

Activity 2: Linking Units and Lessons to Family and Place

Use your own lesson/unit planning tool or the tool below to link families into learning. Email lgrassgreen@asab.org if you are interested in sharing to the whole group on August 11th at 8AM. All NWABSD Staff will have a chance to exchange ideas in smaller groups during the same session.

Hint: There are a lot of suggestions offered in the NWABSD afternoon slides that can be incorporated into your plan.

Integrated Unit or Lesson Planning Enhancements:

Name of Unit:

- **Learning Objectives**
- **Subject/ topic:**
- **Essential Questions:**
- **Big Ideas and Key Skills:**
- **Local Language or Conceptual Frame:**
- **Other Vocabulary and Core Concepts:**
- **Family Exploration (Ignite):**

Content Connections:

Science	Social Studies	Cultural Standards	Reading/Writing	Social and Emotional Skills	Speaking/ Listening	Math

Sequence and Structure:

Activity or Area of Inquiry	Big Ideas/Skills	Cultural Standards	Local Places, People, Traditions or History	Families Reinforce- Real Life Applications	Resources and Materials	Verification/ Assessments

Why (reflections) Assessments

- Formative: List each assessment: create a checklist that teachers can evaluate students' understanding
- Summative: Create a framework that evaluates students' learning of overall unit using: What (objectives), How (our process), Why (reflections)

- Link to teacher slide for sharing unit: Hall Display (school: print powerpoint slides), Newsletter/ Parent message/Dojo (parents: print small slides on 1-2 pages)

Equity and Access:

- Are there particular access issues you need to consider for students and their families (materials, transportation, family support, technology)?

- Are there staff in your school or community members that can help you to incorporate local or cultural content?

Other Notes: