



association of  
**ALASKA**  
school boards



PANORAMA EDUCATION

# Understanding Your School Climate & Connectedness Survey Results

May 11, 2022

# Your SCCS Support Team



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# About Panorama Education



- **Mission:** Support educators to radically improve student outcomes with data
- Team of 300+ (HQ in Boston), supporting 1,500 partners (schools, districts, and states) in K12 education
- **Researchers** developing valid and reliable educational survey instruments used by school systems across the country
- **Engineers** building interactive technology to make data actionable
- **Facilitators** supporting leaders to understand and act on data



# Meeting Objectives




- 5 mins **Survey Overview**
- 15 mins **Navigating results in platform**
- 10 mins **Making Meaning of Your Data**
- 15 mins **Your Questions**

# 2022 Participation

31 districts

## 2022 School Climate & Connectedness Survey: All Survey Results

| ▲ Name   | 2022 Family<br>↕ Survey | 2022 Grade 3-5<br>↕ Student Survey | 2022 Grade 6-12<br>↕ Student Survey | ↕ 2022 Staff Survey |
|--|-------------------------|------------------------------------|-------------------------------------|---------------------|
|  Participating<br>Alaska Districts | 6563 responses          | 10801 responses                    | 21257 responses                     | 5109 responses      |

# New This Year!

- **Look at 2022 results to 2021 with caution** (participation rates)
- **New Learning Recovery Topic** (students, staff, families)
- **New Family income sub-group** question
- **Revised Student Involvement Topic** (2 new questions for students & staff
  - *In my school, students are provided with meaningful opportunities to develop leadership skills.*
  - *Students at my school have opportunities to talk to staff about their ideas for school improvement.*



# Insight # 1 [Background Questions] Students, staff & families reporting “I identify in another way” or “I prefer not to answer” felt significantly less connected and favorable to school climate.

## Students Gr. 6-12

| Group Name                    | Group Size | Caring Adults | Community Support | Cultural Connectedness | Family and Community Involvement | High Expectations | Learning Recovery | Peer Climate | Respectful Climate | School Safety | Staff and Employee Learning (Grades 6-12) | Student Involvement | Student Risk Behaviors: Delinquent Behaviors | Student Risk Behaviors: Drug and Alcohol Use |
|-------------------------------|------------|---------------|-------------------|------------------------|----------------------------------|-------------------|-------------------|--------------|--------------------|---------------|---|---------------------|--|--|
| All respondents               | 21,257     | 55%           | 69%               | 49%                    | 57%                              | 71%               | 90%               | 52%          | 56%                | 68%           | 70%                                       | 52%                 | 59%  | 73%  |
| How do you identify yourself? |            |               |                   |                        |                                  |                   |                   |              |                    |               |   |                     |  |  |
| Male                          | 10,397     | +1            | 0                 | -1                     | 0                                | 0                 | +2                | +2           | +2                 | +3            | +3  | +1                  | +3   | +4   |
| Female                        | 9,023      | 0             | +3                | +2                     | +2                               | +3                | -1                | -2           | 0                  | -1            | 0   | +1                  | 0  | -2   |
| I identify in another way     | 939        | -11           | -8                | -10                    | -9                               | -14               | -14               | -8           | -13                | -14           | -16                                       | -9                  | -14  | -11  |

| Group Name                    | Group Size | Cultural Connectedness | Family and Community Involvement | Learning Recovery | Peer Climate | School Leadership and Engagement | School Safety | Staff and Employee Learning | Staff Beliefs | Staff as Staff Relationship | Staff as Student Relationship | Student Involvement | Student Risk Behaviors: Delinquent Behaviors | Student Risk Behaviors: Drug and Alcohol Use | Trauma Engineered Schools |
|-------------------------------|------------|------------------------|----------------------------------|-------------------|--------------|----------------------------------|---------------|-----------------------------|---------------|-----------------------------|-------------------------------|---------------------|--|--|---------------------------|
| All respondents               | 5,109      | 65%                    | 60%                              | 41%               | 64%          | 70%                              | 79%           | 98%                         | 83%           | 60%                         | 74%                           | 57%                 | 47%  | 64%  | 65%                       |
| How do you identify yourself? |            |                        |                                  |                   |              |                                  |               |                             |               |                             |                               |                     |  |  |                           |
| Male                          | 1,096      | -1                     | -1                               | -2                | +1           | +3                               | +1            | -3                          | +1            | +4                          | -3                            | +2                  | +1   | -2   | +2                        |
| Female                        | 3,577      | +1                     | +1                               | 0                 | +2           | +1                               | +1            | +2                          | +1            | +2                          | +2                            | +1                  | +1   | +3   | 0                         |
| I identify in another way     | 27         | -12                    | -4                               | -2                | -17          | -11                              | -12           | -17                         | -15           | -15                         | -17                           | -21                 | -3   | 0  | -10                       |
| I prefer not to answer        | 363        | -15                    | -14                              | -3                | -14          | -23                              | -15           | -15                         | -8            | -19                         | -14                           | -18                 | -5   | -3   | -10                       |

## Staff

## Family

2022 School Climate & Connectedness Survey 2022 Family Survey

| Group Name                    | Group Size | Cultural Connectedness | Family and Community Involvement | Learning Recovery | School Safety |
|-------------------------------|------------|------------------------|----------------------------------|-------------------|---------------|
| All respondents               | 6,563      | 66%                    | 70%                              | 65%               | 85%           |
| How do you identify yourself? |            |                        |                                  |                   |               |
| Male                          | 1,162      | -2                     | +1                               | -2                | 0             |
| Female                        | 5,171      | +1                     | +1                               | +1                | 0             |
| I identify in another way     | 24         | -14                    | -10                              | -6                | -13           |
| I prefer not to answer        | 180        | -25                    | -25                              | -13               | -16           |



## Insight # 2 Students & families reporting it was “somewhat difficult” or “very difficult” to afford basic things felt less connected and favorable to school climate.

