

Superintendent Search Service

Application Deadline:

March 31, 2023

Timeline

Selection of Finalists:

April 13, 2023

Interviews with the Board (In Thorne Bay):

April 24 - 25, 2023

Employment Begins:

July 1, 2023

School Board

Shannon Silverthorn -
Board President

Sandy Curtis – Board
Clerk

Molly Kimzey

William Tyrell

Risa Carlson

Southeast Island School District

Thorne Bay, Alaska

The five-member Board of Education of the Southeast Island School District is conducting a search for a Superintendent. The board is especially interested in applicants with outstanding leadership and communication skills. Candidates should have successful experience working with diverse communities, and preferred is experience and willingness to be culturally responsive, especially with Alaska-Native or other indigenous cultures. The new superintendent is expected to begin work on July 1, 2023.

A salary range of \$120,000-135,000 with an attractive benefits package is being offered to the successful candidate. District vehicle is also provided.

The Board of Education recognizes that selecting the superintendent is one of the most important decisions it will make and is seeking a candidate that can help the Board meet its established vision and mission and achieve a quality education for all students in attendance.

The district's vision is: *Students are equipped to realize their dreams and aspirations.*

The district's mission is: *Together we will foster student skills to achieve their goals and thrive in an ever-changing world.*

The Board is committed to a selection process that is fair and open to all qualified candidates. Priority will be given to candidates whose experience and background closely matches the desired characteristics.

Candidates who do not possess an Alaska Type B certificate with a superintendent endorsement should begin the process in order to be considered for this position.

Application Process

The Association of Alaska School Boards uses an online application system. Please visit the Association's website at <https://aasb.org/superintendent/> for more information about this search and guidance on applying through the Revelus online application system (aasb.myrevelus.com).

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District Data

School Sites: 7
 School Facilities: 8
 Students: 171
 District Administration: 5
 Teachers: Primary-8/
 Secondary-8/K12 - 4
 Non-instructional staff: 54

Budget

Capital Budget:
 \$9,953,332
 Special Programs/
 Grants: \$3,762,829
 Operating Budget:
 \$6,189,085

Revenue

Local: \$25,000
 State: \$9,953,332
 Federal: \$5,173,828

Fund Balance

Unappropriated:
 \$594,875
 Expenditure Per Pupil:
 \$35,366
 Average Teacher Salary:
 \$66,505

Please visit our district site for more information.

www.sisd.org

Southeast Island School District Profile

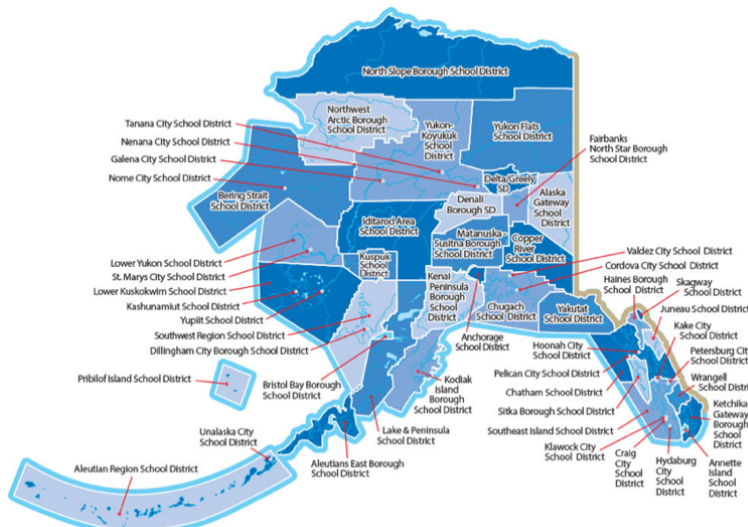
Thorne Bay – District Headquarters

The Southeast Island School District is located in Southeast Alaska. The student enrollment is 9.4% Alaska Native, 1.8% American Indian, 0.6% Asian, 5.3% Hispanic, 0.6% Native Hawaiian/Pacific Islander, 11.7% 2 or more races, and 70.8% white. The District serves approximately 171 students in seven brick and mortar schools and the AK-Trails Correspondence/Homeschool Program.



On the eastern side of Prince of Wales Island, the City of Thorne Bay is tucked well into the arm of water named Thorne Bay. The town is two neighborhoods divided by water. Downtown is clustered together on the northeast side of the bay. South Thorne Bay spans the length of the southwest shoreline.

