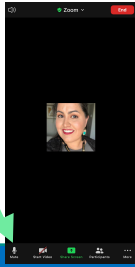


Board Policy Why does it matter to Good Governance?

Tiffany Jackson, Director of Membership Services
March 4th, 2021



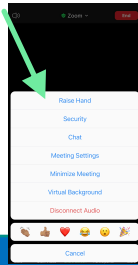
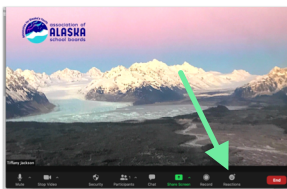
Housekeeping ~ Muting



*6 From phone



Housekeeping ~ Raising Hand



*9 From phone



Housekeeping - Chat

Feel free to enter questions and comments into the chat box.

Chat box is being recorded and will be emailed to the host after the session ends.



What does it mean to govern?

 govern
/ˈɡəvərn/

See definitions in:

☒ All ☐ Law ☐ Grammar

verb

verb: govern; 3rd person present: governs; past tense: governed; past participle: governed; gerund or present participle: governing

1. conduct the policy, actions, and affairs of (a state, organization, or people).
"he was incapable of governing the country"



Taking the Lead and Board Standards

Vision

Structure

Accountability

Advocacy

Conduct & Ethics

<https://aasb.org/board-standards/>



Taking the Lead Means:

Securing Resources
 Making Decisions
 Monitoring Effectiveness
Developing Policies



What is the Connection Between Policy and Governance?



Boards define their role through
Board Bylaws and delegate
 through **Policy**
 Policy makes clear the Board's
 Direction and intention



Board Policy

Provides the framework for the day-to-day operations of the district.

Keeps decision-making situation-based and not person-based

Helps keep the Board focused on governance and Board business



Policy Composition

Board Policy (BP) is the WHY

Policy tells us why and what needs to be done

Administrative Regulation (AR) is the HOW

Developed by the Superintendent

Tells us how the policy is implemented



Boards serve 3 functions

Governance

Executive

Judicial



Board Bylaw 9000 - Role of School Board and Members (Powers, Purposes, Duties)

“The Board may execute any powers delegated by law to it or to the district which it governs, and shall discharge any duty imposed by law upon it or upon the district which it governs.”

- Governance Functions
- Executive Functions
- Judicial Functions



Governance Functions

Policies of The Board:

Establishes why and what to govern the district

Prescribes bylaws for its own governance – **Board Bylaws (section 9000)**



Executive Functions

Policies of The Board Define:

The **Superintendent** shall serve as the chief executive officer of the Board

The **Board delegates** to the Superintendent the authority to carry out Board decisions and to make and carry out any decisions which it delegates.



Executive Functions

Policies of The Board Define:

The **Superintendent** shall be fully responsible for the proper use of this authority

The **Board retains ultimate responsibility** for the performance of any powers or duties delegated.



Judicial Functions

Policies of The Board Define:

The ability to hear and resolve grievances, complaints, and criticisms.

Shall serve as a **body of appeal** for grievances, complaints, and criticisms in accordance with Board policies and negotiated employee agreements.



Lead through Policy

Understand the policy process

Review policy on a regular basis

Link policy to major agenda items

Know where to find your policies

Ask the questions



The Policy Process

- Identify the Need
- Analysis – gather facts, identify options
- Board study, discuss, identify basic elements
- Draft the policy



The Policy Process

- Board review, public input
- Corresponding Administrative Regulations
- Disseminate and Implement
- Review



Questions?

- Does your Board think in terms of policy?
- Do you regularly schedule policies for review?
- Do you look to policy before making decisions?
- Do you know what policy has to do with governance?

