**TEACH & PRACTICE**

**Aligning and integrating culturally responsive SEL into district and school infrastructure**

* Shared vision, goals, action plan
* MTSS work with DBS (includes PBiS)
* LSC modeling and coaching in classrooms
* Use CRESEL Curriculum Map
* Regular TIPS meetings

**SUPPORT**

**Directly teaching culturally responsive SEL skills with opportunities to practice these skills throughout the school day and after school**

* SEL standards and CRESEL model
* PBiS Matrix and lessons
* Second Step (embed)
* CRESEL Newsletter (shared with stakeholders)
* Meet with “Sitka Afterschool Group”
* CRESEL-related PLC

**Supporting adults in developing and using their own SEL skills to foster relationships**

* Morning greeters
* TIPS process used to develop BMS MTSS system
* PBiS direct instruction, challenges
* Embed SEL skills in staff meeting times
* Model Pack/Second Step activities
* Use Second Step family engagement resources
* Use CRESEL projects (e.g. Visuals) to model creating family voice and partnerships
* Focus on intentionally fostering collegial and supportive staff relationships

**RESPECT**

**MODEL**

**Creating a supportive school climate and environment**

* Visuals project
* New student welcome
* School Climate inventory; Nashville example
* Trauma-informed vision
* BMS message and sharing at school board and community events about CRESEL
* RJ/RP
* PBiS
* Co-create Visuals project
* Engage Student Council in CRESEL (e.g. column in the newsletter)

**CO-CREATE**

**Collaborating through authentic partnerships to integrate culture and transform education systems**

* Establish BMS role @community conversations
* Include after school time partners in CRESEL conversations – increase visibility
* MTSS Cohort open houses
* BMS participation in Community Trauma-Informed Practices planning and events
* BMS use of community conversation harvest

**Building shared understanding of the biology of trauma and the impact on learning**

* Staff meeting- share out from Second Step
* PD- share out /recognize a colleague \*
* Second Step Curriculum
* Committee work – CRESEL/MTSS
* PL – Trauma-informed practices
	+ Teachers AND community partners
* Establish a PLC (teacher-chosen) in the building
* Embed Restorative Practices/Processes

**BUILD UNDERSTANDING**