These days, many families in Alaska have difficulty affording basic things they need, like food, clothing, transportation or housing. In the past year, how difficult has it been for your family to get the basic things you need?

**Family**

|                      |       |     |     |    |     |
|----------------------|-------|-----|-----|----|-----|
| Not at all difficult | 4,558 | +3  | +2  | +2 | +3  |
| Somewhat difficult   | 1,745 | -7  | -3  | -3 | -5  |
| Very difficult       | 242   | -18 | -12 | -7 | -19 |

**Students Gr. 6-12**

These days, many families in Alaska have difficulty affording basic things they need, like food, clothing, transportation or housing. In the past year, how difficult has it been for your family to get the basic things you need?

|                      |        |     |     |     |     |     |     |     |     |     |     |     |     |     |
|----------------------|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Not at all difficult | 15,267 | +2  | +2  | 0   | +3  | +3  | +1  | +1  | +2  | +4  | +3  | +2  | +1  | +1  |
| Somewhat difficult   | 5,360  | -6  | -3  | -2  | -5  | -6  | -3  | -4  | -5  | -8  | -5  | -2  | -1  | 0   |
| Very difficult       | 487    | -17 | -17 | -10 | -18 | -20 | -10 | -10 | -16 | -26 | -19 | -16 | -13 | -19 |



## Insight #3 Learning Recovery

- 54% of family, 48% of students , & 43% of staff reported **that students learned quite a bit or a tremendous amount** last year (2020-2021 school year).
- 52% of family, 57% of students, & 34% of staff reported that **students learned slightly more or a lot more compared to past years**
- 60% of family, 45% of students, 45% of staff reported **being quite confident or extremely confident** about learning what they need to this school year.

# 1. Reflect on Results



# As you start to look at your results:

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## Snapshot in time

### Use language like:

- I notice...
- I wonder...
- Here are 3 possible reasons why...



### Be mindful of...

- \_\_\_\_\_ always...
- \_\_\_\_\_ never...
- [Evidence] must be false because
- Your biases



*“Courageous Conversations” by Glenn E. Singleton*  
*“The Fifth Discipline” by Peter Senge*

# Logging into Your Results

Go to: [secure.panoramaed.com](https://secure.panoramaed.com)  
or to your district's public link



The screenshot shows the 'New User' registration page. At the top is the Panorama logo and the text 'Welcome to Panorama'. Below this is a 'Signing in as:' section with a 'Your Email Address' input field. A 'New password' field is followed by a 'Confirm new password' field. A green 'Save and continue' button is at the bottom, along with a 'Sign in with Google' link.

*New Users:*  
*Set up your password*



The screenshot shows the 'Returning User' login page. At the top is the Panorama logo and the text 'Welcome to Panorama'. Below this are 'Email' and 'Password' input fields. A 'Forgot password?' link is located to the right of the password field. A green 'Sign in' button is at the bottom, along with a 'Sign in with Google' link.

