

Linking Learning to Families and Place

Association of Alaska School Boards

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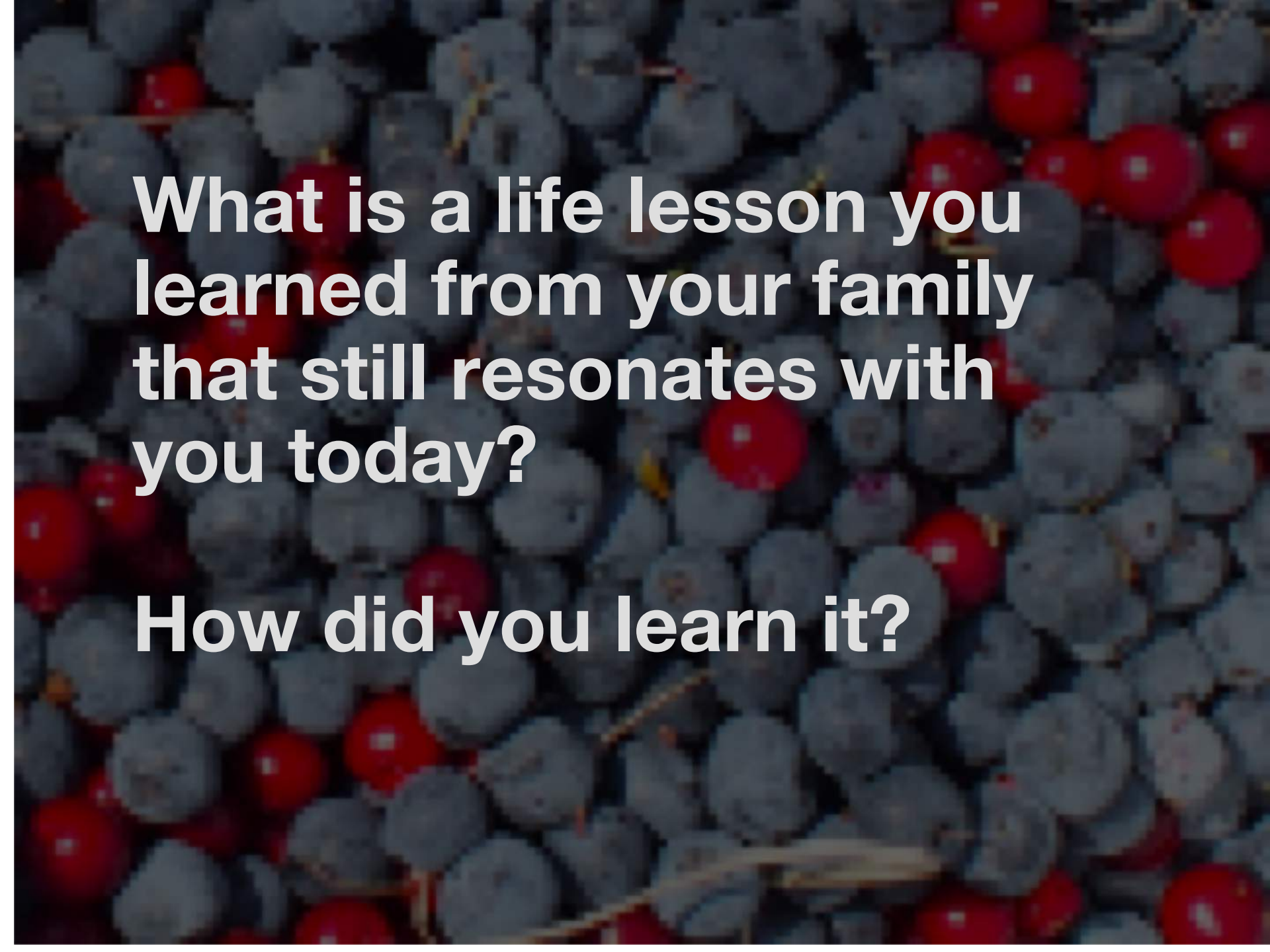
Lori Grassgreen,
Director Community Engagement



