

Association of Alaska School Boards Advocates for Alaska's Youth



## ALASKA INITIATIVE FOR COMMUNITY ENGAGEMENT

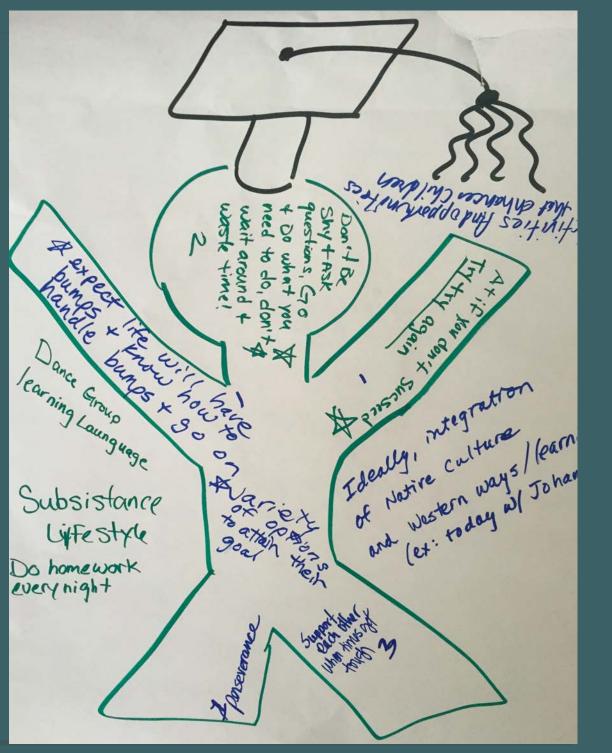
#### IN A WORD:

#### SCHOOL CLIMATES & STUDENT CONNECTEDNESS IN ALASKA

#### Partner Share:

# Thinking back to your own time in school...

what helped you to succeed?



## **School Climate**

## Connectedness

# **STUDENTS: GRADE 5/6-12**



**School Safety High Expectations School Leadership & Student Involvement Peer Climate Parent & Community Involvement Caring Adults Social and Emotional** Learning **Risk Behaviors** 

"Outside of school and home, I know at least one adult I can talk to, if I have a problem."

"Students in this school help each other, even if they are not friends."

"At school, there is a teacher or some other adult who will miss me when I'm absent."

"I have given up on school."

"I want very much to get more education after high school."

# **STUDENTS: GRADE 5/6-12**



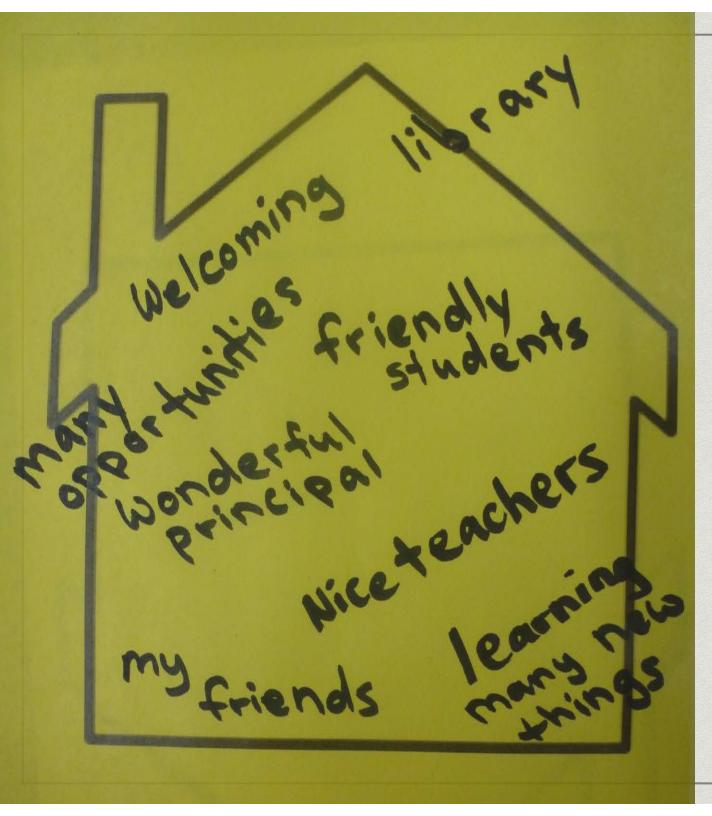
**School Safety High Expectations School Leadership & Student Involvement Peer Climate Parent & Community Involvement Caring Adults Social and Emotional** Learning **Risk Behaviors** 