*Returning users:*  
*Sign in or use "Forgot Password"*

# Your Results: Platform Walk Through

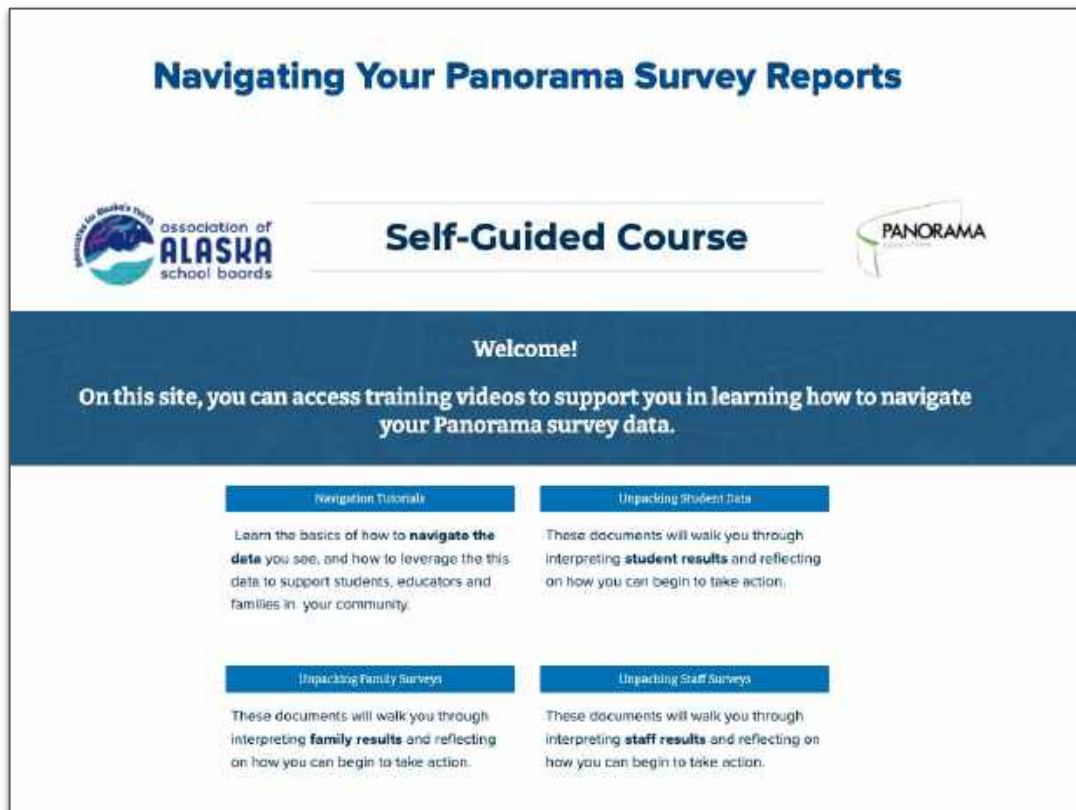


*You are welcome to watch as we walk through the demo or click through in the same sequence in the Alaska Public Link.*

## **Statewide Public Link:**

[https://secure.panoramaed.com/aasb/understand?auth\\_token=6ZQqcW8-GbygPKde99fz](https://secure.panoramaed.com/aasb/understand?auth_token=6ZQqcW8-GbygPKde99fz)

# New Resource!



The screenshot shows a landing page for a self-guided course. At the top, the title 'Navigating Your Panorama Survey Reports' is displayed in blue. Below the title, there are logos for the Association of Alaska School Boards and Panorama Education. The main heading is 'Self-Guided Course'. A dark blue banner contains the text 'Welcome!' and 'On this site, you can access training videos to support you in learning how to navigate your Panorama survey data.' Below this, there are four blue buttons, each with a title and a brief description of the content.

## Navigating Your Panorama Survey Reports

association of **ALASKA** school boards

### Self-Guided Course

PANORAMA EDUCATION

**Welcome!**

**On this site, you can access training videos to support you in learning how to navigate your Panorama survey data.**

|   |   |
|---|---|
| <b>Navigation Tutorial</b>  | <b>Unpacking Student Data</b>   |
| Learn the basics of how to <b>navigate the data</b> you see, and how to leverage the this data to support students, educators and families in your community. | These documents will walk you through interpreting <b>student results</b> and reflecting on how you can begin to take action. |
| <b>Unpacking Family Surveys</b>   | <b>Unpacking Staff Surveys</b>  |
| These documents will walk you through interpreting <b>family results</b> and reflecting on how you can begin to take action.                                  | These documents will walk you through interpreting <b>staff results</b> and reflecting on how you can begin to take action.   |

<https://sites.google.com/panoramaed.com/panorama-aasb/home>

## 2. Engage with Results: *Understanding Results*





## 2. Understanding Your Results

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**Share results:** Email public survey link to staff, school board, district leaders

**Set time for stakeholders to review & discuss results:**

During this time:

- **Guiding Questions:** Dig in to results in detail
- **Identify focus areas:** What focus areas will you prioritize?
- **Identify actions (to connect with your school action plan, strategic plan, etc.):** What next steps will you and your team take?

## 2. Understanding Your Results

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**Set aside intentional time:** What key dates should you plan around?  
(professional development days, school board meetings, etc.)

**Staff Professional Development** (in-service, staff meetings, etc)

**Students** (during class, workshops, student leadership, etc.)

**School Board Work Sessions**

**Families/Community:**

Community Meetings, Back-To-School Nights,  
School Open Houses, School Newsletters, Partner Meetings



# From Numbers to Narrative

QUESTION

> This school values the language and culture of my family.

QUESTION

> This school teaches about the history and culture of the people who live in my community.

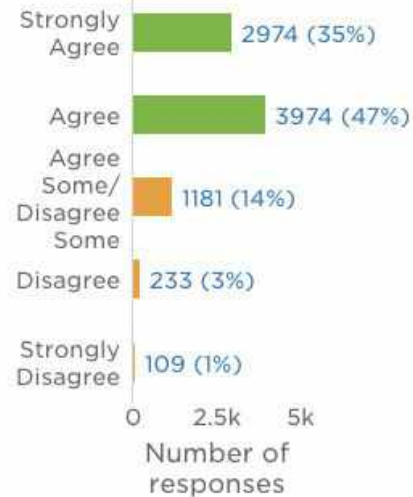
QUESTION

> I see my family's culture represented in school materials, posters, and art around the school.

QUESTION

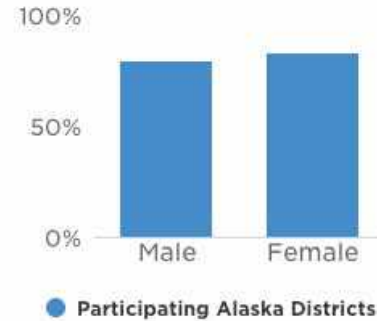
> My child's teacher makes an effort to incorporate my family's culture in class lessons.

