

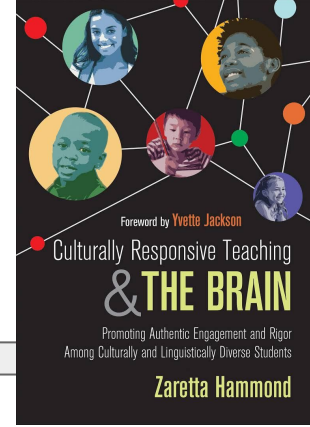
Breakout Groups

1. **What resonated with you?**
2. **What have you learned about weaving cultural identity into your work?** What have you tried that's worked or hasn't worked?
3. **Better together:** How might STEPS partners work together to support each other in doing this work in the coming year?

Cultural Identity

And postsecondary readiness
Janelle Vanasse

This concept is well explained
by Zaretta Hammond in her
book *Culturally Responsive
Teaching & the Brain*



Individualism
Independent

Rugged Individualism

Describe self mostly on individual
traits

Make our own choices- pursue
what you want

Goals tend to be individualistic



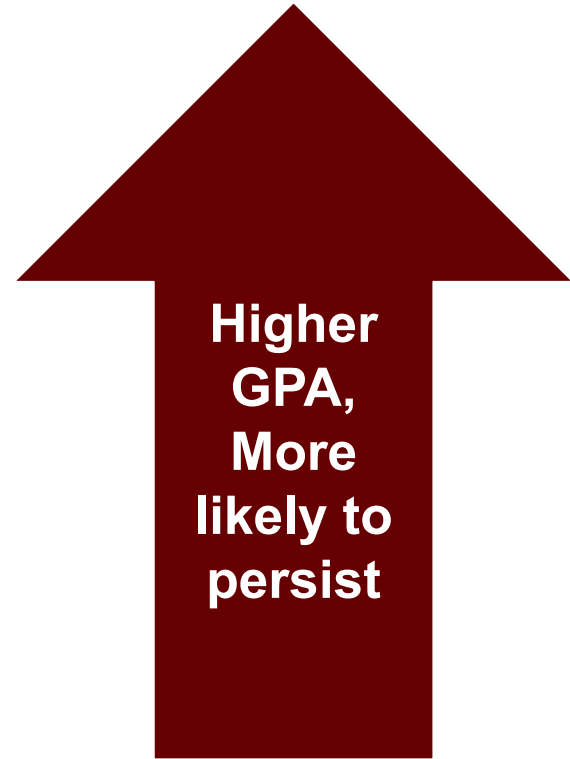
Collectivism
Interdependent

Community minded

Describe self mostly on
relationships

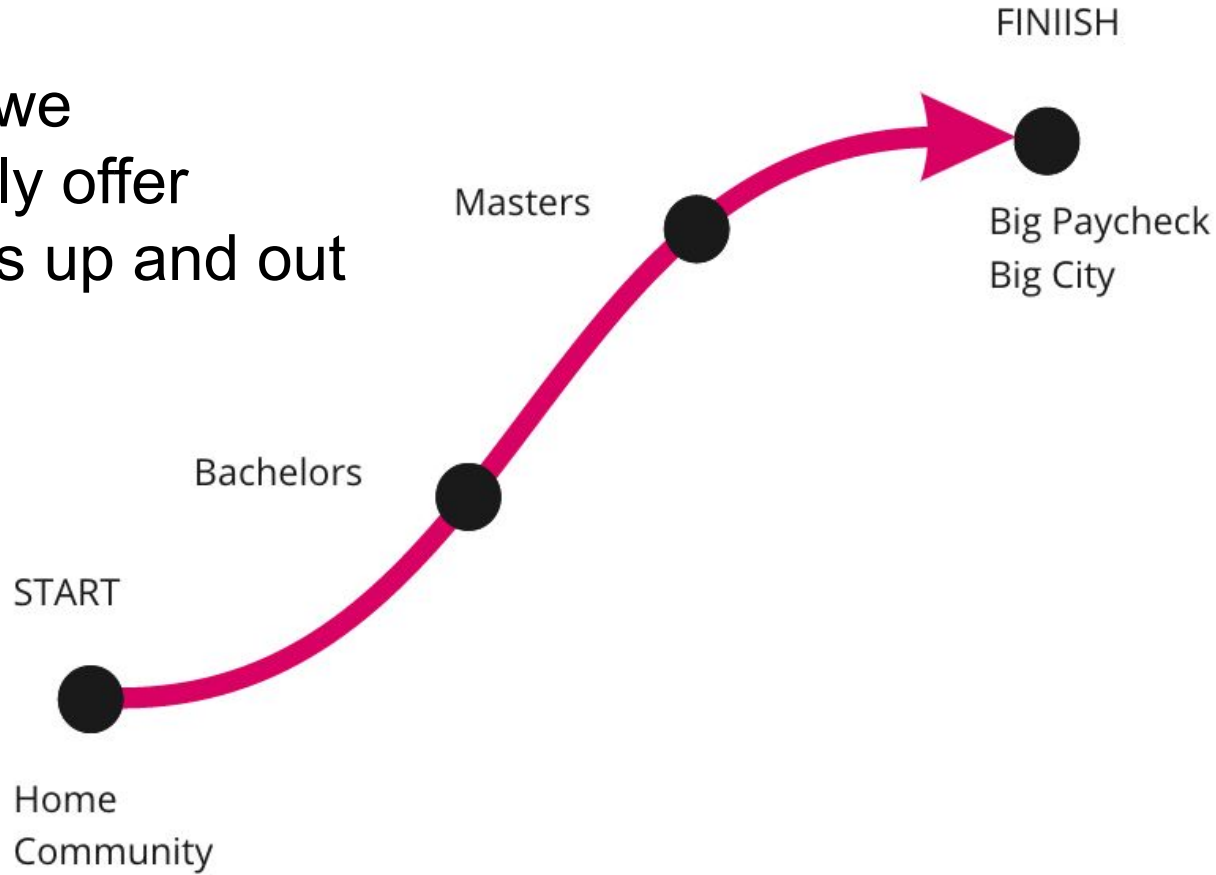
Community/family roles and
needs guide decisions

