

sea aeyc

Southeast Alaska Association for the Education of Young Children

Partnering on solutions in:

Sitka * Juneau * Klukwan * Hoonah * Angoon * Hydaburg * Kake

Mission: Promotes high-quality learning for all children, birth through age 8, by supporting all who care for, educate, and work on behalf of young children.

Lead

Early Childhood:

- Parents As Teachers (0-5)
- Childcare Support, Trainings & Certification
- Family Support - Circles of Security
- Reading Programs - Imagination Library

Partner

Early Childhood:

- Kinder-Ready Workshops
- Asset Building

K-12 & Post Secondary:

- Summer Programs

Engage & Prevent:

- Family Support Teams

Data Systems:

- Financial Aid

Committees

- Steering & Regional Collective Impact
- SE Early Coordination*
- SE Family Alliance
- Intervention-Prevention
- Data Coordination

* Co-Chair or Chair



Organizational Contact - Joy Lyon

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For additional information contact the

Association of Alaska School Boards

STEPSAK@aasb.org, 907-463-1660

STEPS is a data-driven collective impact focusing on cradle to career solutions and strategies in Angoon, Hoonah, Hydaburg, Juneau, Kake, Klukwan, and Sitka.

STEPS Results and Indicators

Partners are working collaboratively to achieve results as measured by the following indicators

☑ = Indicators AEYC-SEA is focused on impacting



☑ Kindergarteners are Ready to Succeed

- ↑ Children entering kindergarten with age appropriate functioning
- ↑ Families that have equitable access to quality early childhood care



Students are Proficient in Core Academic Subjects

- ↑ Students who are at or above grade level according to state math assessments
- ↑ Students who are at or above grade level according to English language arts assessments
- ↑ Students who are enrolled in college and career readiness preparation courses



Students Transition from Middle to High School

- ↕ Attendance rate of students in 6-9th grade as defined by average daily attendance
- ↕ Chronic absenteeism rate of students in 6-9th grades



Students Graduate from High School

- ↑ Four-year adjusted cohort graduation rate

High School Graduates Obtain Post-Secondary Degree or Credential

- ↑ Alaska Native or mixed race students who are enrolled in a two or four-year college after graduation
- ↑ Alaska Native or mixed race students who graduate from a 2-4 year college
- ↑ Students who report they would like to pursue post-secondary education



☑ Students are Healthy

- ↑ Children who consume five or more daily servings of fruits and vegetables
- ↑ Children who participate in 60 minutes of physical activity daily



Students Feel Safe at School and in Their Communities

- ↓ Children who do not go to school because they do not feel safe



Communities are Stable

- ↓ Students who change schools or communities

Communities are Drug-Free

- ↓ Students using substances



Schools are Culturally Responsive

- ↑ Students reporting culturally responsive schools

Students Have Access to 21st Century Tools

- ↑ Students who have school and home access to broadband internet & devices
- ↑ Students who have STEM and STEAM opportunities



Communities are Low Violence

- ↓ Lifetime domestic violence or sexual assault rates of women
- ↓ Students who consider suicide
- ↓ Students who attempt suicide



☑ Families and Community Members Support Learning

- ↑ Family members reading to or encouraging their children to read three or more times a week
- ↑ Family members talking about the importance of college and career
- ↑ Adults who support local schools

For more information contact 907 463-1660, STEPSAK@asb.org