Answer distribution



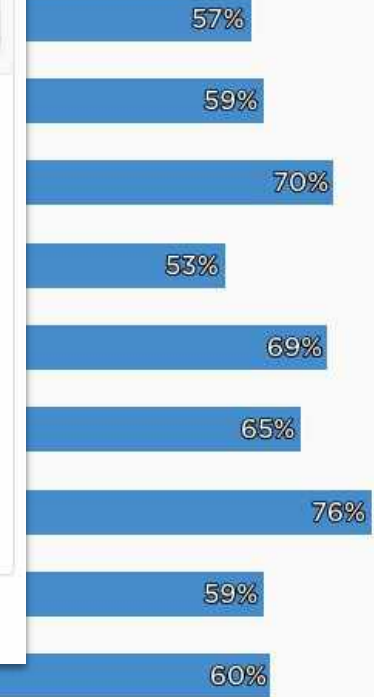
Breakdown by Guardian Gender

Percentage favorable responses for this question



responded favorably from 2019 School Climate & Connectedness Survey

Two or more rac...



# Sample Guiding Questions:

## B: Big-Picture Findings

From the main overview page, you can see the following highlights:

1. Highest Scale and Score

2. Lowest Scale and Score

3. Biggest Positive Change

4. Biggest Negative Change

Any other initial observations:

Scale Name:

1. Over the past few years, has this scale been mostly decreasing, mostly increasing, or staying the same?

2. Is there anything unique you notice about the results over time?

3. Scroll down to see the questions on this scale:

a. How many questions make up this scale on the survey?

b. Which questions seem to be driving this year's results?

4. Click on the blue arrow to the left of the question with the **lowest** score to open the detailed view for that question:

a. What do you notice?

### 3. Guide & Inform Planning (Taking Action)





## SHARE OUT

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How are you planning to share/use results?

Put in Chat Box or raise your hand



# Your Next Steps

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1. Find your results. Go to: [secure.panoramaed.com](https://secure.panoramaed.com) or to district's public link
2. Share results with school communities.
3. Set intentional time for groups to reflect, understand, and use data to inform planning (and identify a facilitator for these conversations).

## Help with Your Next Steps:

**Follow-up Support from AASB (included with survey participation)**

- School Board Work Sessions
- Staff Workshops & In-Services
- Student workshops
- Family & Community workshops

Contact AASB team at  
[sccs@aab.org](mailto:sccs@aab.org)





## Help with Recommended Steps

- **Follow-up Support from AASB**  
(included with survey participation)
  - School Board Work Sessions
  - Staff Workshops & In-Services
  - Student workshops
  - Family & Community workshopsContact school climate team at [sccs@asb.org](mailto:sccs@asb.org)
- **Contact Panorama for additional Customized workshops and/or webinars**
- **For technical support**, reach out [support+asb@panoramaed.com](mailto:support+asb@panoramaed.com)

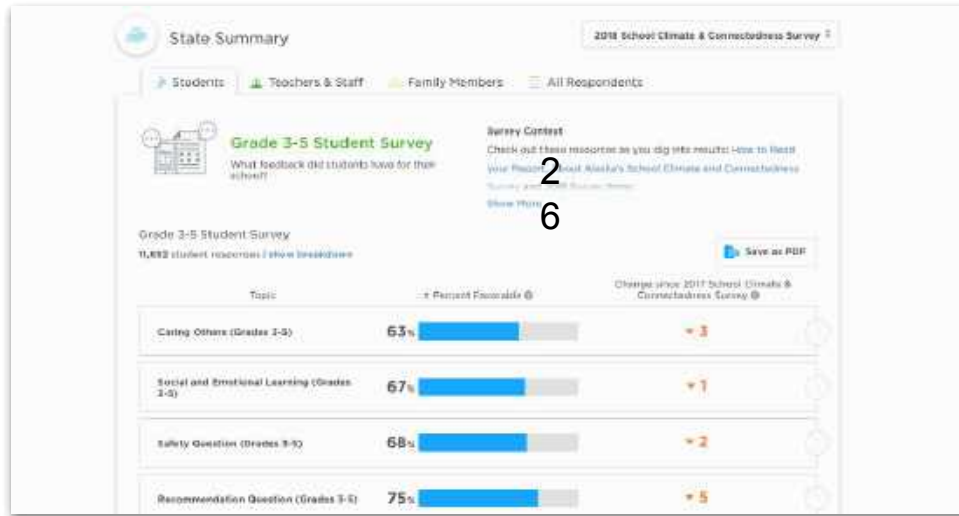
***What questions,  
suggestions or  
comments do you  
have?***