Goals tend to be tied to group



- *Huffman 2001, Larimore & McClellan, 2005 p.21*

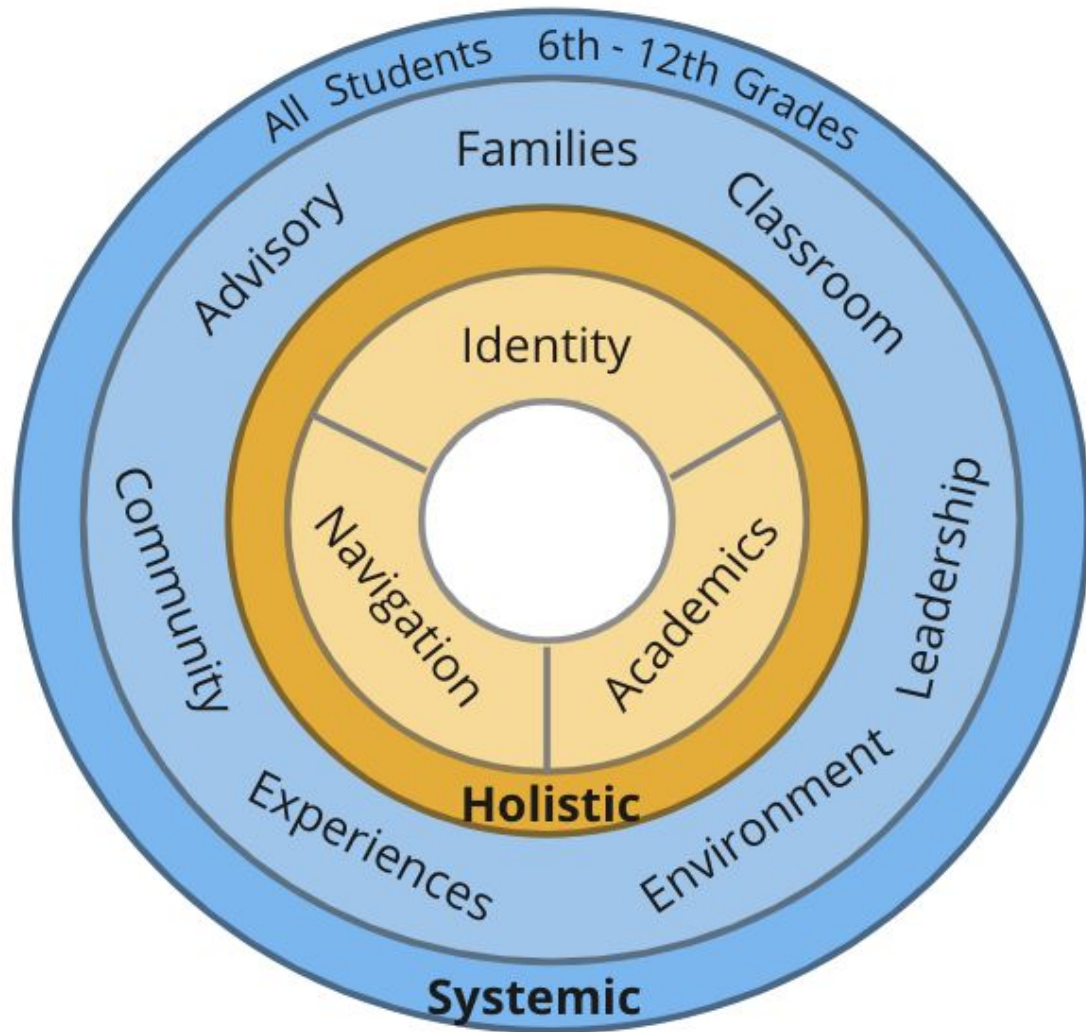
The map we
traditionally offer
students is up and out





