



**Welcome Back!**

Can you find the  
the **mistake?**

1 2 3 4 5 6 7 8 9

**On this squirrel scale, how are you feeling?**



# The Board's Role in Engaging Your School Communities

*Tiffany Jackson and Jenni Lefing, AASB*



# Key Roles of School Boards

1. Hire and evaluate the **superintendent** – your only employee!
2. Set and approve the **district budget**
3. Review and adopt **curriculum**
4. Develop and adopt **policies** to govern the district



# AASB's Board Standards



**BOARD  
STANDARDS**

A FRAMEWORK FOR ALASKA SCHOOL BOARDS



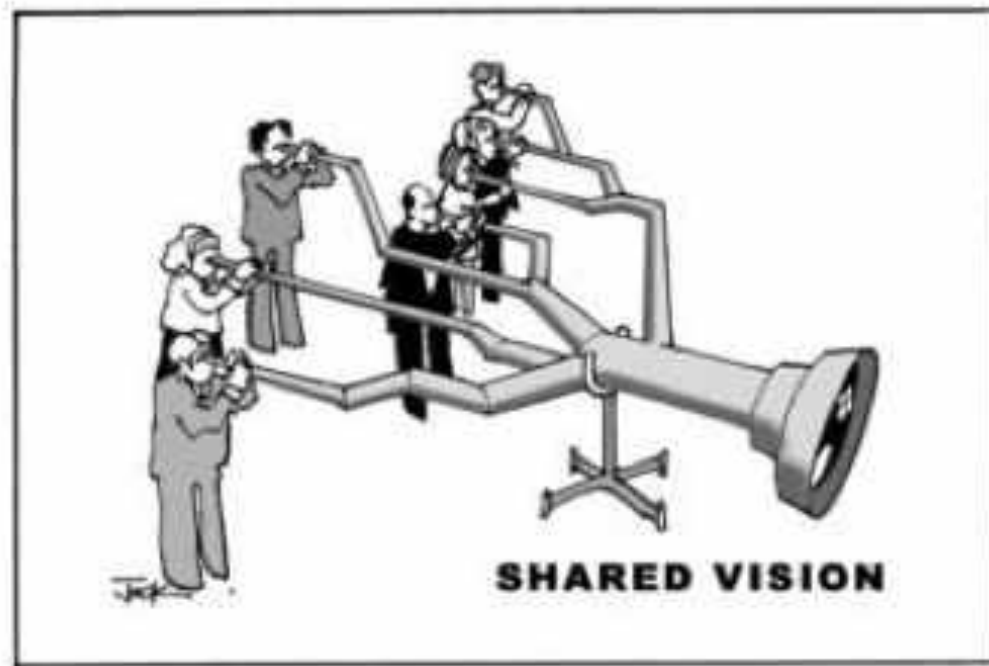
- Vision
- Structure
- Accountability
- Advocacy
- Conduct-Ethics

<https://aasb.org/board-standards/>



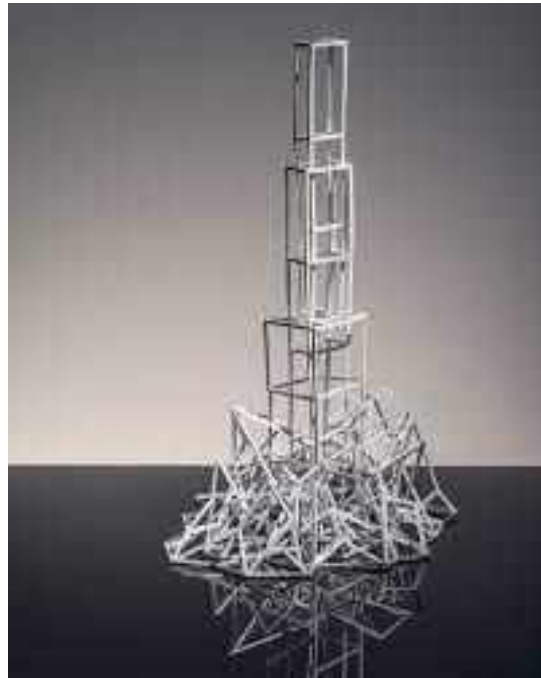
# Vision

The board creates a shared vision to enhance student achievement.



