

Advocating WITH Youth



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Session Goals



- Advocacy & Youth Engagement
- How districts are advocating with students
- Next steps



**1. What does advocacy
mean to you?**



2. Think back to a time that you have advocated for something.

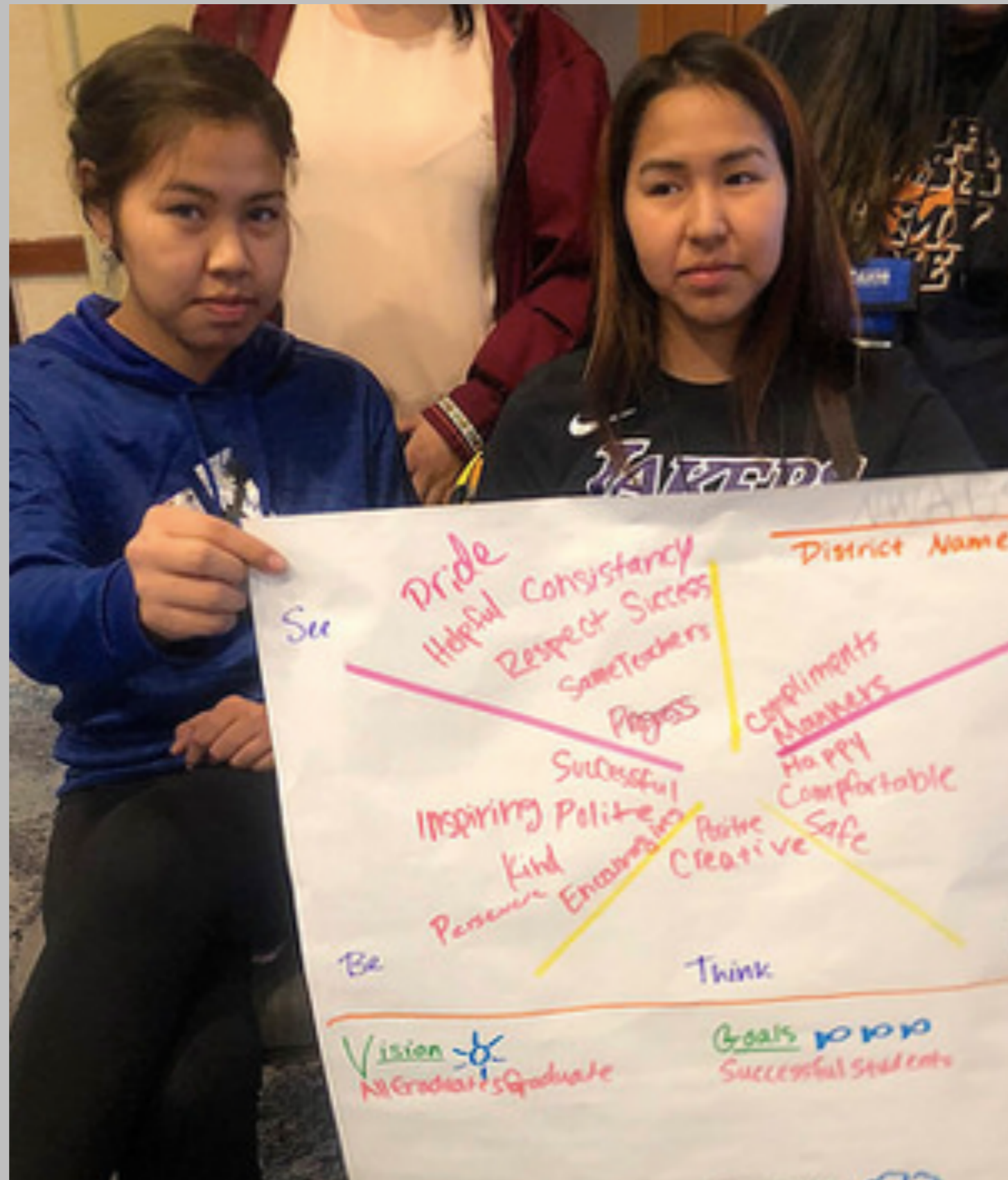
What made this a success?

