



## 2022 Grade 3-5 Student Survey

### School Climate & Connectedness Survey (Students Grades 3-5)

We want to know what you think about your school. This is NOT a test. There are no wrong answers. The information from this survey will help us understand what you think about your school, and what we can do to make it a better place.

YOUR answers are confidential and anonymous. They will be combined with answers from other students.

This survey is voluntary. You do not have to answer any questions you do not want to answer, but we hope that you will answer as many as you can.

If you don't understand a question, please ask for help!

IMPORTANT: You need to click the SUBMIT button at the end of the survey for your answers to be entered.

### Background Information

1. What grade are you in?

- 3       4       5

2. Are you a

- Boy       Girl

3. Which groups describe you best? (Choose all that apply)

- Alaska Native       American Indian       Asian       Black or African American       Hispanic or Latino       Native Hawaiian or Other Pacific Islander       White       Two or more races (including Alaska Native)       Two or more races (not including Alaska Native)

4. Is there a language other than English spoken in your home?

- Yes       No

5. How are you attending school right now?

- Mostly in-person learning       A mix of in-person and distance learning       Mostly distance learning

### About My School

How much do you agree or disagree with each of the following statements? When you answer, think about the way your school is most of the time.

Yes      Sometimes      No



	Yes	Sometimes	No
6. Students in this school help each other, even if they are not friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Students here treat me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. When students see another student being picked on, they try to stop it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. At this school, students are encouraged to do their very best.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I try hard to do well in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The adults at this school believe that all students can do good work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Adults in my community let me know that school is important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. There is an adult at this school who I can talk to about things that are bothering me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. At school, there is a teacher or some other adult who will miss me when I'm absent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. There are lots of chances for students in my school to talk with teachers one-on-one.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. I can name at least five adults who really care about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. At school, other adults besides my teachers know my name.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. If someone asks me, I can tell them how I am feeling.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I know what kinds of work I need help with to be successful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. I ask for help from my teachers or others when I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. I am careful when I use something that belongs to someone else.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. I can control myself when I am frustrated, or disappointed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. I can explain why it is important to tell the truth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. If something is bothering me, I think of different ways I can react.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. I set goals and then work to reach them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. I care about other people's feelings and what they think.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. It is important for me to help others in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. I respect people even if they are different.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	Yes	Sometimes	No
29. I can tell when someone is getting angry or upset before they say anything.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. I know how to disagree without starting a fight or an argument.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. I get along well with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. I know how to make friends with new people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. I feel safe at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. I think other students would like going to my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SAMPLE FORM