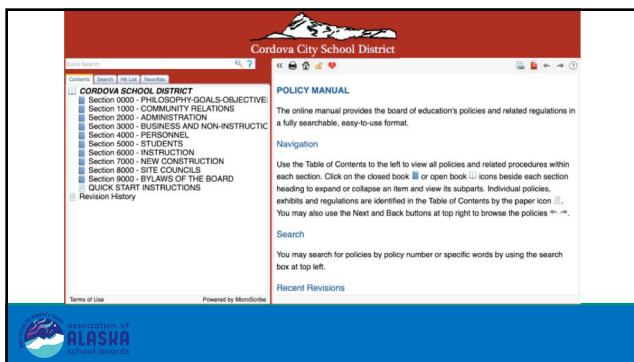


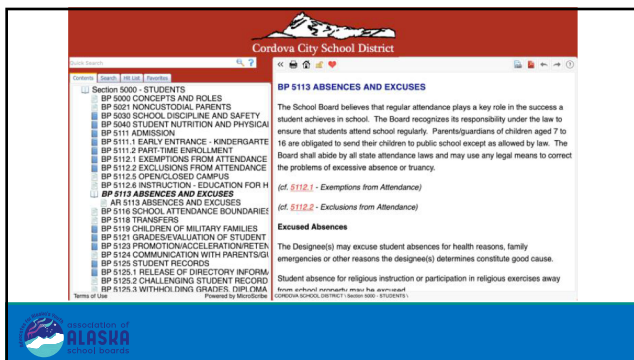
Where is my policy?

Usually it is now kept online

Example: AASB Policy Online service







BP 5113 ABSENCES AND EXCUSES

The School Board believes that regular attendance plays a key role in the success a student achieves in school. The Board recognizes its responsibility under the law to ensure that students attend school regularly. Parents/guardians of children aged 7 to 16 are obligated to send their children to public school except as allowed by law. The Board shall abide by all state attendance laws and may use any legal means to correct the problems of excessive absence or truancy.

(cf. 5112.1 – Exemptions from Attendance)

(cf. 5112.2 – Exclusions from Attendance)



Legal Reference:

ALASKA STATUTES

- 14.03.070 School age
- 14.17.500 Student count estimates
- 14.17.160 Student counting periods
- 14.30.010 When attendance compulsory
- 14.30.020 Violations
- 14.30.030 Prevention and reduction of truancy

ALASKA ADMINISTRATIVE CODE

- 4 AAC 09.005-4 AAC 09.105 State aid

Revised 1/09

ADOPTED: 5/11/05

CORDOVA SCHOOL DISTRICT 1 Section 5000 - STUDENTS 1



Cordova City School District

- Section 5000 - STUDENTS
 - BP 5000 CONCERNS AND RULES
 - BP 5021 NONCUSTODIAL PARENTS
 - BP 5030 SCHOOL DISCIPLINE AND SAFETY
 - BP 5040 STUDENT NUTRITION AND PHYSICAL
 - BP 5111 ADMISSION
 - BP 5111.1 EARLY ENTRANCE - KINDERGARTEN
 - BP 5111.2 PART-TIME ENROLLMENT
 - BP 5112.1 EXEMPTIONS FROM ATTENDANCE
 - BP 5112.2 EXCLUSIONS FROM ATTENDANCE
 - BP 5112.3 OPEN/CLOSED CAMPUS
 - BP 5112.4 INSTRUCTION - EDUCATION FOR H
 - BP 5113 ABSENCES AND EXCUSES

AR 5113 ABSENCES AND EXCUSES

When students who have been absent return to school, they must present a satisfactory explanation verifying the reason for the absence. The following methods may be used to verify student absences:

1. Written note from parent/guardian or parent-representative.
2. Conversation, in person or by telephone, between the verifying employee and the student's parent/guardian or parent representative. The employee shall subsequently record the following:
 - a. Name of student.
 - b. Name of parent/guardian or parent representative.
 - c. Name of verifying employee.
 - d. Date or dates of absence.
 - e. Reason for absence.
3. Mail to this district from the student's home.



Questions



Email Tiffany Jackson at
tjackson@asb.org