



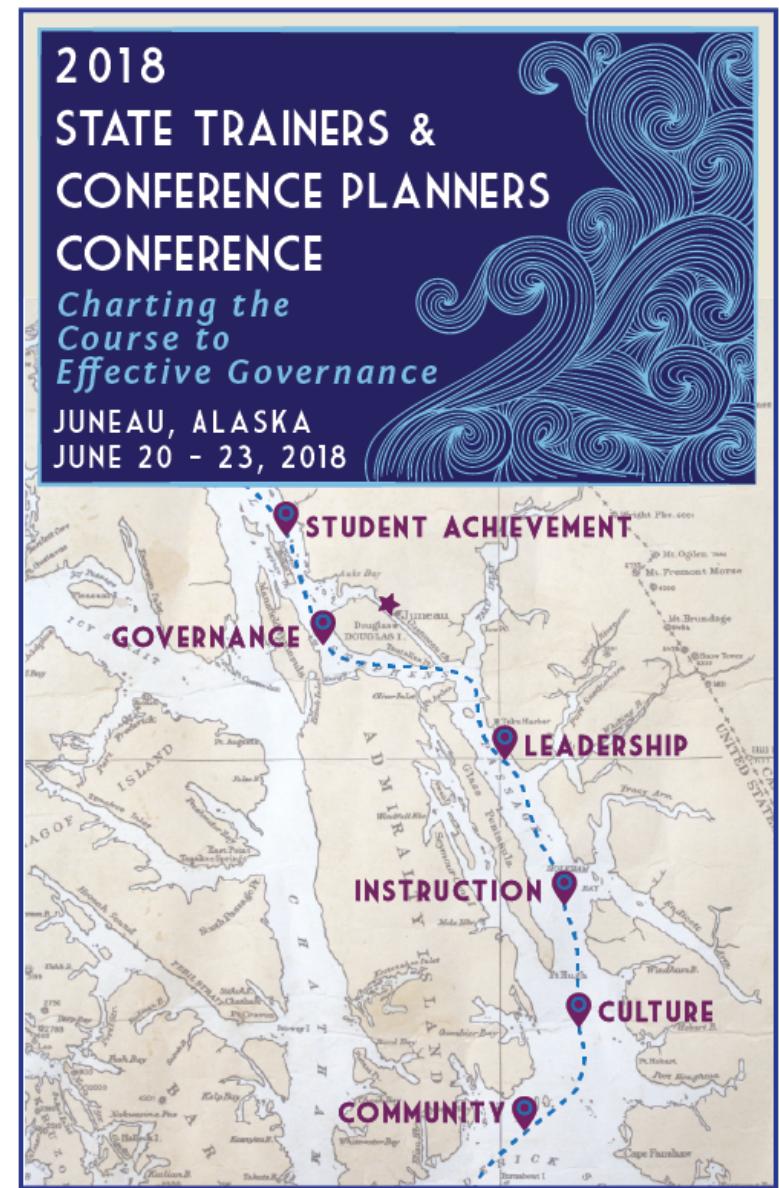
1111 W. 9th St.
Juneau, AK 99801
907-463-1660
www.aasb.org



E: Elizabeth Peratrovich Hall 320 W. Willoughby Ave
B: Baranof Hotel 127 N. Franklin
4: Four Points Sheraton Hotel 51 Egan Dr
S: State Library 395 Whittier St



Allen Marine Tours
13391 Glacier Hwy
12 miles from EP Hall



*Elizabeth Peratrovich Hall
320 West Willoughby Ave.*



SCHEDULE AT A GLANCE

***All events will take place at Peratrovich Hall unless otherwise noted below

Wednesday, June 20th

6-10 p.m. Welcome Cheechakos! Alaskan Crab Boil (*Sandy Beach Shelter*)

Thursday, June 21st

7:30 a.m. Breakfast (*provided*) & Registration
8:15 a.m. Welcome & Introductions
8:45 a.m. Keynote, Kolene James
9:45 a.m. Break
10:00 a.m. Sessions A & B
11:25 a.m. Sessions C & D
12:45 p.m. Lunch (*provided*)
1:30 p.m. Sessions E & F
3:00 p.m. Break
3:15 p.m. Round Tables
5-9 p.m. *OPTIONAL*: Cruise & Salmon Bake

