Effective Board-Superintendent Relationships

Clarence Daniel - LKSD Board President
Kimberly Hankins - LKSD Superintendent
Board Chair-Superintendent Relationship

- Relationship centered around trust
- Communication
  - Regular
  - Open and honest
- Understanding of roles
- No suprises
Board Chair-Superintendent Relationship

- Develop meeting agendas
  - Executive session topics and messaging
- Deal with emergency situations
- Deal with the news media
School Board-Superintendent Relationships

- Relationships centered around trust
  - Transparency & honesty are key
  - Regular communication
  - Constructive dialogue
  - Commitment to decisions

- This is a board goal established during the board’s self-evaluation
  - Objectives

- “Do what’s best for kids.”
The Superintendent:

- Treats all board members equally
- Provides the board with enough information to act on a recommendation
  - Pros/cons
  - Rationale
- Carries out the board’s actions
- Informs the board of the good and the bad on a regular basis
- Sets and monitors professional growth goals
The Board:

- Communicates with the superintendent
- Avoids surprises
- Does not micromanage
- Supports the decision of the full board
- Commits to training and orientation
- Proper management of meetings
The Board:

- Comes to meetings prepared
- Deals with conflict productively
- Evaluates the superintendent
- Completes an annual board self-assessment and sets annual goals
Results

- Positive results are achieved when you have:
  - Trust
  - Healthy conflict
  - Commitment
  - Accountability
Impact of Board-Superintendent Relationships

- Superintendent
- Board
- Staff
- Students
- Community
Questions?

Clarence Daniel
Clarence_Daniel@lksd.org

Kimberly Hankins
Kimberly_hankins@lksd.org