How to be an Effective Advocate

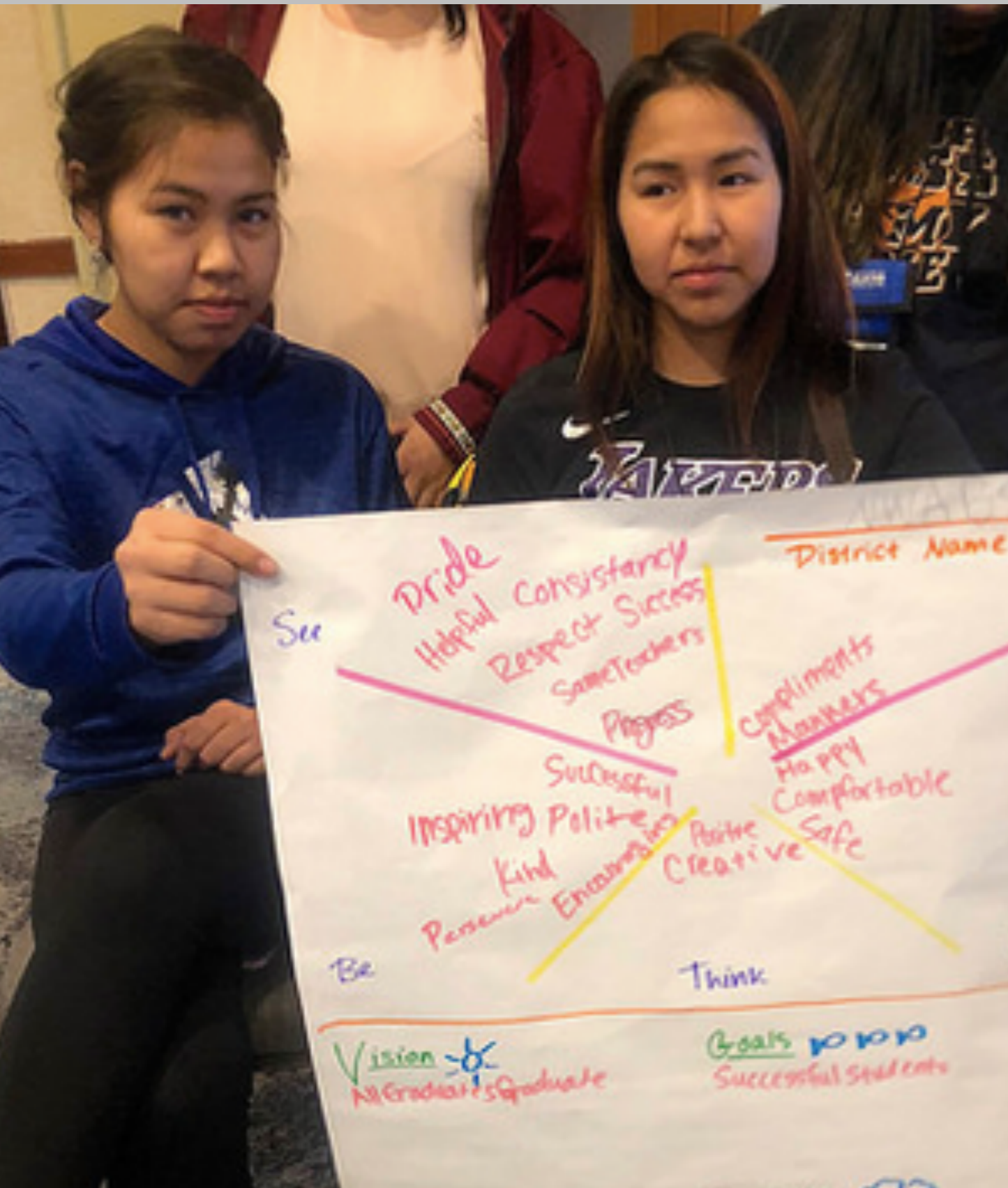
- Passion & dedication to an issue
- Clear vision of what needs to happen
- Ability to collaborate
- Time and commitment
- Strong communication skills



Alaska's School Board Standards



Alaska's School Board Standards



VISION

STRUCTURE

ACCOUNTABILITY

ADVOCACY

CONDUCT-ETHICS



ADVOCACY = YOUTH ENGAGEMENT

Advocating with students = meaningful involvement which =

- **Effective decision making**
- **Motivation to learn**
- **Commitment and energy**
- **Better insights to what is happening in your district and schools.**

As a school board member or student, what is one thing that you can do to advocate together this session ?



How do we do advocacy?

Seven key steps

STEP 1

What needs to change?

STEP 2

Who can make that change happen?

STEP 3

How can I influence my advocacy targets to make that change?

STEP 4

How can I ensure meaningful participation of young people?

STEP 5

Who can I work with?

STEP 6

What obstacles might I face?
How can I overcome obstacles and risks?

STEP 7

How will I monitor and evaluate my advocacy to prove it is working?



Best Practices for Advocating with youth

Long-term investment- increase capacity over time

Youth Voice = true partnership

Connect youth to resources

(ex. AASB's Youth Advocacy Institute)

Focus on youth needs

Grow/support structure for youth advocacy

Questions and Comments

RESOURCES:

soundout.org

*AASB's Power of Untapped
Resources*

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