Our Agreements

In every chair a leader
Speak to be understood; Listen to understand
Value our time together
Be Present; Be Engaged
Safe Space for Meaningful Conversation
Challenges to Solutions
Takest thou hats off
Our Value of Humor Helps Us
We are responsible for our own experience
Take care of yourself; take care of each other

Adapted from First Alaskans Institute



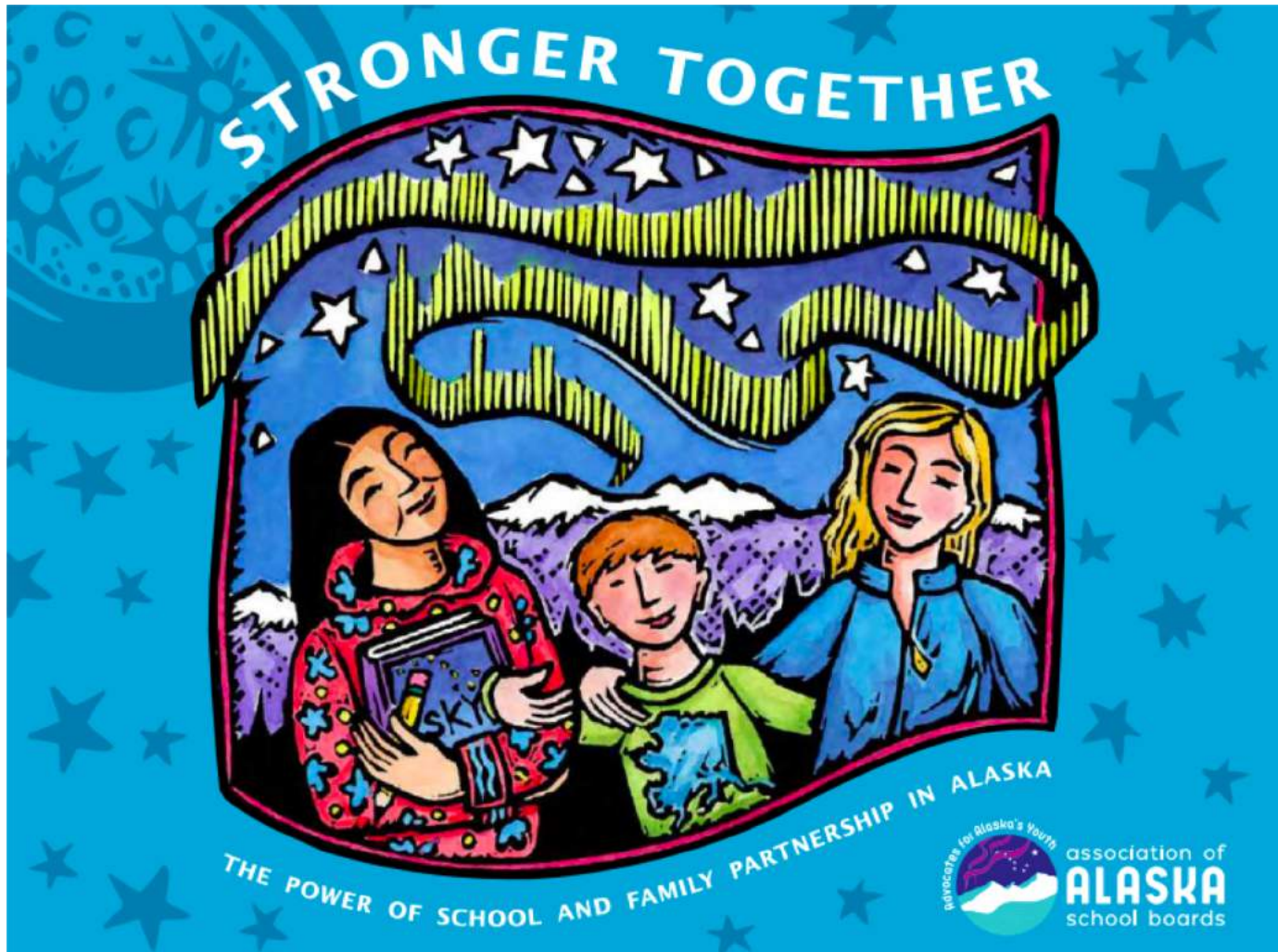
**What is a life lesson you
learned from your family
that still resonates with
you today?**

How did you learn it?