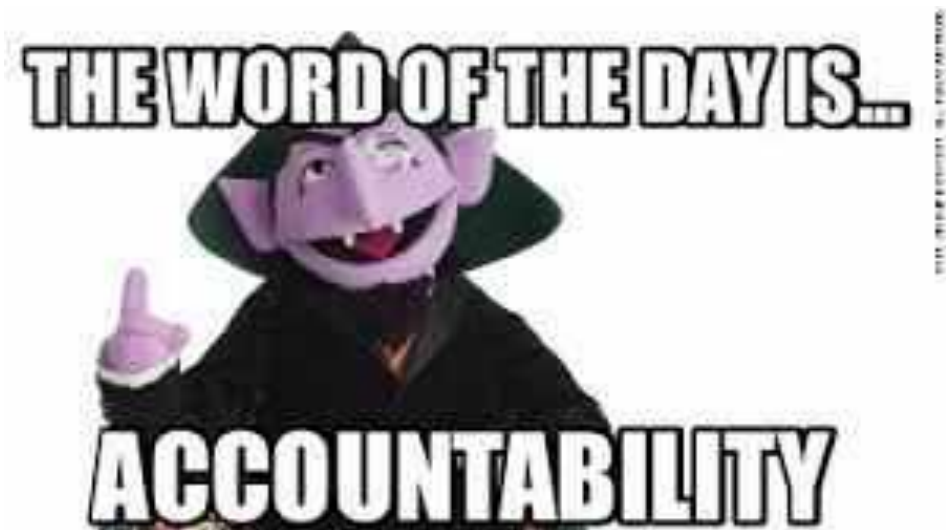
# Structure

The board provides a structure that supports the vision.



# Accountability

The board measures district performance toward accomplishing the vision and reports the results to the public.





# Advocacy

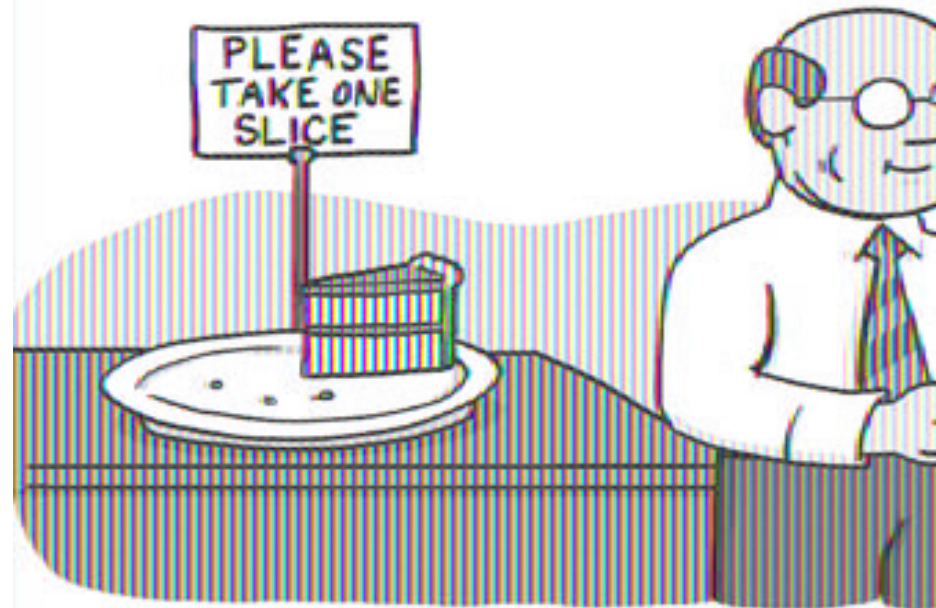


The board  
champions the vision.



# Conduct/Ethics

The board and its individual members conduct the business of the district in a fair, respectful and responsible manner.



## WORLD CAFE





# Questions to Discuss

**VISION Group 1:** What is your district doing to set a vision for the district, and how can you help engage the community in buying into the vision?

**CONDUCT/ETHICS Group 3:** How does your board demonstrates a commitment to continually improving teamwork, problem solving, and decision making skills, and/or act in a manner that reflects service to the community on behalf of students

**ADVOCACY Group 2:** What have you learned today which will help you engage your education stakeholders and advocate on behalf of the district?

**STRUCTURE, ACCOUNTABILITY Group 4:** What from today applies to your role, and the board standards of structure and accountability? How will you implement what you've learned back at home?





*What are we doing now?*

*What is working?*

*What else can we try?*

**Be prepared to share out.**

