



2022 Grade 6-12 Student Survey

School Climate & Connectedness Survey (Students Grades 6-12)

We want to know what you think about your school. This is NOT a test. There are no wrong answers. The information from this survey will help us understand what you think about your school, and what we can do to make it a better place.

YOUR answers are confidential and anonymous. They will be combined with answers from other students.

This survey is voluntary. You do not have to answer any questions you do not want to answer, but we hope that you will answer as many as you can.

If you don't understand a question, please ask for help!

IMPORTANT: You need to click the SUBMIT button at the end of the survey for your answers to be entered.

Background Information

For each of the following questions, select the answer that best describes you.

1. What grade are you in?

6

7

8

9

10

11

12

2. How do you identify yourself?

Male

Female

I identify in another way

I prefer not to answer

3. Which group describes you best? (Choose all that apply)

Alaska Native

American Indian

Asian

Black or African American

Hispanic or Latino

Native Hawaiian or Other Pacific Islander

White

Two or more races (including Alaska Native)

Two or more races (not including Alaska Native)

4. Do you have someone outside of school who can help you with your homework?

Yes

No

5. Is there a language other than English spoken in your home?

6. What grades do you usually get?

Mostly A's

Mostly B's

Mostly C's

Mostly D's and F's

7. During the past year, how many days did you miss (skip) school without permission?

Never

Less than once a month

Once a month or more

8. How are you attending school right now?

Mostly in-person learning

A mix of in-person and distance learning

Mostly distance learning



9. These days, many families in Alaska have difficulty affording basic things they need, like food, clothing, transportation or housing. In the past year, how difficult has it been for your family to get the basic things you need?

Not at all difficult Somewhat difficult Very difficult

	Strongly Agree	Agree	Disagree	Strongly Disagree
10. Outside of school and home, I know at least one adult I can talk to, if I have a problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Outside of school and home, I know at least one adult who encourages me to do my best.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	0 hours	About 1 hour	About 2-3 hours	About 4 hours or more
12. During an average week, how much time do you spend helping other people without getting paid? (Examples: helping elders or neighbors; watching younger children; peer teaching, tutoring, mentoring; helping the environment or doing other volunteer activities).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. During an average week, how much time do you spend participating in organized activities after school or on weekends? (Examples: sports, clubs, youth groups, music/art/dance/drama activities, cultural, religious or other community activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learning Recovery

14. Overall, how much did you learn last school year?

Learned almost nothing Learned a little bit Learned some Learned quite a bit Learned a tremendous amount

15. How much did you learn last school year compared to other years?

Learned a lot less Learned slightly less Learned the same amount Learned slightly more Learned a lot more

16. How confident are you about learning what you need to learn this school year?

Not confident at all Slightly confident Somewhat confident Quite confident Extremely confident

About My School

How much do you agree or disagree with each of the following statements? When you answer, think about how you feel most of the time.



	Strongly Agree	Agree	Agree Some, Disagree Some	Disagree	Strongly Disagree
17. Students in this school help each other, even if they are not friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. There is at least one adult at this school whom I feel comfortable talking to about things that are bothering me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. At school, there is a teacher or some other adult who will miss me when I'm absent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. There are lots of chances for students in my school to talk with teachers one-on-one.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. I have given up on school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. At this school, students are encouraged to work to the best of their abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Students in this school treat each other with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. I try hard to do well in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. I want very much to get more education after high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. In my school, students are given a chance to help make decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. I can name at least five adults who really care about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Other adults at school besides my teachers know my name.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Students are involved in helping to solve school problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. When students see another student being picked on, they try to stop it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Adults in my community encourage me to take school seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. This school is a welcoming place for families like mine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. Adults in my community know what goes on inside schools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. Adults in my community support this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. Lots of parents come to events at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. This school values and welcomes elders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. This school does not involve parents in most school events or activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. Teachers and other adults at this school believe that all students can do good work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. I feel safe at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	Strongly Agree	Agree	Agree Some, Disagree Some	Disagree	Strongly Disagree
40. I feel safe traveling to and from school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. Students at this school are often teased or picked on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. Students who go to my school often spread hurtful rumors or lies about each other online (such as Snapchat, Instagram, Facebook, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. This school is being ruined by bullies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. This school is badly affected by crime and violence in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. My teachers treat me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. When students break rules, they are treated fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. My teachers are fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48. Most students in this school like to put others down.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49. Our school rules are fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. I have a strong sense of belonging to my culture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. In general, my culture is an important part of my self-image.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. My school teaches about the history and culture of people who live in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. My school values the language and culture of my family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. My teachers make an effort to represent my culture in class lessons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55. I see my family's culture represented in class lessons, materials, posters, and art around the school, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56. In my school, students are provided with meaningful opportunities to develop leadership skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57. Students at my school have opportunities to talk to staff about their ideas for school improvements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



How often in my school?

In the past 12 months, how many times have you personally seen other students do these things at your school or school events?

	0 times	1-2 times	3-6 times	7-12 times	More than 12 times
58. Under the influence of drugs (such as meth, heroin, cocaine, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
59. Under the influence of marijuana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
60. Vaping (such as e-cigarettes, e-cigars, e-pipes, e-hookah, vape pens (JUULs))	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
61. Under the influence of alcohol (beer, wine, liquor, such as vodka or whiskey, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
62. Destroy things (such as school property, or other people's personal items)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
63. Get into fights with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
64. Steal things (such as taking things from the school or other people)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
65. Threaten or bully other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
66. Carry weapons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SAMPLE FORM



About Me

Please let us know how easy or difficult each of the following are for you:

	Very Easy	Easy	Difficult	Very Difficult
67. Knowing the emotions I feel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
68. Knowing ways I calm myself down.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
69. Knowing what my strengths are.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
70. Knowing when my feelings are making it hard for me to focus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
71. Being patient even when I am really excited.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
72. Finishing tasks even if they are hard for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
73. Setting goals for myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
74. Doing schoolwork even when I do not feel like it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
75. Being prepared for tests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
76. Getting through something even when I feel frustrated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
77. Learning from people with different opinions than me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
78. Knowing what people may be feeling by the look on their face.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
79. Knowing when someone needs help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
80. Respecting a classmate's opinions during a disagreement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
81. Getting along with my classmates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
82. Thinking about what might happen before making a decision.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
83. Knowing what is right or wrong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SAMPLE FORM