***Family Partnership Is A
Success Factor for All
Students. Nationally and in
Alaska.***

"I know how to get Travis to help at home but I was just not sure how to help at school. I wasn't even sure if my help was wanted. Then one year she (teacher) gave me lots of tricks to help Travis. I was able to give her some too."

- Mom



<https://aasb.org/family-school-partnerships/>





STRONGER TOGETHER

BUILDING BLOCKS

1. Embedding a Mindset
2. Relationships
3. Culturally Responsive Partnerships
4. **Links to Learning (& Place)**
5. Building Confidence and Skills
6. Co-Regulation (Regulating Emotions Together)



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- **Brain Science and Education Science**
- **Dr. Karen Mapp, Joyce Epstein, Michele Brooks**
- **Ao Tearoa- New Zealand**
- **First Alaskans Dialogues**
- **Education Science**
- **Place-based Programs in Alaska and Nationally (Educators).**
- **Alaska Culture Bearers**
- **Zaretta Hammond: Culturally Responsive Teaching and the Brain**
- **Michele Brooks**



Relationship Foundations

Building Your Core



How Can We Do More to Link Learning to Family and Place



Families & Place

Provide Context & Stickiness

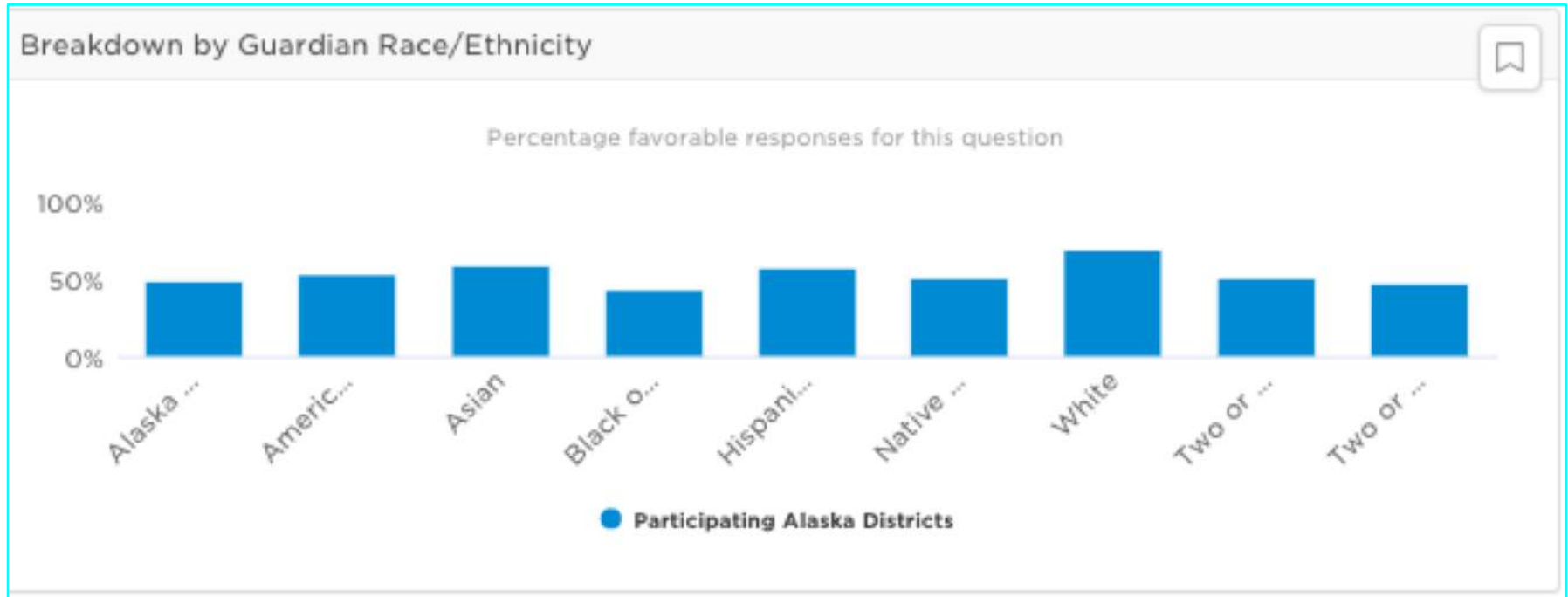


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What are we doing to link families to learning?

