More than Just Going Through the Motions! Katie Oliver; AASB Board of Director President Timi Tullis; AASB Staff





We Begin with Some Questions

Where does the Superintendent sit at meetings?

a) Next to the Board chair

b) With the Board, but at the end of the table

c) In the audience

d) Superintendent?





How are board members seated at meetings?



a) Randomly dispersed

- b) By seniority
- c) By political party
- d) We're just happy Board members show up for meetings



How does the Board address public participation at the meetings?

a) One opportunity for public comment during meeting

b) Two opportunities for public comment during meeting

c) Public comment throughout the meeting

d) Board members enjoy debating the public during the meeting



How would you describe your Board's discussion of issues?

- a) Thoughtful discussion and exploration of issues leading to consensus
- b) Vigorous back and forth of competing viewpoints
- c) No holds-barred battle for superiority and control
- d) A lot of yelling and name calling over the incessant banging of a gavel



The Importance of Board Meetings

Where and when the work of the Board is done

 Failure to focus on how proper Board meetings are conducted can be harmful to the district.





The Work of Board Meetings

- ♦ Elect Board Officers
- ♦ Debate and Approve Motions
- Hear Public Opinion and Grievances
- Opportunity for Board Member Statements



.... ALL UNDER THE PUBLIC EYE!



The REAL Work of Board Meetings



Model Desired Behaviors

Communicate Board Values and Vision

Focus Primary Work of District

Create a Board and District Culture



Model Desired Behaviors

Board meetings should be an example of the desired ideal of "professional behavior" within the School District



"NEXT ITEM - CARRYING OUT OUR OBJECTIVE SELF-ASSESSMENT"

What are some examples of "professional behavior "?



Available Tools

Materials available to the public

Post-meeting evaluation or survey

Board evaluation documents





Model Desired Behaviors

Self-evaluation Questions

Does the Board set aside time to discuss and evaluate it's meeting behaviors?

Has the Board made efforts to ascertain how their meetings appear to those in attendance?

Ooes the Board regularly examine its structure and meeting format, or is it "the way it's always been done?"



Focus Work of District



- Meeting time spent on matters should reflect their relative importance to district improvement.
- Ake sure that Board members and staff share an agreed upon definition of "success".
- Atch the work of Board meetings to district's vision and mission.



Focus Work of District

Suggestions:

Align agenda items to Board goals and initiatives

Board committee structure tied to goals instead of tasks





Focus Work of District



Available Tools \diamond Board agenda \diamond Board committee structure and assignments ♦ Board priorities for district ♦ Board self improvement plan. association of

Communicate Board Values

Some Suggestions

 Be conscious of layout and appearance of Board meeting room.

Board mission statement and goals displayed during Board meetings.





Communicate Board Values



Available Tools

♦ Copies of Board vision, mission statements and goals available at every meeting



Create a Common Culture

Some Suggestions

A portion of yearly Board Selfevaluation process should focus on Board meetings

Invest time and energy on Board member orientation

Insist on Board member professional development

Have and stick to a yearly calendar to assure all necessary work is accomplished





Create a Common Culture

Available Tools



Soard self-evaluation (include administrators)

♦ Board retreat

Board member orientation materials

Professional development calendar



Power of Planning

Board meetings should be bound together by a common, consistent thread; each meeting linked to past and future meetings, always focused on the Board's vision, mission and strategic plan goals

Soard meetings should not be scripted, but they should be planned

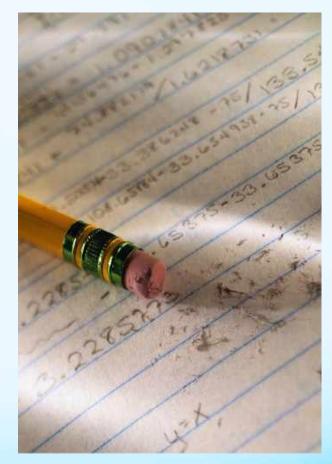
Consider plotting out meetings for the school year, focusing on the yearly calendar of events

Plan Board meetings in accordance with governance goals, tying to past and future meetings



QUESTIONS AND ANSWERS...







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