Rethinking Readiness
Framework, Janelle Vanasse

Ready, Willing & Able Developmental
Framework, Mandy Savitz-Romer



The Bridging Framework:

- Provides support to ALL student in 6th - 12 grades
- Develops the whole student (Holistic)
- Is experienced by every student (Systemic)

	Theme	Advisory (Counselors, Teachers, etc.)	Classroom (Teachers, Embedded)	Family (Parents, aunties & uncles...)	Environment (Whole school)	Experiences (Internship, dual enroll, campus)	Community (Near peers, <u>orgs</u> , Tribes, businesses)	Leadership (School leaders, boards)
6th	Where am I from? (Family)							
7th	Where am I from? (Community)							
8th	Who am I? Who do I want to be?							
9th	I belong, We belong							
10th	Trying things out							
11th	Navigating & preparing							
12th	Execute plan A, prepare for unknown							
13th	Beyond <u>12th grade</u>							

A guide for
schools to
move from
theory to action

3. Better Together

In the coming year:

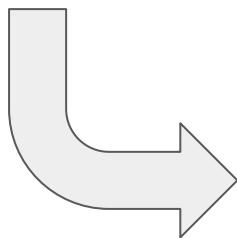
School/community teams ready to pilot these tools for assessment and planning.



Suggested breakout groups:

- A. Early Childhood
- B. Curriculum/ K-12
- C. SEL & Planning for Life After High School
- D. Peer & Community Culture

Juneau Violence Prevention Coalition



Haa Tóoch Lichéesh

We Believe it is Possible

Cultivating the conditions for safety & healing in Lingít Aani



Mission & Vision

We envision a socially just community in a reciprocal, healthy relationship with the land and with each other. Guided by the wisdom of our ancestors, we reckon with injustice and commit to healing and liberation, while honoring our interdependence. Together, we are imagining and creating a community free from violence.



get calloused
hands



let sweetness
fill the cracks



lead with love

HAA TÓOCH LICHÉESH

BECOMING OURSELVES

Kaasei Training & Consulting

Honoring the Past.
Creating Community.
Changing the Future.

Discover the power of indigenous plants & herbs.

NOVEMBER 1-29, 2021

Mondays, 6-7 pm on Zoom

The first 30 people who sign up will receive
a kit for the class. To register, visit
www.htcoalition.org/healingcircles



Plants are our teachers, our relatives, and ancestors. In this 4-week workshop series, participants will learn about 2 Alaskan plants each week, gain new appreciation and understanding of indigenous ways, while strengthening relationships with the land and community. Activities include wild tea and tea making, plant medicine and harvesting guidelines, storytelling, song, and movement, with the purpose of creating a space for wellness and learning.



PLANT EDUCATOR TRAINING

Growing Social-Emotional Skills

Training participants will explore teaching about plants through hands-on medicine making, cooking, games, and movement, and will receive a teaching toolkit that has been adapted to Southeast Alaska and includes a book, plant cards, activity guide, and self-care kit.

The Plant Teachings for Growing Social-Emotional Skills toolkit was developed through a partnership between GRuB, Northwest Indian Treatment Center, and Seattle Indian Health Board.

This opportunity is cosponsored by Haa Tóoch Lichéesh and Tlingit & Haida and facilitated by Naomi Michaelson (Tlingit) of Kaasei Training & Consulting, and Elizabeth Campbell (Spokane), Chenoa Egawa (Lummi/S'Klallam), and Elise Krohn of GRuB.

Thunder Mountain High School



June 2 and 3, 2022
9am to 5pm

Learn more and register at:
tinyurl.com/PlantEducators

With support provided from:







JUNEAU EMPIRE

A long road toward healing:
Totem pole depicting tale of
overcoming domestic violence
now being installed at Twin
Lakes

It's expected to debut during Celebration.