1. Families are told how important they are to their child's academic, social and emotional, physical and cultural outcomes.
2. Offer easy to understand information on the subject areas and learning goals
3. Families and school staff share homework tips and ideas for activities.
4. Families can suggest topics to match key standards.
5. The team understand each other's communication needs and learning styles.
6. Materials are adapted to local context
7. Practices including student-directed research of family members about their experience or knowledge in key areas.
8. Organize child-and-family member community learning trips
9. Send home kits (recycled materials, jars to can fish, building)
10. Build practices into easy to incorporate into family routines
11. Create a youth service-learning project especially for families
12. Use families' talents and expertise in designing and carrying out projects
13. Invite parents to a staff in-service on preparing young children for school, new reading strategies, trauma-informed training, or improving math skills.
14. Have families post their own projects on social media
15. Text fun ideas to families once a week; create a facebook live recording.
16. Providing holistic support and services so families can more fully engage

My Child's Teacher Makes an Effort to Represent My Families Culture in Class Lessons





**Families Already
Share Knowledge
And Have Shared
Experiences to
Build on**



Links to Families Interests, Foods, History, and Place



Build Lessons on Family Routines

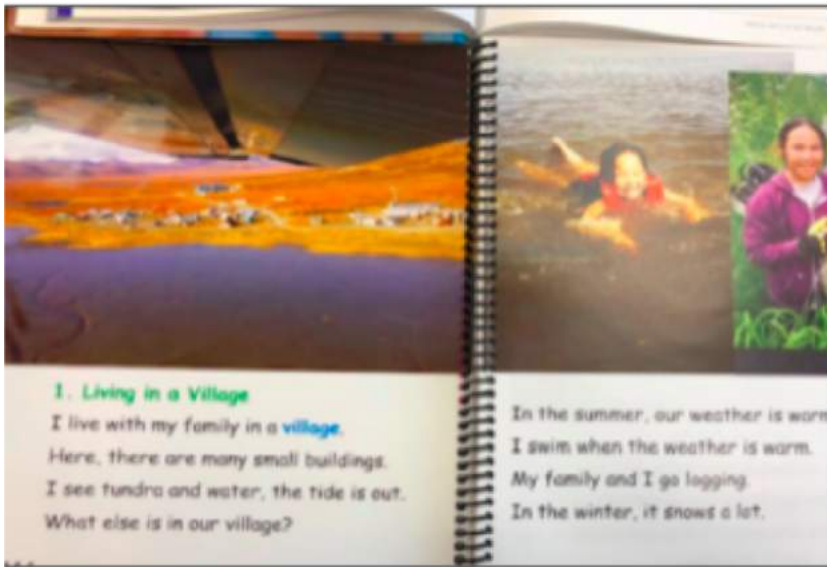
SOLVES LOCAL ISSUES:

