**I want to leave with:**

*What others are doing and Connecting:*

* Leave the meeting with an understanding of what other orgs/tribes are doing and how we can build of that or compliment with our programs.
* More connections to SE AK communities and ways/pathways to move forward work together towards positive impacts for our youth
* New connections and partners
* Meet new people and take from their experiences and ideas
* Better connections to other participants
* New ideas
* New Connections to other communities
* Stronger relationships bridges with new important partners
* Understanding of how each partner envisions collective impact and opportunities to work together.
* Some doable ideas and helpful connections

*Background on STEPS*

* Background on STEPS- overall goals from communities
* More knowledge and info about the success of the grant
* A vision for this project
* A better understanding of how STEPS grant will function
* Knowing at least three new partners and knowing how we can work together
* Better understanding of the current curriculum and activities done in Southeast on subsistence life and has hv/hv
* Leave with a better idea of how the partnerships across SE will be structured
* Better of understanding of project
* A greater understanding of STEPS implementation in Alaska
* Better understanding of STEPS goals
* More technical information about the grant
* How the process will work and how we will achieve collective impact

*Clarifying our Role:*

* A definition of T&H role in the STEPS project
* Better understanding of how our organization fits with steps
* The knowledge about how our organization can support and contribute to next steps
* How our organization fits with STEPS
* Understanding of our role in this GIANT
* Better understanding of my our role and what our next steps are for STEPS
* My parts of STEPS AK
* Connections and ideas for collaboration with BBBS throughout SE

*Next Steps:*

* Clarity for how to move forward cohesively
* Clarification on STEPS moving with communities on STEPS
* MOA☺
* Clarifying the needs of our school and ideas to meet them
* Leave with MOA
* Better understanding of how we will work collectively together under the STEPS grant
* A solid understanding of main outcomes and indicators that will be tracked in each community
* More guidance

*Communication:*

* Elevator speech STEPS Alaska

*Where we could go together*

* New creative goals to overcome barriers to success
* Expanding my thoughts on funding solutions to growing the minds and scores of our youth
* Understand a clear path for positive engagement with STEPs partners
* Partners in prevention/early intervention and trauma informed – cultural resilience
* How the early childhood element will be linked across seven communities
* Expanded network of people to work with
* Greater connection to communities
* What systems are needed
* Partners to help build systems
* Move toward community vision for youth outcomes and action to achieve and measure progress
* More connections
* Ideas on how to create a healthy community
* How can we better work together
* Clearer vision for implementing use goals in our district

I want to share

* The work that is currently happening
* support- connection to prevention and intervention resources
* lessons learned for how CRE changes SEL
* How important early childhood is to the success of a story- meaningful pipeline
* Knowledge on how to start some of these programs in our school
* Experience, understanding awareness
* Focus on child centered solutions
* Share concerns with standardized testing bias and skewed results
* Strengths and successes of my community
* Provide a tribal perspective
* Contribute to the group knowledge/experience from a tribal perspective
* Share successes
* Offer connection and support
* Connecting k-12 to post-secondary
* Contribute what’s going on with ROCK
* My love for popcorn and bad dad jokes
* My experiences teaching language
* What I have found success in (programs)
* How to leave meeting with ideas to help our school district children and fa

milies be better citizens

* How we move forward on our part of the grant
* Info about BBBS and its profound impact on resilience- the power of professionally supported mentor relationshps
* Tribal perspective in working with tribal children and families to hold them up and build resiliency
* Post-secondary connections to partners
* Looking at framework for community engagement
* The need for more post-secondary completers
* My understanding of shared risk and protective factors and effective outcomes
* Experiences and ideas
* Understanding of SERRC’s role in Education and how it can contribute to the goals of STEPs
* Better informed team
* The successes and challenges in helping our families
* Best practices and ideas for kindergarten, readiness transition and prevention of ACES (parent resilience)
* Some insights
* Some experience
* Some passion
* What state is currently doing/initiating
* Connect to collaborate with partners
* A smile of encouragement
* The importance of being a therapeutic education- prioritize support
* Vision for cultural education and language in Sitka
* My passion for out of school time (and resources for OST)
* My understanding of my community and resources to best help with STEPS
* To have a counselor for our school
* HVHC educates youth in various communities through peer to peer education
* Resource options for at risk youth
* youthfulness
* How can I influence and encourage positive growth in my communities
* Encourage positive interaction
* My friendship and ear
* Lesson learned from other collective impact projects
* Desire to partner in support of AK Youth
* The collaborative work we are doing as a community