board Pres/Supt</td>
<td>Summer</td>
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</tbody>
</table>
What direction does the Board agree they want to focus on for the next year?
Thank you for attending

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How Can AASB Help?

simply contact

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