

# What is in Your Superintendent Evaluation Process?

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1. Can you describe your superintendent evaluation process? Does the entire Board know about it?

2. Why is the superintendent evaluation important? Is it necessary?

3. Does Alaska law require the evaluation?

4. When does your board complete your superintendent evaluation? Start? End?

5. How do you feel about the process and tool you use?

Effective?

Useful?

Does it provides an opportunity for communication between the board & superintendent?

What are your metrics? Are they relevant?

6. Does the superintendent provide the Board with a self-evaluation? Do they present evidence to support progress?

7. Is the evaluation aligned to the strategic plan and Board goals or priorities? Are there clear expectations for the superintendent?



8. Must the superintendent evaluation a process be completely open to the public?

9. How do other stakeholders participate or should they?  
Pros? Cons?

10. Does the Board complete an annual self-evaluation also based on district performance related to strategic plan implementation, annual Board priorities and student achievement?

# National Policy Board for Educational Administration Professional Standards for Educational Leaders

[http://npbea.org/wp-content/uploads/2017/06/Professional-Standards-for-Educational-Leaders\\_2015.pdf](http://npbea.org/wp-content/uploads/2017/06/Professional-Standards-for-Educational-Leaders_2015.pdf)

1. Mission, Vision, and Core Values
2. Ethics and Professional Norms
3. Equity and Cultural Responsiveness
4. Curriculum, Instruction and Assessment
5. Community of Care and Support for Students
6. Professional Capacity of School Personnel
7. Professional Community for Teachers and Staff
8. Meaningful Engagement of Families and Community
9. Operations and Management
10. School Improvement