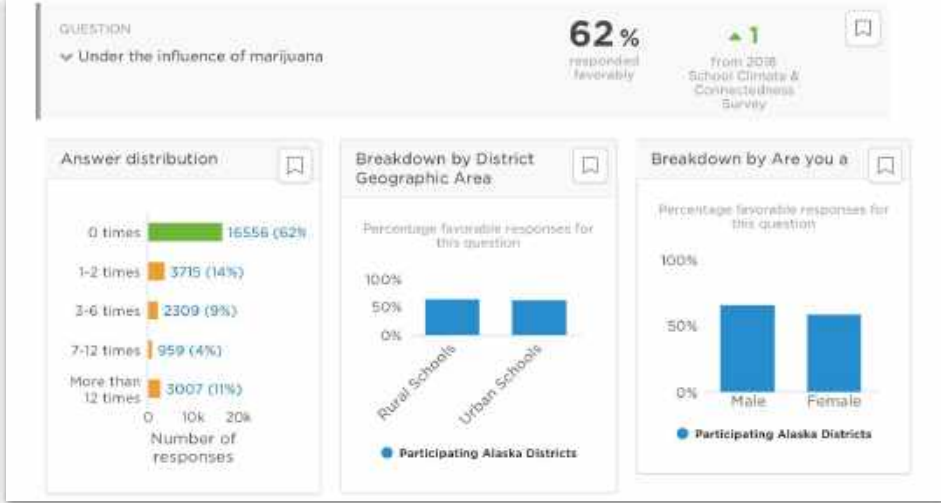
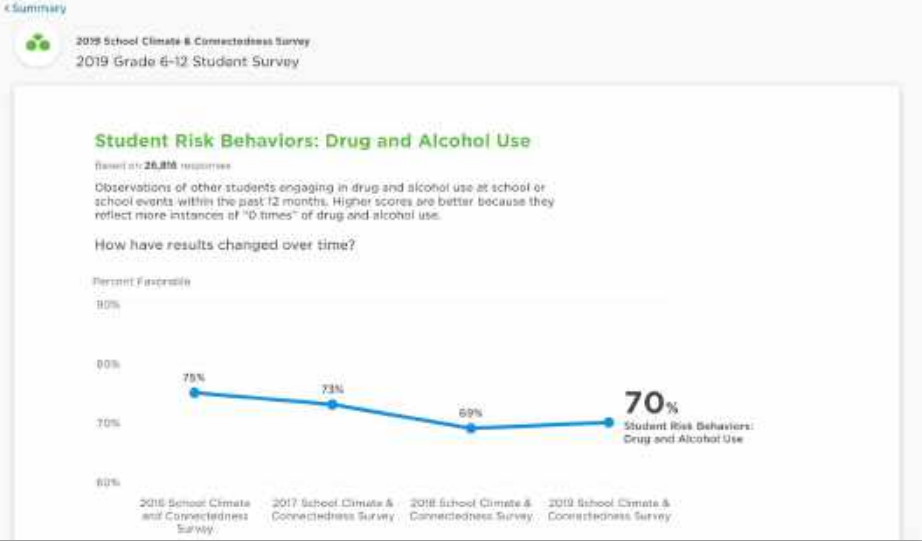
## Frequently Asked Questions

# Q: How are the results scored?



Results are scored in “Percent Favorable”. When a question is scored as "75% favorable," this means that 75% of respondents selected a **favorable answer choice**. Most often, the top two answer choices are favorable for a question with five answer choices, and the top one answer choice is favorable for a question with three answer choices.

# Q: What does the scoring mean on "negatively" scored items?



Higher scores are "better" because they reflect fewer instances of risk behaviors = More instances of students responding "0 Times"

A "high" score = students feel more favorable about a specific topic  
A "low" score = they don't feel as positively about it

# Q: Why doesn't my school have results?



To protect the confidentiality of individuals, a minimum of 6 responses must be received to create an aggregate report. If there are fewer than 6 responses in a school, the school's data is not displayed in these reports (but included in district and statewide results). **See guides in the reports** for more explanation about how responses are counted for SCCS

# About Playbook

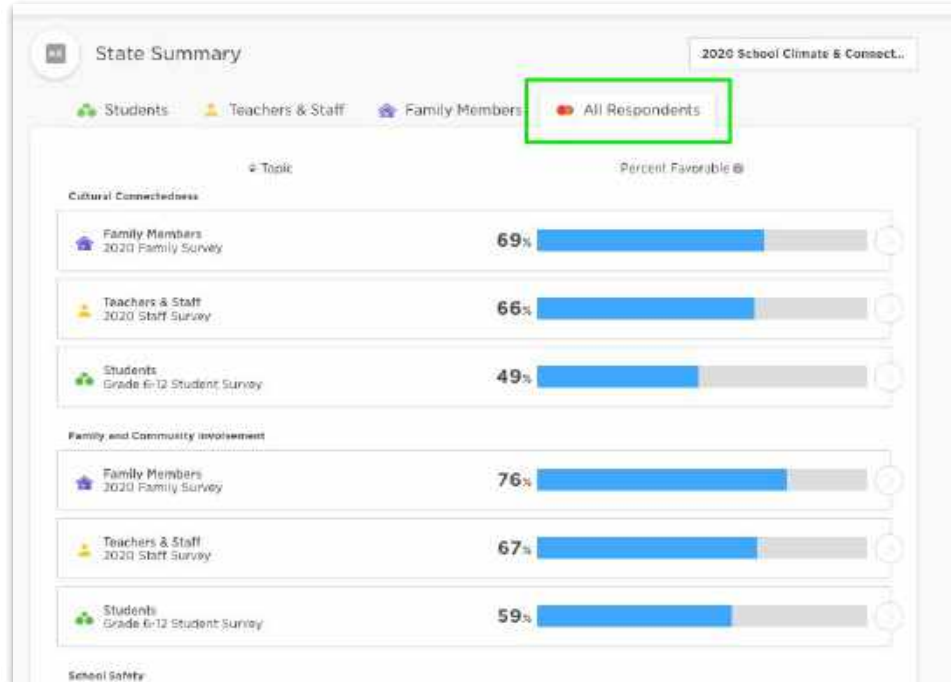
- Panorama’s online professional learning library of evidence-based and research-backed SEL interventions
- Resources from expert organizations vetted by Panorama’s team for CASEL alignment, research-backing
- Assists school leaders and educators in moving from understanding data to taking action & implementing SEL
- Easy-to-use and adaptable strategies across 17 topics, including:
  - Distance learning
  - Adult SEL
  - Emotion regulation
  - Sense of belonging
  - Diversity, equity & inclusion
  - Teacher-Student relationships
- Learn how to [Utilize Playbook to Act on Survey Data!](#)





