It’s Not About TIME!

It’s About Learning!

Fred Bramante, President
National Center for Competency-Based Learning
Competency-Based Learning

How New Hampshire Got There

Where Districts Are Today
<table>
<thead>
<tr>
<th></th>
<th>NH</th>
<th>Alaska</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population</td>
<td>1.32 million</td>
<td>735,000</td>
</tr>
<tr>
<td>Population Density Rank</td>
<td>21</td>
<td>50</td>
</tr>
<tr>
<td>Largest City</td>
<td>Manchester 110,000</td>
<td>Anchorage 291,000</td>
</tr>
<tr>
<td>Area</td>
<td>9400 sq. miles</td>
<td>663,000 sq. miles</td>
</tr>
<tr>
<td># of School Districts</td>
<td>164</td>
<td>55</td>
</tr>
<tr>
<td># of Public Schools</td>
<td>477</td>
<td>497</td>
</tr>
<tr>
<td># of Public School Students</td>
<td>182,000</td>
<td>135,000</td>
</tr>
<tr>
<td>Average Area/District</td>
<td>57</td>
<td>12,055</td>
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</table>
Virtually everyone wants a new education system, BUT when asked what it looks like...

- Smaller Classes
- Excellent/ Well-paid Teachers
- New Facilities
- More Technology
- Teacher Assistants

In essence, a prettier version of what they already have!
“We’re getting better and better at things that don’t work.”

Anonymous Education Consultant
How New Hampshire Got There…

The Back Story
REAL WORLD LEARNING
New Hampshire’s Pioneering Effort

- First state to remove the Carnegie Unit (credit for seat time)
- National Governors’ Association State Innovation Award
- PACE (Performance Assessment of Competency Education)
- Education Commissioner, Dr. Virginia Barry, Speaks at the White House
Off the CLOCK: 
Moving Education from TIME to COMPETENCY

Fred Bramante & Rose Colby
Vision of the NH State Board of Education

To harness community resources and technology to provide a world class, personalized, student-centered education in a flexible, innovative learning environment that promotes active engagement to maximize the potential of every individual.
NCCBL Vision: The World as the Classroom

Mission: To operationalize experiential learning for the purpose of institutionalizing it as staple of a public education.
Today's Education System

Constants: Time & Place

Variable: Learning

Classrooms

Online

Experiential Learning
Where We are Heading

Constant: Learning

Variables: Time & Place

Classrooms

Online

Experiential Learning
ELO (not a 70’s Rock Band)

ELOs are Extended/Experiential Learning Opportunities available to all students for credit toward graduation.

<table>
<thead>
<tr>
<th>Internships</th>
<th>Performing Groups</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apprenticeships</td>
<td>Online Courses</td>
</tr>
<tr>
<td>Independent Study</td>
<td>Work Study</td>
</tr>
<tr>
<td>Team Sports</td>
<td>Formation of ELON (Extended Learning Opportunities Network)</td>
</tr>
</tbody>
</table>
Managing Abundance

We can no longer view our resources as scarce.

We must harness the abundance that is beyond school walls:

- Businesses
- Non-Profits
- Talented Individuals
- Natural Resources
Pittsfield Middle/High School

Superintendent: Dr. John Freeman

- 1 of the 5 “property poor” districts in the Claremont Education Funding lawsuit
- Town Population - 4,082
- New Hampshire’s ELO leader
10,000 MENTORS is a project to identify, recruit, and train healthcare professionals, manufacturers, artists, software developers, farmers, musicians, engineers, scientists, and more for the purpose of providing nontraditional, credit bearing, learning options that match student interest to community opportunities. Goals are:

- Developing a skilled, qualified mentor base
- Establishing a new community role in education
- Managing the abundance in your community
- Institutionalizing experiential learning in education
- Using technology to connect student interest to community opportunities

10,000 MENTORS has been endorsed by the NH State Board of Education, the NH Department of Education and other business and education groups.

MENTOR Connect is a technology tool to link student interest to community learning opportunities.
Education Driven Economic Development (ED²) is an effort to make business a full partner in the redesign of our education system by matching students’ interests to workforce needs and creating a nearly endless supply of interns.

- Making businesses a full partner in education
- Making education a full partner to business
- Attracting and retaining good businesses
- School to career pathways
- Matching student interest to workforce needs
- Developing our future workforce
- Create connections to build our children’s future in state
A high school diploma is no longer good enough.

Every student to achieve or be on a path to achieving a career-related credential while in high school by 2025.
Where NH Districts Are Today

- Stuck in the Past
- NH's Least Advanced
- NH's Most Advanced
- Fully Implemented Anytime, Any Place
- Full-time and part-time students
- Grades 6-12
- Adult Education

- Competency-based
- Rolling enrollment
- Any pace

- 27,000+ course enrollments
- 13,000+ students
- Students reside in 17 states

Customized Learning
Students determine when, where, and how they will learn based on their needs, interests, and talents.

Flexible Pathways

Courses
Projects
Teams
Experiences
College
Southern New Hampshire University (SNHU)

Budget: 5 years ago: $100 million

Today: $600 million

SNHU’s College for America: Competency-based online Bachelor’s Degree ($2500-10,000)

President Dr. Paul LeBlanc appointed to USDOE for 3 months in 2015. (See Dr. LeBlanc’s TEDX Talk)
Contact:

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View Fred Bramante TEDX Talk