

# June Nelson Memorial Scholarship Guidelines



1. **Fifteen \$1,500 AASB Scholarships** will be awarded this 2023-2024 school year
2. **Qualifications**
  - a. The student must be graduating this school year.
  - b. The student must be accepted as a full-time student by either a business, trade, or college institution.
  - c. Only students graduating from AASB's member school districts will be considered for the scholarship award. Students attending private schools are not considered.
3. **Application** The student shall complete and submit the following to AASB by using the online application:
  - a. Student and school information
  - b. Response to the essay question up to 750 words in length
  - c. Student involvement and activities history
  - d. Copy of your high school transcript with cumulative GPA
  - e. Acceptance letter from a business, trade, or college institution.\* If you haven't been formally accepted, you may submit your application package to AASB without the acceptance letter, but don't forget to submit it by April 1st.
  - f. Two letters of recommendation, one from a community member and one from a teacher.
  - g. SAT or ACT scores

\*College Acceptance letters - If the student does not receive an acceptance letter from their institution of choice, one from another school or housing agreement (anything that shows the student has been accepted) will suffice.

## **Six Trait Writing Rubric**

Readers scoring the application will use the Six-Trait writing rubric. This rubric identifies and evaluates six traits or characteristics of effective writing on a six-point scale. The rubric is designed to provide a consistent scoring method based on recognized traits of effective writing.

## **Descriptions of the Traits**

- **Idea/Content:** This trait addresses the writer's theme along with the supporting details that develop and enrich the theme. Ideas should be clear, complete, and well-developed.
- **Organization:** This trait addresses the structure of a piece of writing, including the thread of central meaning and the patterns that hold the piece together. A well-thought-out order of ideas should be apparent with a consciously planned opening and closing.
- **Voice:** The type of voice will vary according to the purpose and type of piece, but it should be appropriately formal or casual, distant or intimate, depending on the audience and purpose.
- **Word Choice:** This trait reflects the writer's use of specific words and phrases to convey the intended message in an interesting, precise, and natural way appropriate to the audience and purpose.

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## **Six Trait Writing Rubric** *(Continued)*

- *Sentence Fluency*: This trait addresses the rhythm and flow of language. The sentence structure should be strong and varied.
- *Conventions*: This trait addresses the mechanics of writing, spelling, capitalization, punctuation, and paragraph breaks. It also includes proper format.

## **Application Scoring**

In addition to the points earned for the essay, there are 6 additional areas for which scholarship reviewers can award the application points.

*Unique Circumstances*: Committee members may take into consideration things like the remoteness of the students' home/school district, a student's family situation, learning disabilities, work, illness, or other hardships. There is no hard and fast rule. It is also entirely possible a student does not require unique circumstances. Maximum points: 15

*Student Leadership*: Students should list their involvement in any type of leadership experience they have participated in. This can be related to student council, clubs, sports, civic organizations. Maximum Points: 12.5

*Student Activities*: Students can list and describe any type of activity they have participated in, school-sponsored or otherwise. This could include school extracurricular activities (sports, drama-debate, theater, clubs, etc.) or any other activity for youth that is done outside of the school day. Maximum Points: 12.5

*Cultural Activities*: Students can list and describe any type of activity they have participated in that would be considered "cultural activity." This could include ethnic cultural activities, the arts, community events, or practices that may be an expression of culture. Maximum Points: 12.5

*Community Service*: Students may list any type of service they have been involved in whether they have done so as an individual or with others as a group. Many students list volunteering or doing community work through organizations such as the National Honors Society, 4-H, church, or with their local tribe or government. Maximum Points: 12.5

*Letters of Recommendation*: Students must submit two letters of recommendation, one from a community member, and one from a teacher. Points are awarded based on the inclusion of the letters, NOT on the content of the letters.