Mission: To provide safe shelter and supportive services for women and children who have been subject to domestic violence; and to effect the social, political and legal changes needed to eliminate oppression and violence against women and children.

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<th>Lead</th>
<th>Partner</th>
<th>Committees</th>
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| Engage & Prevent:  
- Girls On The Run*  
- Itoowú klatseen (Boys Run)  
- Youth Engagement  
- Trauma Informed Schools  
- Equity Work  
- Family Support & Training | K-12 & Post-Secondary:  
- Professional Development & Support  
- Trauma Sensitive Schools  
- Prevention and Intervention |  
- Steering & Regional Collective Impact  
- Creating Conditions Council (Juneau Trauma Sensitive Schools)  
- Intervention  
- Youth Engagement |

AWARE Contact – Ati Nasiah  
atin@awareak.org, 907-586-6623

For additional information contact the Association of Alaska School Boards  
STEP5AK@aasb.org, 907-463-1660

STEPS is a data-driven collective impact focusing on cradle to career solutions and strategies in Angoon, Hoonah, Hydaburg, Juneau, Kake, Kluwan, and Sitka.
**STEPS Results and Indicators**

*Partners are working collaboratively to achieve results as measured by following indicators*

**Indicators AWARE is focused on impacting**

### Kindergarteners are Ready to Succeed
- Children entering kindergarten with age appropriate functioning
- Families that have equitable access to quality early childhood care

### Students are Proficient in Core Academic Subjects
- Students who are at or above grade level according to state math assessments
- Students who are at or above grade level according to English language arts assessments
- Students who are enrolled in college and career readiness preparation courses

### Students Transition from Middle to High School
- Attendance rate of students in 6-9th grade as defined by average daily attendance
- Chronic absenteeism rate of students in 6th grades

### Students Graduate from High School
- Four-year adjusted cohort graduation rate

### High School Graduates Obtain Post-Secondary Degree or Credential
- Alaska Native or mixed race students who are enrolled in a two or four-year college after graduation
- Alaska Native or mixed race students who graduate from a 2-4 year college
- Students who report they would like to pursue post-secondary education

### Students are Healthy
- Children who consume five or more daily servings of fruits and vegetables
- Children who participate in 60 minutes of physical activity daily

### Students Feel Safe at School and in Their Communities
- Children who do not go to school because they do not feel safe

### Communities are Drug-Free
- Students using substances

### Communities are Stable
- Students who change schools or communities

### Schools are Culturally Responsive
- Students reporting culturally responsive schools

### Students Have Access to 21st Century Tools
- Students who have school and home access to broadband internet & devices
- Students who have STEM and STEAM opportunities

### Communities are Low Violence
- Lifetime domestic violence or sexual assault rates of women
- Students who consider suicide
- Students who attempt suicide

### Families and Community Members Support Learning
- Family members reading to or encouraging their children to read three or more times a week
- Family members talking about the importance of college and career
- Adults who support local schools

*For more information contact 907 463-1660, STEPSAK@aasb.org*