Links to Valued Skills, Tools,
& Knowledge



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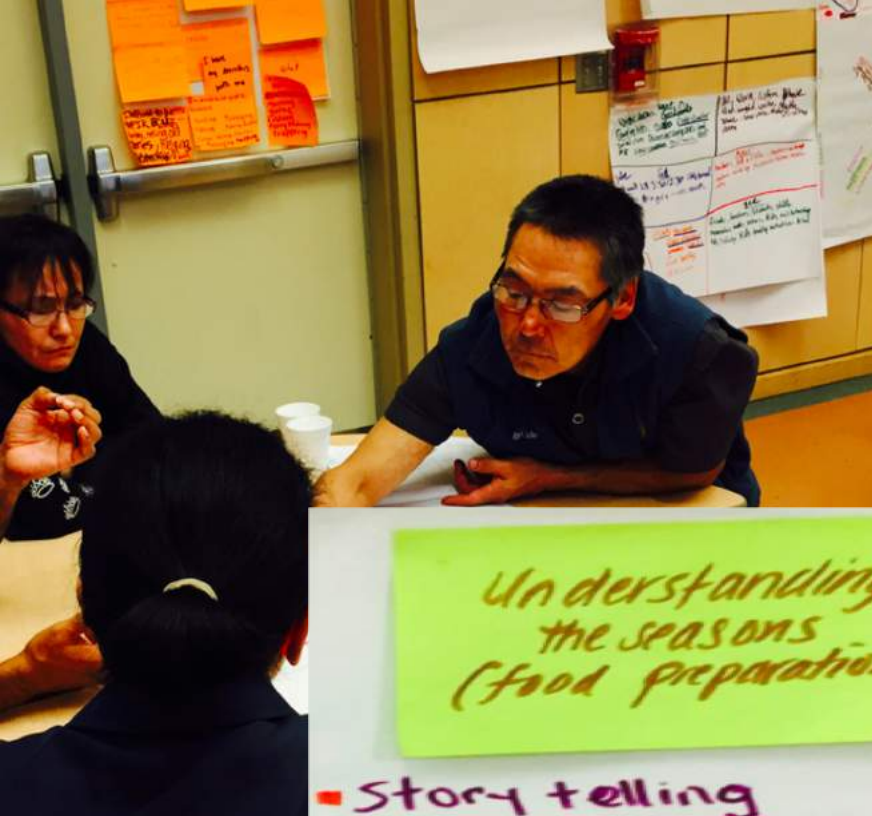
MATERIALS AND CONTENT ADJUSTMENTS



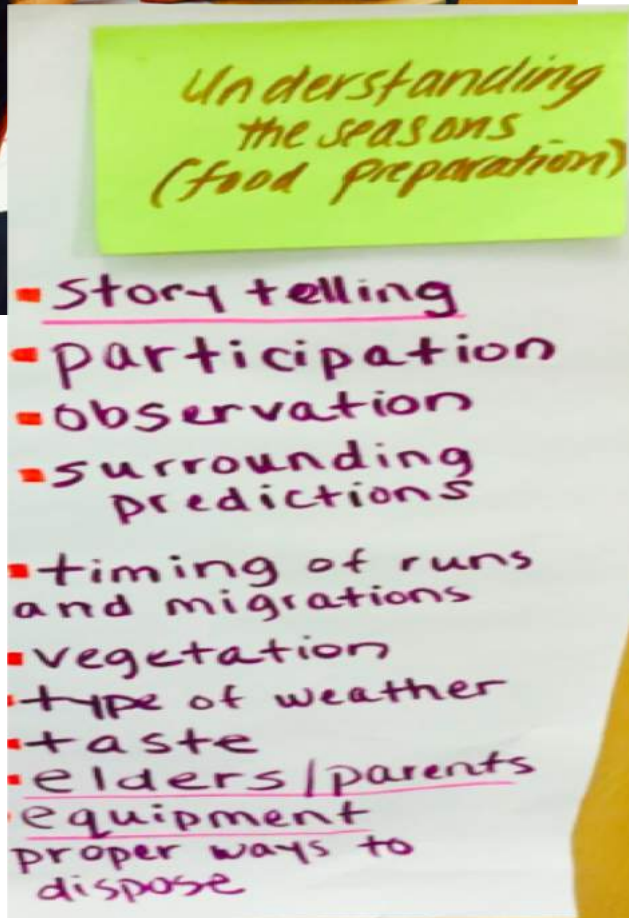
LKSD localized Text

Adjustments of Text





Using Familiar Language



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Place-based and Project-based Learning

- The ideal setting is in the community, the home or natural environment. It is the classroom.
- The local language, history, modern day cultural practices, and environment are used to meet learning standards.
- Classes look at activities that students encounter daily.
- Students work to address real world problems.