Visitors entering on the main road find a unique welcome sign plaza housed in “The Claw”—the world’s largest log-handling grapple. Thorne Bay was home for the world’s largest logging camps in the 1960s. In 1982, a State of Alaska land sale program gave residents the opportunity to incorporate their city. Fishing, beachcombing, clamming and hiking are close by in the bay and up the Thorne River. Thorne Bay is also the access point for the popular USFS-maintained Eagles Nest Campground as well as the Balls Lake and Sandy Beach picnic areas. An archeologically significant 5,360-year-old spruce root basket, “The Thorne River Basket,” was found in the estuary of the Thorne River in 1998 and is preserved in the Alaska State Museum in Juneau.



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Overview of Communities

Though the District home office is in Thorne Bay, the district represents schools in Kasaan, Hollis, Coffman Cove, Whale Pass, Port Alexander, Thorne Bay, and Naukati Bay. The district also operates a Correspondence/Homeschool program for children throughout the state of Alaska.



Kasaan One of two Haida villages in Alaska, Kasaan is located on the east side of Prince of Wales Island, with a population of 60. Kasaan gets its name from the Tlingit word “Gasa’aan,” meaning “pretty town” or “pretty village.”

Hollis is located on the east side of Prince of Wales Island with a population of 112. Originally a bustling mining town and later a logging camp, Hollis was settled after 1980 through state land sales. Hollis is now a nonprofit community with an elected community council.

Coffman Cove is along the inside passage on the east side of Prince of Wales Island with a population of 176. The community began as a logging camp in the 1950s. After the pulp mill in Ketchikan closed in the late 1990s, Coffman Cove reinvented itself. Residents in this community on the shore of a beautiful, protected bay developed commercial and recreational fishing to give them opportunities to stay in the community.

Whale Pass is located on the northeast side of Prince of Wales Island, north of Coffman Cove with a population of 31. The town sits on a bay in Whale Passage, named by a Navy commander in the 1880s. Orcas and humpback whales are commonly seen in the pass, a nearly 10-mile-long strait between Thorne Island and Prince of Wales Island.

Thorne Bay is located on the eastern shore of Prince of Wales Island with a population of 476. It rests on gentle hills overlooking its namesake bay, where Alaska Natives have hunted and fished for centuries.

Port Alexander is a city at the southeastern corner of Baranof Island with a population of 52. Today, Port Alexander is a fishing community with a quiet, family-oriented lifestyle. Commercial fishing and subsistence uses of marine and forest resources constitute the economic base.

Naukati Bay is on the northwestern shore of Prince of Wales Island with a population of 113. It began as a logging camp and remains an unincorporated community. Historically, Alaska Natives camped here and called the bay Naukatee. It is the gateway to Sea Otter Sound, which is rich in marine life and wildlife.

Additional Information

Board Priorities for the Coming Year

- Building trust through engagement and communication with students, communities, staff, parents, and the board.
- Staff development, and increased staff retention and recruitment.
- Ability to understand and implement district policies and state and federal laws and regulations.
- Effective assessment of resources, strengths, requirements, and needs for management of the district.

Professional Experience Minimum Qualifications

- Hold, or be able to obtain, a Type B administrative certificate with a superintendent endorsement in the State of Alaska.
- Prefer an individual with Superintendent or Assistant Superintendent experience and a minimum of 3 years as principal or district-wide administrative experience.
- Have demonstrated successful experience as an administrator or principal, with superintendent experience preferred.

Desired Professional Background and Experiences of Candidate

- Demonstrated leadership skills with the board, staff, and community in support of students
- Experience in school finance, budget development and implementation
- Skilled in personnel management
- Comprehensive understanding of state and federal laws that have an impact on education
- An approachable and effective communication style both publicly and privately

Desired Personal Characteristics of Candidate

- Strong communication skills with a wide variety of audiences to include but not limited to: the board, staff, students, families, communities, businesses, and non-profits
- Willingness to become an active and invested member of the community
- Approachable in demeanor and has an “open door” philosophy
- Values and engages in opportunities for innovative education delivery
- Uphold the highest professionalism, integrity, and principles
- Evidence of working collaboratively with staff
- Ability to problem solve and think critically
- Proven ability to increase student opportunities for increased educational outcomes