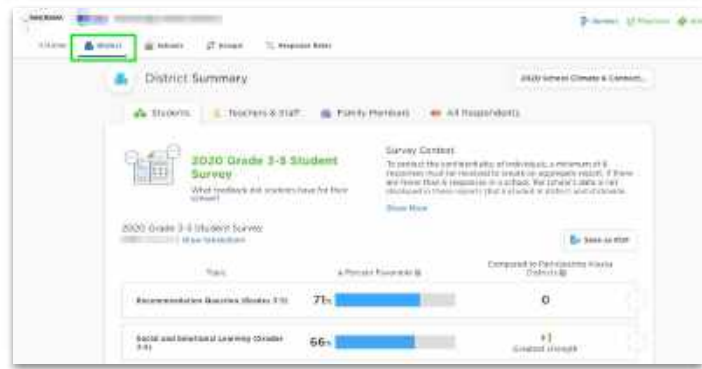
# Appendix

# Compare Topics



*Compare results across students, staff, and families on shared topics*

# Your District Report: Results by School



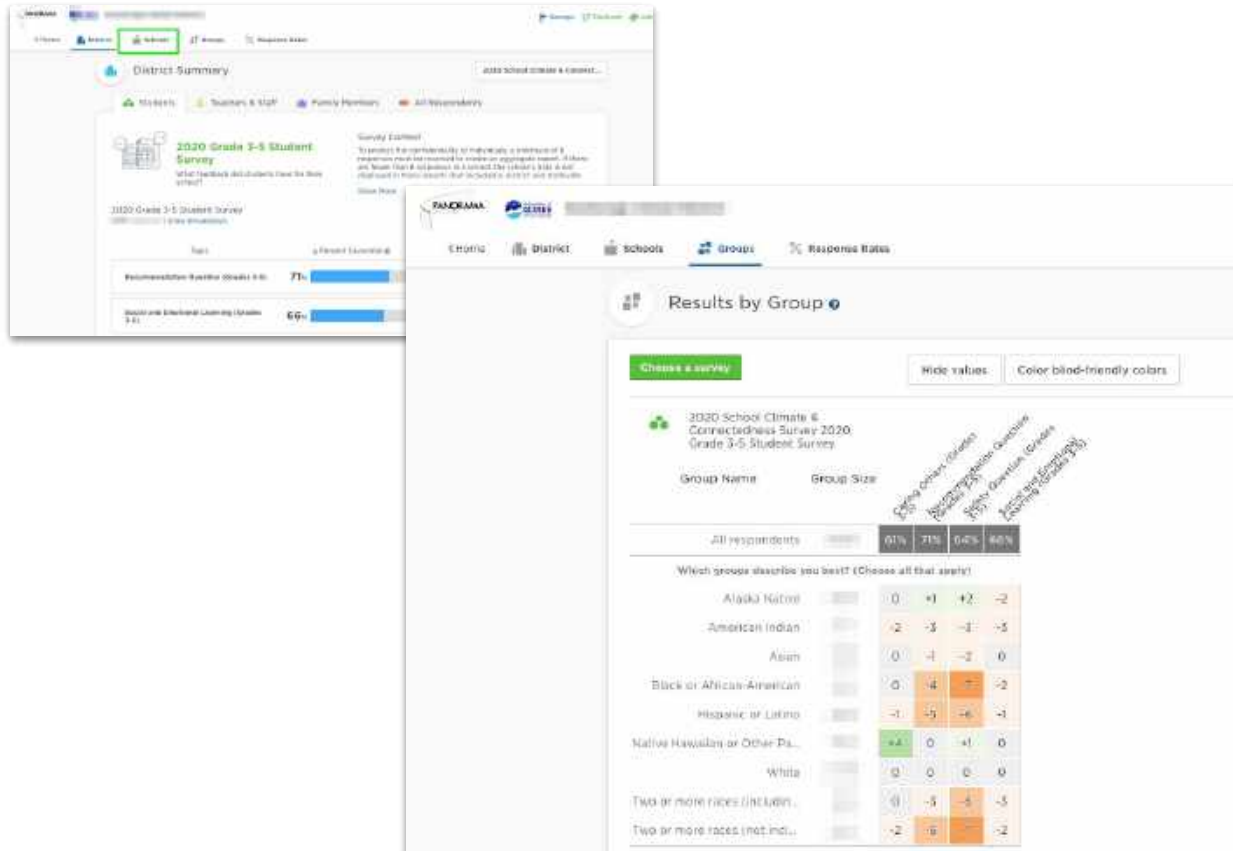
**Student Surveys**  
2020 School Climate & Connectedness Survey | 2019 School Climate & Connectedness Survey