Results used by school board, advisory school boards, school staff, community

"Community engagement is most successful when it respects the wisdom of the community and that wisdom is in the people."

### STUDENT PLANNING



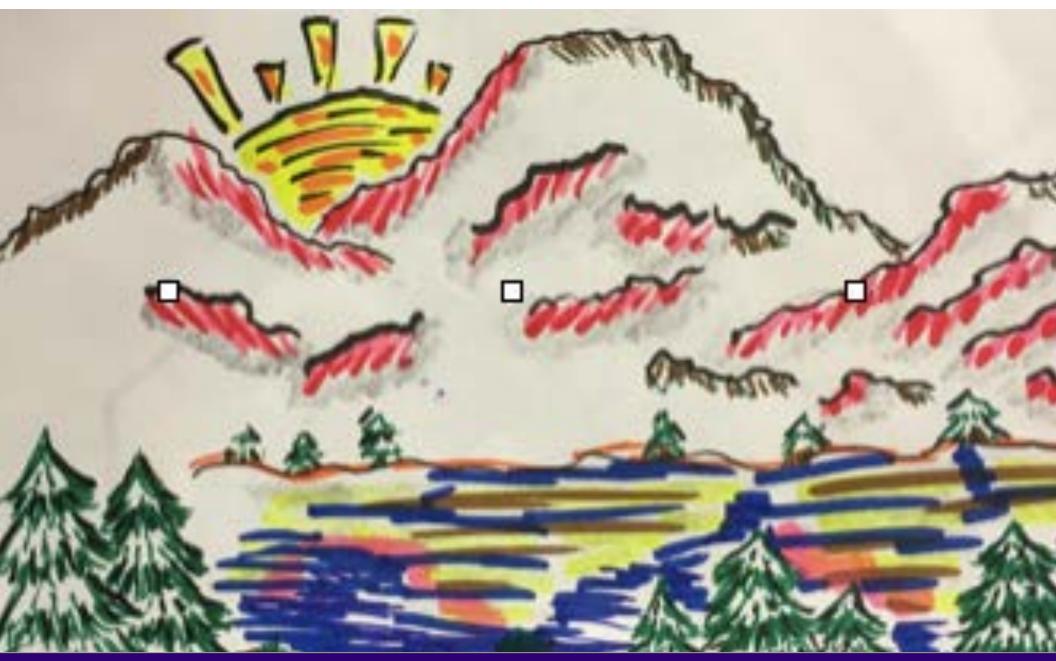


BUILDING CLIMATE AND ENGAGE-MENT

## ICE PARTNERSHIPS (30 DISTRICTS)

- Safe and Supportive School Environment
- Increase Community Support For and Involvement with Youth
- Increase Family Engagement and Commitment to Early Learning
- Individual Assets -Supporting Post-Secondary Preparedness and Transitions
- Youth Leadership and Meaningful Roles
- Social and Emotional Learning and Trauma-Informed Schools
- Culturally Responsive Teaching and Project-Based Learning Infrastructure





THESE SUPPORTS BUILD RESILIENCY RESILIENCY TRUMPS ADVERSE EXPERIENCES and IMPROVES STUDENT, FAMILY, and

#### INGREDIENTS OF SUCCESSFUL COMMUNITY ENGAGEMENT: Coordinated Collaborative Embedded **Community/Family Partnership** Site Administrator Leadership (key success factor) Sequenced 6) Focused Measured Integrates Research and

**Community Best-Practices** 

# **Research** indicates that students receiving quality SEL instruction demonstrated:



Better academic performance: 11 percentile points higher on achievement scores

Improved attitudes and behaviors: greater motivation to learn, deeper commitment to school, and better classroom behavior.



