# Board Policy Why does it matter to Good Governance?

Tiffany Jackson, Director of Membership Services March 4th, 2021



# Housekeeping - Chat

Feel free to enter questions and comments into the chat box.

Chat box is being recorded and will be emailed to the host after the session ends.



What does it
mean to govern?
gov-ern /govern/
See definitions in:
All Law Grammar
verb verb: govern; 3rd person present; governs; past tense: governed; past participle: governed; gerund or present participle: governing
<ol> <li>conduct the policy, actions, and affairs of (a state, organization, or people). "The was incapable of governing the country"</li> </ol>
association of ALASKA school boards



- Vision
- Structure
- Accountability
  - Advocacy
- Conduct & Ethics

https://aasb.org/board-standards/



# **Taking the Lead Means:**

Securing Resources Making Decisions Monitoring Effectiveness **Developing Policies** 



# What is the Connection Between Policy and Governance?

Boards define their role through Board Bylaws and delegate through Policy Policy makes clear the Board's Direction and intention





#### **Board Policy**

Provides the framework for the dayto-day operations of the district.
Keeps decision-making situationbased and not person-based
Helps keep the Board focused on governance and Board business



#### **Policy Composition**

#### cf:

Abbreviation for confer/conferatur Cross reference to related policies

#### **Legal Reference:**

Laws and statutes which guide the content of the policy





# **Boards serve 3 functions**

Governance Executive Judicial



### Board Bylaw 9000 - Role of School Board and Members (Powers, Purposes, Duties)

"The Board may execute any powers delegated by law to it or to the district which it governs, and shall discharge any duty imposed by law upon it or upon the district which it governs."

- Governance Functions
- Executive Functions
- Judicial Functions







#### **Policies of The Board Define:**

The **Superintendent** shall serve as the chief executive officer of the Board

The **Board delegates** to the Superintendent the authority to carry out Board decisions and to make and carry out any decisions which it delegates.



### **Judicial Functions**

#### **Policies of The Board Define:**

The ability to hear and resolve grievances, complaints, and criticisms.

Shall serve as a **body of appeal** for grievances, complaints, and criticisms in accordance with Board policies and negotiated employee agreements.



### **Lead through Policy**

Understand the policy process Review policy on a regular basis Link policy to major agenda items Know where to find your policies Ask the questions



# **The Policy Process**

- Identify the Need
- Analysis gather facts, identify options
- Board study, discuss, identify basic elements
- Draft the policy



### **The Policy Process**

- Board review, public input
- Corresponding Administrative Regulations
- Disseminate and Implement
- Review

# **Questions?**

Does your Board think in terms of policy? Do you regularly schedule policies for review? Do you look to policy before making decisions? Do you know what policy has to do with governance?



### Where is my policy?

Usually it is now kept online

Example: AASB Policy Online service







#### **BP 5113 ABSENCES AND EXCUSES**

The School Board believes that regular attendance plays a key role in the success a student achieves in school. The Board recognizes its responsibility under the law to ensure that students attend school regularly. Parents/guardians of children aged 7 to 16 are obligated to send their children to public school except as allowed by law. The Board shall abide by all state attendance laws and may use any legal means to correct the problems of excessive absence or truancy.

(cf. 5112.1 – Exemptions from Attendance) (cf. 5112.2 – Exclusions from Attendance)





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Contracts Search 401101 Fearming		
Section 5000 - STUDENTS	AR 5113 ABSENCES AND EXCUSES	
BP 5000 CONCEPTS AND ROLES BP 5021 NONCUSTODIAL PARENTS	When students who have been absent return to school, they must present a	
BP 5030 SCHOOL DISCIPLINE AND SAFETY	satisfactory explanation verifying the reason for the absence. The following methods	
BP 5040 STUDENT NUTRITION AND PHYSICAL	may be used to verify student absences:	
BP 5111 ADMISSION BP 5111,1 EARLY ENTRANCE - KINDERGARTE		
BP 5111.2 PART-TIME ENROLLMENT	1. Written note from parent/guardian or pa	aront-representative,
BP 5112.1 EXEMPTIONS FROM ATTENDANCE BP 5112.2 EXCLUSIONS FROM ATTENDANCE	2. Conversation, in person or by telephone	e, between the verifying employee and the
BP 5112.5 OPEN/CLOSED CAMPUS	student's parent/guardian or parent repres	sentative. The employee shall
BP 5112.6 INSTRUCTION - EDUCATION FOR H BP 5113 ABSENCES AND EXCUSES	subsequently record the following:	
AR 5113 ABSENCES AND EXCUSES	a. Name of student.	
BP 5118 SCHOOL ATTENDANCE BOUNDARIES BP 5118 TRANSFERS		
BP 5119 CHILDREN OF MILITARY FAMILIES	<ul> <li>Name of parent/guardian or parent representative.</li> </ul>	
BP 5121 GRADES/EVALUATION OF STUDENT BP 5123 PROMOTION/ACCELERATION/RETEN	<ul> <li>Name of verifying employee.</li> </ul>	
BP 5123 PHOMOTION/ACCELERATION/HETER	d. Date or dates of absence.	
BP 5125 STUDENT RECORDS		
BP 5125.1 RELEASE OF DIRECTORY INFORM BP 5125.2 CHALLENGING STUDENT RECORD	e. Reason for absence.	
BP 5125.3 WITHHOLDING GRADES DIPLOMA Terms of Use	<ol> <li>Mielt to the student's home but the userial concess science, patrice i terms way with only a balance</li> </ol>	

# Questions



Email Tiffany Jackson at tjackson@aasb.org