What prompts did you/will you use in your lesson plans

Activity or Area of Inquiry	Big Ideas/Skills	Cultural Standards	Local Places, People, Traditions or History	Families Reinforce- Real Life Applications	Resources and Materials	Verification/ Assessments

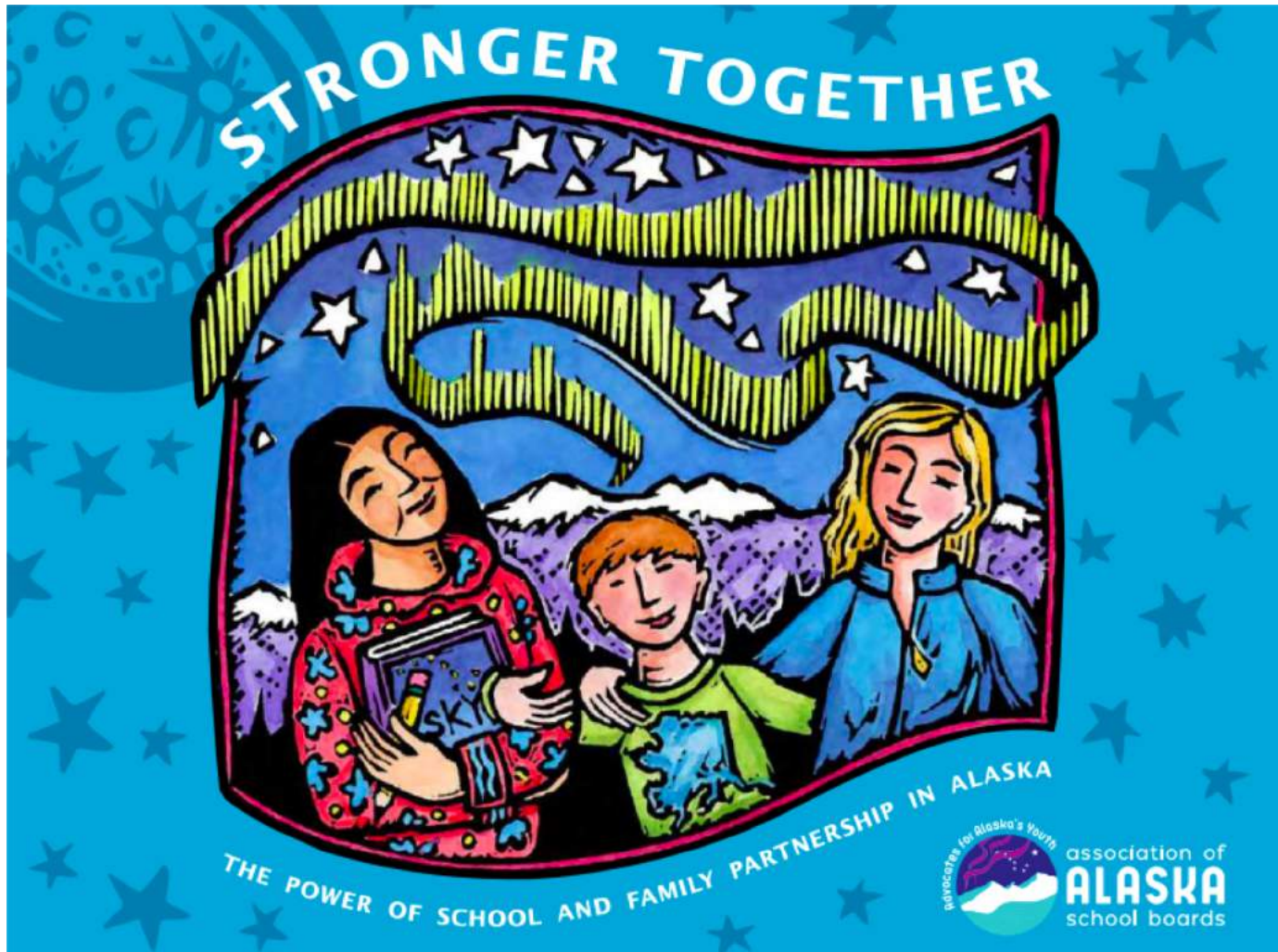


What can you do as a board member to help support linking learning to families and place?





**One personal action
that you can take as
a board member to
link family
partnership & place
to learning this year.**



<https://aasb.org/family-school-partnerships/>



A NOTE ON SUPPLIES, RESOURCES, AND ACCESS

