Kake City School District

Kake, Alaska

The five-member Board of Education of the Kake City School District is conducting a search for a Superintendent/Principal. The board is especially interested in applicants with outstanding collaborative leadership and communication skills. Candidates should have successful experience working with diverse communities, and preferred is experience and willingness to be culturally responsive, especially with Alaska Native or other indigenous cultures. The new superintendent is expected to begin work on July 1, 2024.

A salary range of $105,000 to $140,000 with an attractive benefits package is being offered to the successful candidate. The District also has a well-maintained three-bedroom home reserved as a rental for their executive leadership.

The Board of Education recognizes that selecting the Superintendent/Principal is one of the most important decisions it will make and is seeking a candidate that can help the Board meet its established vision and mission and achieve a quality education for all students in attendance.

The district’s vision is: **Kids Applying Knowledge Effectively**

The district’s mission is: The Kake City School District, in partnership with staff, parents, and the community, will provide an educational environment that prepares students to be successful, respectful, confident learners and responsible contributing citizens within society and local culture.

The Board is committed to a selection process that is fair and open to all qualified candidates. Priority will be given to candidates whose experience and background closely matches the desired characteristics.

Candidates who do not possess an Alaska Type B certificate should begin the process in order to be considered for this position.

**Application Process**

The Association of Alaska School Boards uses an online application system. Please visit the Association’s website at [aasb.org/superintendent/](http://aasb.org/superintendent/) for more information about this search and guidance on applying through the Revelus online application system ([aasb.myrevelus.com](http://aasb.myrevelus.com)).
**Kake City School District Profile**

*Kake, Alaska*

The Kake City School District is in the Alexander Archipelago of Southeast Alaska, a region renowned for its temperate rainforests and unhurried coastal living. The District serves approximately 103 pre-K-12 students within Kake Elementary and High School. The student enrollment is 75% Alaska Native, a majority of whom are Tlingit, and the district enjoys a supportive partnership with the tribal government, the Organized Village of Kake.

Kake is a Tlingit village with a fishing, logging, and subsistence lifestyle. Traditional customs are important to the residents of Kake. The world's largest totem pole was commissioned by Kake and carved by Chilkats in 1967 for Alaska's centennial celebration. The 132-foot totem pole now stands on a bluff overlooking the town.

**Getting There**

Kake can be reached by air and sea. There are scheduled float planes and air taxi flights from Juneau and Sitka. Kake has a state-owned lighted, paved runway west of town and a seaplane base at the city dock. State ferry and barge services are available. Facilities also include a small boat harbor, boat launch, deep water dock, and state ferry terminal. There are about 120 miles of logging roads in the Kake area, but no connections to other communities on Kupreanof Island.

**Location**

Kake is located on the northwest coast of Kupreanof Island along Keku Strait, 38 air miles northwest of Petersburg and 95 air miles southwest of Juneau.

**Climate**

Kake falls within the southeast maritime climate zone, characterized by cool summers, mild winters, and heavy rain throughout the year. Kake receives much less precipitation than is typical of Southeast Alaska, averaging 54 inches a year, with 44 inches of snow.
Additional Information

Board Priorities for the Coming Year
- Enhance student growth and development.
- Improve staff satisfaction.
- Increase family and community involvement.
- Address facility and space issues.

Professional Experience Minimum Qualifications
- Hold, or be able to obtain, a Type B administrative certificate in the State of Alaska. A superintendent endorsement is desirable.
- Have demonstrated successful experience as an administrator or principal, with superintendent experience preferred.

Desired Professional Background and Experiences of Candidate
- Demonstrated experience of collaborative leadership leading to improved student achievement.
- Experience and willingness to be culturally responsive, especially with Alaska Native or other indigenous cultures.
- Skilled in personnel management.
- Experience with leading education in a rural or remote school system.
- Demonstrated leadership skills with the board, staff, and community in support of students.

Desired Personal Characteristics of Candidate
- Strong communication skills with a wide variety of audiences including the board, staff, families, communities, businesses, and nonprofits.
- Evidence of working collaboratively with staff.
- Ability to problem solve and think critically.