Friday, June 22nd

7:30 a.m. Breakfast (*provided*)
8:15 a.m. Announcements
8:30 a.m. Keynote, Pat Sidmore
9:30 a.m. Break
9:50 a.m. Sessions G & H
11:25 a.m. Sessions I & J
12:45 p.m. Business lunch (*provided*)
1:50 p.m. Sessions K & L
3:00 p.m. Break
3:15 p.m. Round Tables
5:30 p.m. Appetizer Social & Meeting Wrap-Up (*AASB office*)

Saturday, June 23rd

7:45 a.m. Breakfast (*provided; APK State Library Lobby*)
8:15 a.m. BONUS SESSION: CRESEL, Heather Coulehan (*APK State Library Lecture Hall*)

ATTENDEES

Susan Salter, Alabama Association of School Boards
Nikkie Whaley, Arizona School Boards Association
Randall Royer, Associated School Boards of South Dakota
Lon Garrison, Association of Alaska School Boards
Jenni Lefing, Association of Alaska School Boards
Timi Tullis, Association of Alaska School Boards
Nicholas Caruso, Connecticut Association of Boards of Education
Tony Arasi, Georgia School Boards Association
Krissy LaMont, Idaho School Boards Association
David Brinkman, Idaho School Boards Association
Michael Gilbert, Massachusetts Association of School Committees
James Hardy, Massachusetts Association of School Committees
Tracy Novick, Massachusetts Association of School Committees
Debbie Stair, Michigan Association of School Boards
Mamie Lilley, Mississippi School Boards Association
Mary Fertakis, National School Boards Association
Verjeana Jacobs, National School Boards Association
Mary McKee, National School Boards Association
Kanisha Williams, National School Boards Association
Marcia Herring, Nebraska Association of School Boards
Ramona Miller, North Carolina School Boards Association
Steve Horton, Ohio School Boards Association
Teri Morgan, Ohio School Boards Association
Cheryl Ryan, Ohio School Boards Association
Terri Silver, Oklahoma State School Boards Association
Reneé Sessler, Oregon School Boards Association
Gwen Hampton, South Carolina School Boards Association
Kay Douglas, Texas Association of School Boards
Phil Gore, Texas Association of School Boards
David Koempel, Texas Association of School Boards
Reneé LeClaire, Texas Association of School Boards
Orin Moore, Texas Association of School Boards
Susan Whisenant, Texas Association of School Boards
Tricia Lubach, Washington State School Directors Association
Colleen Miller, Washington State School Directors Association
Steve Lamb, formerly Oregon and California School Boards Associations

SESSIONS

Saturday, June 23rd 8:30 a.m.
APK State Library

CRESEL

Heather Coulehan, Association of Alaska School Boards

In a December 2017 AASB Commentary article, Zaretta Hammond posed this question, "How can school boards create the conditions so that schools can integrate social-emotional learning and development with culturally responsive practices that create high trust/ low-stress environments, re-build the natural confidence of the most marginalized students, and improve their ability to turn inert facts into usable knowledge?". Seven districts in Alaska are answering this question through a grant focused on Culturally Responsive Embedded Social and Emotional Learning (CRESEL). This session uses a strengths-based community conversation approach to explore what these districts are learning and how this could be applied in your own district to co-create change with the community and support positive outcomes for children.



Allen Marine



We would like to give a special **THANK YOU** to all of our generous sponsors and partners for contributing to this event. We couldn't have done it without you!

KEYNOTE SPEAKERS



Kolene James

Coordinator, Native and Rural Student Center (NRSC)

Kolene James is the coordinator for the Native & Rural Student Center, an academic advisor, and advisor for the student club Wooch.Een at the University of Alaska Southeast. Her Tlingit name is DaxKilatch which comes from the Head of the Nass River. She is a Tlingit Gaanax.adi from the Taantakwaan, people of Tongass. She is also Tsimshian Ggan haa da of Metlakatla on her mother's side (Metlakatla is the only reservation here in Alaska). She was raised in the village of Saxman (outside of Ketchikan city limits) for the better half of her childhood and spent most summers in Metlakatla with her beloved grandmother, Jessie Ridley. She is also the grandchild of the Teikweidi, Tsimshian, Irish, and she has Haida in her bloodline as well. She is very proud of her Native and non-Native heritage! She is also a proud parent of three children Devon, Kordell, and Corinne, and a proud wife to Lyle James, Kaagwaantaan of Hoonah. Wooch.een, the Alaska Native students' club (which means, "working together" in the Tlingit language) has played an important role in planning and hosting student events at UAS and in the Juneau Community at large. The Center offers opportunities and special events on and off campus to help develop leadership skills in its student members. It is a place for students to meet, form friendships, receive support and peer mentoring.

