



2021 Fall Boardsmanship Academy

During Susan Mackenzie's session on *Alaska Department of Education & Early Education Update for the 2021-2022 School Year*, school board members & district leaders identified strategies they are currently using in their districts that fall under the 5 priority projects of DEED.

Increase career, technical and culturally relevant education to meet student and workforce needs.

- We provide a welding class and culture camp.
- NACTEC- partnership between 2 districts for high quality CTE
- Partnership with UAS to provide increased CET training instruction.
- Culturally relevant education in our school and expanding
- Language immersion program for K-1.
- Fast forward intervention
- BBRTC
- Implemented a high school class to teach native/village living.
- Expand CTE with career fair virtual
- Utilizing MAPS testing to assure accountability
- Ready Career Pathways
- CTE- teacher, art component, AVTEC, partnerships, driver's license
- College, life and career read goals.

Close the achievement gap by ensuring equitable education, rigor, and resources

- Graduation committee including stakeholders to support multiple paths to graduate.
- Data informed practices
- Equity audit, equity dashboard, student interviews
- Reading Specialist k-6, 30 minute blocks of reading, iready, small groups, gather data to inform instruction
- Doing PLC's (the right way) at elementary
- Increase career counseling for students
- Revised policies to communicate the importance of attendance.



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- Communicate up expectations
- Kenai has CTE strands- nursing, business, construction,
- Achievement gap- experiencing out program, more training for teachers

Support all Students to read at grade level by the end of third grade

- Implement reading interventionists to work with students.
- Hire certified teachers in preschool classrooms.
- Battle of the Books to get kids more involved with reading.
- Reading specialists in every elementary school
- Early instruction and identification for MTSS
- Local experts teaching mini lessons
- Summer School
- Subsistence camps
- New Reading materials and trainings for teachers
- Parapro sabbatical
- Reading professional goal
- CUrriculum focus/curriculum mapping
- ANSEP Middle School Academy
- Personalized and place based education
- Culturally relevant lessons and practices
- Data driven lessons
- Teaming & collaboration
- Reading library
- Imaginarium library- books for younger students
- Literacy grant- elementary focus on reading by grade
- Reading focuses on k-3 and support for students.
- parents/communities- free books to kids in some schools

Prepare, attract and retain effective education professionals.

- Promoting home grown teachers by looking at alternate forms of certification.



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- Educators Rising Program at High School Supporting local residents to become teachers.
- Provide local mentors to new teachers in the district.
- Provide sign-on bonuses and increase bonus for special education staff.
- Provide housing (quality)
- Provide longevity bonuses
- Grow your own.
- Career ladder to grow our own teachers
- Utilize Alaska Statewide Mentor Program for new teachers
- MOA with local tribal governments to fund scholarships for educating local students as future teachers.
- Added money to nurse's pay to certain educational endorsements
- Teacher Retention-
- VAA M.Ed. Program MAT
- Taking care of teachers! (bonus, cards, authentic connections)
- Culturally diverse workforce guardrail
- We assist students that are furthering careers with the cost of classes.
- Long-term teachers

Improve safety and well-being of students through school partnerships with families, communicates and tribes.

- Working with the tribe and regional corporation to boose cultural activities and language
- District cultural specialist and increased cultural training
- Ensure safety of in-person classes by testing kids weekly.
- Rural school posting of elective for consideration
- Partnerships in college and reduced cost to students
- Purple star designation for VCS.
- Work with all community organizations.
- Administration directly communicates with 24 tribes regarding COVID mitagatin, village lockdowns, etc.
- Work with tripe to help provide extra-curricular activities (basketball, skiing program).



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- Professional Boundaries Policy
- Ensure safety of in person classes by testing kids weekly.
- Sources of Strength and other programs instituted in elementary and now in junior high and high school