**School Names**

| School     | 2020 School Climate & Connectedness Survey (Grades 3-5) | 2019 School Climate & Connectedness Survey (Grades 3-5) | 2020 School Climate & Connectedness Survey (Grades 6-8) | 2019 School Climate & Connectedness Survey (Grades 6-8) | 2020 School Climate & Connectedness Survey (Grades 9-12) | 2019 School Climate & Connectedness Survey (Grades 9-12) | 2020 School Climate & Connectedness Survey (Grades 13-18) | 2019 School Climate & Connectedness Survey (Grades 13-18) | 2020 School Climate & Connectedness Survey (Grades 19-24) | 2019 School Climate & Connectedness Survey (Grades 19-24) |
|------------|---|---|---|---|--|--|---|---|---|---|
| [Redacted] | 60%   | 58%   | 61%   | 64%   | 66%  | 62%  | 68%   | 65%   | 70%   | 67%   |
| [Redacted] | 61%   | 70%   | 68%   | 64%   | 68%  | 62%  | 71%   | 69%   | 73%   | 69%   |
| [Redacted] | 61%   | 70%   | 60%   | 68%   | 62%  | 60%  | 68%   | 65%   | 70%   | 68%   |
| [Redacted] | 58%   | 67%   | 54%   | 62%   | 54%  | 69%  | 40%   | 62%   | 76%   | 31%   |
| [Redacted] | 77%   | 80%   | 82%   | 71%   | 77%  | 79%  | 53%   | 86%   | 84%   | 75%   |
| [Redacted] | 57%   | 63%   | 63%   | 62%   | 56%  | 75%  | 55%   | 72%   | 67%   | 62%   |
| [Redacted] | 63%   | 67%   | 72%   | 63%   | 58%  | 69%  | 45%   | 59%   | 26%   | 34%   |
| [Redacted] | 64%   | 68%   | 66%   | 68%   | 64%  | 76%  | 46%   | 77%   | 65%   | 47%   |
| [Redacted] | 65%   | 72%   | 70%   | 69%   | 60%  | 77%  | 70%   | 83%   | 81%   | 100%  |
| [Redacted] | 63%   | 68%   | 64%   | 69%   | 39%  | 61%  | 53%   | 72%   | 66%   | 75%   |
| [Redacted] | 63%   | 79%   | 73%   | 68%   | 54%  | 73%  | 41%   | 64%   | 77%   | 37%   |
| [Redacted] | 58%   | 66%   | 63%   | 65%   | 67%  | 65%  | 47%   | 48%   | 69%   | 54%   |
| [Redacted] | 77%   | 80%   | 78%   | 73%   | 77%  | 80%  | 71%   | 82%   | 75%   | 81%   |
| [Redacted] | 56%   | 72%   | 60%   | 63%   | 65%  | 69%  | 50%   | 64%   | 79%   | 34%   |
| [Redacted] | 58%   | 61%   | 67%   | 63%   | 62%  | 62%  | 53%   | 73%   | 50%   | 53%   |