Patrick Sidmore

MSW Planner, Alaska Mental Health Board

Patrick Sidmore is currently the senior health planner for the Alaska Mental Health Board and Board of Alcohol and Drug Abuse. Mr. Sidmore has extensive years of experience and expertise in social work, economics, and management of public programs. He developed the Boards' trauma initiative, Overcoming ACEs in Alaska, including providing extensive analysis of clinical, social, epidemiological, economic, and qualitative research and data. Patrick has worked with state, national, and international experts to quantify the impact of childhood trauma on Alaskans and their families, communities, and economy.



Heather Coulehan

AASB and the Alaska Initiative for Community Engagement (ICE)

Heather Coulehan, Social and Emotional Learning Coordinator for the Association of Alaska School Boards, works with seven school districts across Alaska to integrate culturally responsive embedded social and emotional learning (CRESEL) into the core functioning of districts and schools. Heather's work focuses on building partnerships between communities, Alaska Native organizations and Tribes, families and schools to co-create SEL in place-based, cultural contexts, increasing academic achievement and other positive outcomes for students. Heather has been engaged in SEL, positive youth development, and prevention work for over 20 years in Alaska. Heather combines her experience supporting educators in the urban context of the Anchorage School District with her background in anthropology, teaching in rural South Africa, and experience in rural Alaska to collaborate with school districts across the state. She holds a Masters Degree in Education and an Alaska K-12 School Counseling Certificate.



SESSIONS

Thursday, June 21st 10:00 a.m.

A

Bear meeting room

5 Questions Every School Board Should Ask

Nick Caruso, Connecticut ASE

Based on Lighthouse research and part of the Lighthouse training program, this workshop gives boards of education a practical way of applying what they learn about highly effective boards. This workshop talks about the roles of the board and how to set up a process for approving proposals that will best support student learning. We will also present the latest work in Lighthouse and talk about how other states can participate in the Lighthouse Multi-state program.

B

Eagle meeting room

The Road To Racial Equity; Designing Race And Equity Policies

Mary Fertakis, NSBA and Colleen Miller, Washington State School Directors' Association

Boards across the country are recognizing the need for equity policies that ensure all students are receiving the resources necessary to achieve at their highest potential. This session covers the process for creating a policy that addresses a district's equity issues. Information shared is based on the presenters' experiences serving on a regional Racial Equity Policy Design Team in Washington State. Attendees will receive tools and action steps to take back to their associations.



SESSIONS

Friday, June 22nd 1:50 p.m.

K

Bear meeting room

Effective Meeting Facilitation Skills For Board Officers

David Koempel, Texas Association of School Boards

Board officers need to know many skills to effectively guide discussion and address situations that could prevent the board from accomplishing its business. This session is designed to give you several ideas not found in Robert's Rules of Order of how to develop your own session about meeting facilitation skills for your members. You'll see examples of scenarios and skill building activities that board members have found to be helpful.

L

Eagle meeting room

Leadership Lessons from the Mountains

Phil Gore, Division Director Leadership Team Services, Texas Association of School Boards

Leadership is like climbing a mountain. You're trying to reach an unclear goal in uncertain conditions, finite abilities, fallible equipment, enormous risk, and with an imperfect team. What can we learn from mountain climbing, and how might it help us sharpen our focus for improving school governance? Consider the essential elements of vision, commitment, persistence, resilience, shared leadership, intuition, and flexibility.



SESSIONS

Friday, June 22nd 11:25 a.m.

