

Like Size District Forums 02/13/22

RURAL/REAA's

- Mental Health- trauma informed education, generational traumas, making sure trauma based models.
 - Making sure educators have proper training to identify and refer students to seek mental health.
 - Have culture based programs and meet students where at to address it
 - Art and music as part of mental health programming
 - Schools are centers of communities
- Adequate funding and BSA and cost differences between rural and urban schools
 - What does equity look like between the two?
- Build Back Better and infrastructure bill and coordinating guidelines for education and what that means for sewer and water and ties into recruitment & retention of teachers- they need those human rights. (one student said can do laundry once a month, shower once a week)
- Recruitment & Retention- HB 189, HB 272, 273, HB 19,
- Public Safety

LARGE/URBAN (Kenai, Juneau, Anchorage)

- Student Wellness/Safe Schools
 - Why important? Teachers feeling of safety- important that students know what other teachers go through and want to let teachers know how important they are
- Literacy- HB 164 and HB 111 supportive because of reading interventions
 - Retention piece?
 - Supports student learning and important to get them at a young age and identify any learning disabilities.
- Recruitment & Retention
 - “An investment in future shows we value educators” Student outcomes will be better if have this as have consistency with teachers.

- Broadband & Virtual Equity : Every student needs access to education- want to look at federal dollars- in big 5 districts not same needs as in rural, but we are supportive of all having Broadband.
- Funding Priorities- why important? It supports staff, student learning, SEL, and safe schools. Bond Deb Reimbursement, Funding for Pre-K,

HB 273,272,259 we prioritized

MID-SIZE/MUNICIPALITIES/SINGLE

- Mental health issues and SEL
 - Concerns from students about teachers in position of being presented with curriculum that don't understand or are not comfortable, so how educate them or integrate health professionals into this (rather than curriculum)
 - The need is greater for school counselors/social workers that have background in mental health rather than curriculum.
- Public Education Funding
- Literacy and pre-k bills- there will be less need for intervention later if implemented
- Recruitment and retention of teachers & administrators- HB 220, HB 19,18

Discussed how do we answer questions from legislators about what we are doing with money?

- Important to keep investing in better tools, district educators are constantly adapting for students needs and those needs are individual, and culture of continues improvements requires continuous investment.COVID relief money- is short term and restricted and learning Isos from COVID still being evaluated.

Overall what rose to the top?

- Student Safety/Mental Health
 - (One of our talking points last year)
- Funding
- Support for literacy and pre-k, and impact it can have.
- Recruitment & Retention

Biggest message- focus on mental health needs and needs districts have- staffing including counselors.

Ivan:

- Build Back Better need to address water and sewers in villages, for teachers- need to support them.
 - What can we propose to Department of Facilities to meet basic needs?
- Compacting - my opinion- to teach cultural education - cultural instructions should be given by parents and grandparents. Allow districts to allow, let families be part of learning