Quickly find areas of strength and opportunities for growth across topics

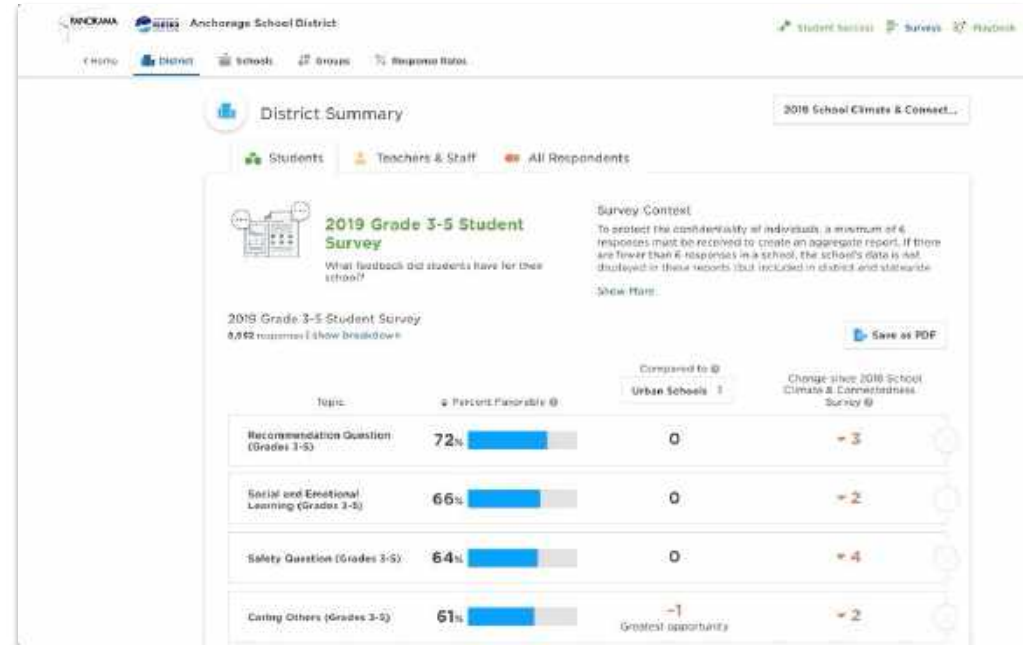
# Subgroup View



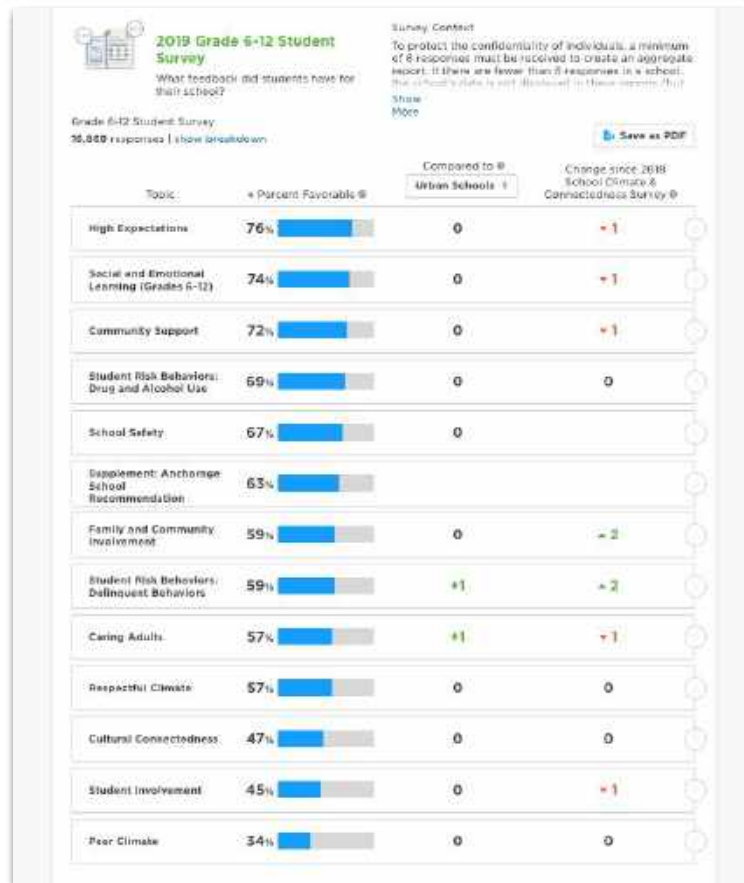
- Allows you to see positive and negative differences between all respondents and important subgroups
- Green and orange shading indicate magnitude of positive and negative differences

# Topic Level Results

- All items within a Topic, a grouping of questions, are scored 3 or 4
- Can be sorted by question order or favorability
- Items disaggregated by important subgroup breakdowns



# Topic Level Results



# Save and export your bookmarks for reports and presentations



Association of Alaska School Boards

Results

Browse survey results for:

- Participating Alaska Districts
- 41 Districts
- 372 Schools

Playbook

Explore resources for educators to improve student outcomes.

Bookmarks (3)

Save survey results for later, visible only to you.

Back to all results

Your Bookmarks

2018 School Climate & Connectedness Survey Student - Grades 6-12

Student Involvement

39%

Increased Feasibility

Link to this all

PDF

PowerPoint

VIEW REPORT



# Export PDF Reports



State Summary 2019 School Climate & Connect...

Students Teachers & Staff Family Members All Respondents

### 2019 Grade 3-5 Student Survey

What feedback did students have for their school?

2019 Grade 3-5 Student Survey  
12,378 responses | show breakdown

Survey Context  
Check out these resources as you dig into results: [How to Read your Report](#), [About Alaska's School Climate and Connectedness Survey](#) and [2019 Survey Items](#).  
[Show More](#)

[Save as PDF](#)

### Caring Others (Grades 3-5)

Year average **66%** | Change **▲ 3**

15th response

How did students respond?

Q1: Students in this school help each other, even if they are not friends.

|            |     |     |
|------------|-----|-----|
| Yes        | 34% | 478 |
| Sometimes  | 58% | 834 |
| No         | 8%  | 111 |
| Don't Know | 7%  | 103 |

Q2: Students here treat me with respect.

|            |     |     |
|------------|-----|-----|
| Yes        | 38% | 476 |
| Sometimes  | 57% | 770 |
| No         | 9%  | 113 |
| Don't Know | 7%  | 103 |

+4 from last survey | Favorable 36% | +1 from last survey | Favorable 39%

## Participating Alaska Districts

Grade 3-5 Student  
2018 School Climate & Connectedness Survey

### Summary

| Year  | Score | Change |
|---|-------|--------|
| Additional Questions (Grade 3-5)                | 75%   | +8     |
| Caring Others (Grades 3-5)                      | 66%   | +3     |
| Support and Instructional Learning (Grades 3-5) | 68%   | +2     |