I

Bear meeting room

Creative Facilitation; Techniques And Protocols For Effective Training

Tricia Lubach and Colleen Miller, Washington State School Directors' Association

The right protocol or facilitation technique can mean the difference between board training that is engaging and impactful or uninspiring and ineffective. Some methods you've probably seen before, while others may be new to you. Learn about selecting the specific protocol that helps reach your desired outcome for the training, making your job as a trainer easier and ensuring the training is memorable. Bring your own favorite facilitation success stories to share.

J

Eagle meeting room

Can You Hear Me Now? Incorporating Stakeholder's Voice Into Your State Association's Board Development Strategy

Nikkie Whaley, Arizona School Board Association

School boards work to support all students in their communities but how often do they work to intentionally seek out and incorporate stakeholder voice? How can we as school board associations support our members in their efforts to effectively represent and meet the needs of their communities? This session will provide strategies for soliciting stakeholder feedback and facilitating community conversations to enhance association curriculum for board development.



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BREWING CO.

SESSIONS

Thursday, June 21st 11:25 a.m.

C

Bear meeting room

So You Want To Engage In Equity Work...Let's Get Started

Tony Arasi, Georgia SBA, Mary Fertakis, NSBA and Nikkie Whaley Arizona SBA

This session is both a presentation and planning opportunity for attendees interested in equity work. You will hear from three states engaging in equity efforts about their process and learning. Significant time will be given for participants to talk about what they need to engage in this work, with a full group discussion of where our needs intersect and how we might be able to work together to advance this work locally and nationally.

D

Eagle meeting room

Strategic Planning; A Process That Works!

Debbie Stair, Assistant Director of Leadership, Michigan Association School Board

Bringing district leadership together with their community to develop a comprehensive strategic plan is just the beginning of their journey. It can be pretty disheartening however to know the plan that so many people worked on will not likely move forward once you leave the district and the destination will never be reached. Adding a critical step to our process helped to ensure the plan moves from paper to implementation. We will take a quick tour of our planning process and concentrate on the implementation workshop components that you are sure to find useful.



CARIBOU
CROSSINGS

SESSIONS

Thursday, June 21st 1:30 p.m.

E

Bear meeting room

TASB's e-Learning Journey: Lessons Learned Along The Way

Susan Whisenant, Curriculum and Instructional Design and

Reneé LeClaire, LMS Administrator Texas Association SB

e-Learning can enable your association to broaden its reach across your state through high-quality, effective remote training of board members. Join staff from the Texas Association of School Boards for a walkthrough of their experience implementing and improving TASB's Online Learning Center. Benefit from their trial-and-error to gain shortcuts for converting your own existing training materials into tools for online engagement.

F

Eagle meeting room

Oregon's Promise Scholarship Program

Reneé Sessler, Board Development Specialist, Oregon SB Association

The OSBA Board Development Department developed a six-session board training program we call the Promise Scholarship Program or PSP for short. Boards make application to participate in approximately 18 hours of training throughout a 9-12-month period. If selected, boards must complete program requirements to be eligible for a \$5,000 student scholarship to be distributed as they determine. In this workshop you will learn about the training the boards receive, the "projects" they undertake to impact student achievement from the board role, and how Oregon pays for this project.



SESSIONS

Friday, June 22nd 9:50 a.m.

G

Bear meeting room

Addressing The Elephant(s) In The Room; Effective Facilitation Strategies For Equity Conversations

Mary Fertakis, NSBA, Verjeana Jacobs, NSBA and Colleen Miller, Washington State School Directors' Association

Facilitating equity conversations can be intimidating and messy. Power dynamics, White privilege, addressing micro and macro-aggressions, talking about race and the different types of racism, learning new terminology and concepts, confronting our biases, responding to pushback...and the inevitable slip-ups. The presenters have experienced all of this and will share their learnings, strategies, and the deep personal work they continue to do in order to engage in important and on-going equity conversations.

H

Eagle meeting room

School Board's Role In Building School Climate

Jenni Lefing, School Climate and Conference Coordinator, Association of Alaska School Boards

Board members play a key role in how students and staff feel about their school's climate. This workshop will take a look at school climate and its impact on students success, educate on school climate findings in Alaska, hear how Alaska School Districts are addressing school climate, and understand its connection to the Every Student Succeeds Act (ESSA).

