2016 Alaska School Climate and Connectedness Survey

The School Climate and Connectedness Survey (SCCS) is a voluntary statewide survey taken by students and staff since 2006, developed by the American Institutes for Research (AIR) in partnership with AASB. It measures positive school climate, how connected students feel to adults and peers, social and emotional learning (SEL), and observed risk behaviors at school or school events.

Survey Participants

<table>
<thead>
<tr>
<th>Districts</th>
<th>Schools</th>
<th>Staff</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>29</td>
<td>298</td>
<td>8,282</td>
<td>43,872</td>
</tr>
</tbody>
</table>

2016 Statewide Highlights

- The higher a school’s climate ratings, the fewer student risk behaviors reported at school or school events.
- Significant increases in parent and community involvement student ratings from 2011 to 2016.
- Significant increases in student involvement and school leadership & involvement staff ratings from 2011 to 2016.
- Student reports of risk behaviors (peer delinquent behaviors and drug and alcohol use) declined significantly from 2011 to 2016.
- First year results for new social emotional learning scale for grades 6-12. Male students gave higher ratings than female students.

Student Results Grades 6-12 Survey

From 2011-2016

- Significant increases in Parent and Community Involvement.
- Significant declines in School Safety, Student Involvement, High Expectations, and Peer Climate.
- Ratings in other areas remained stable (Respectful Climate, Caring Adults).