Fewer negative behaviors: decreased disruptive class behavior, aggression, and delinquency.

Reduced emotional distress: including depression anxiety, stress, and social withdrawal.

Durlak, et al. (2011) "The Impact of Enhancing Students' Social and Emotional Learning: A Meta-Analysis of School-Based Interventions." Child Development, Valuese 82, Number 1, Pages 405-432.

## FOUR CORNERS

- Safe and Supportive School Environment
- Increase Community Support For and Involvement with Youth
- Increase Family Engagement and Commitment to Early Learning
- Individual Assets or Building Blocks (Social and Emotional Skills- Protective Factors)
- Youth Leadership and Meaningful Roles
- Adverse Childhood Experiences and Trauma-Informed Schools
- Culturally Responsive Teaching and Project-Based Learning Infrastructure



## ICE TOOLS

Measures & Workshops

Consistent on-going Support

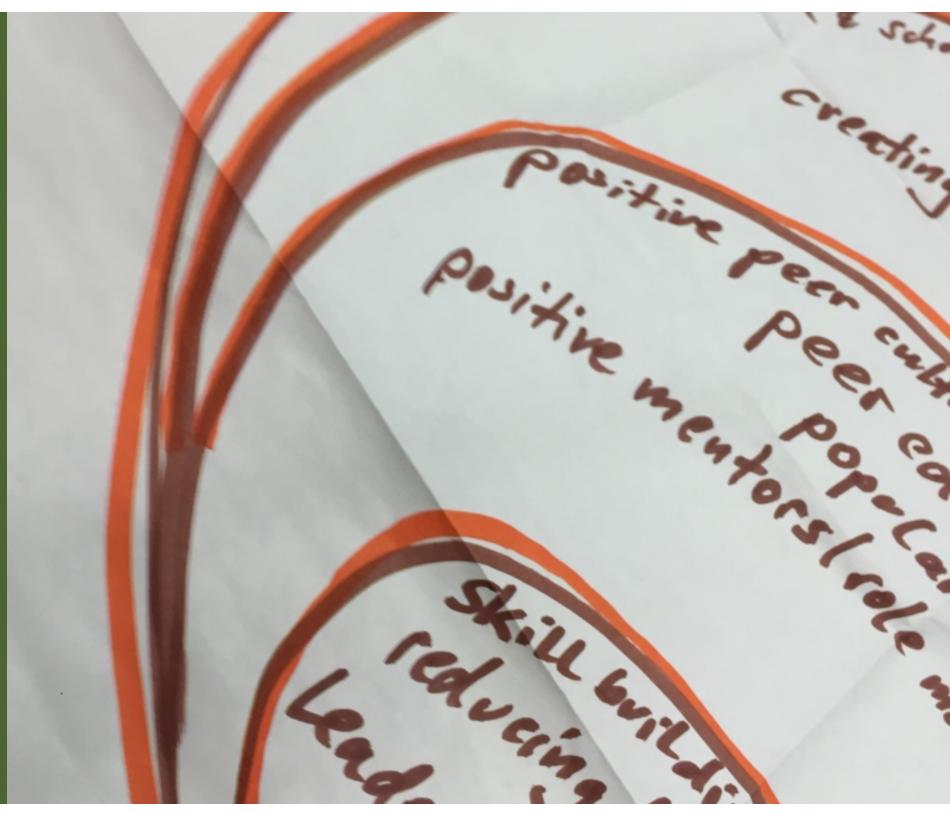
Staff Training and Embedding

National/ Alaska Research & Innovation Planning & Communication

Fun Strategies & Tools

Community Conversation & Coalition Building

# STRUCTURE: POLICIES & STRATEGIC PLAN



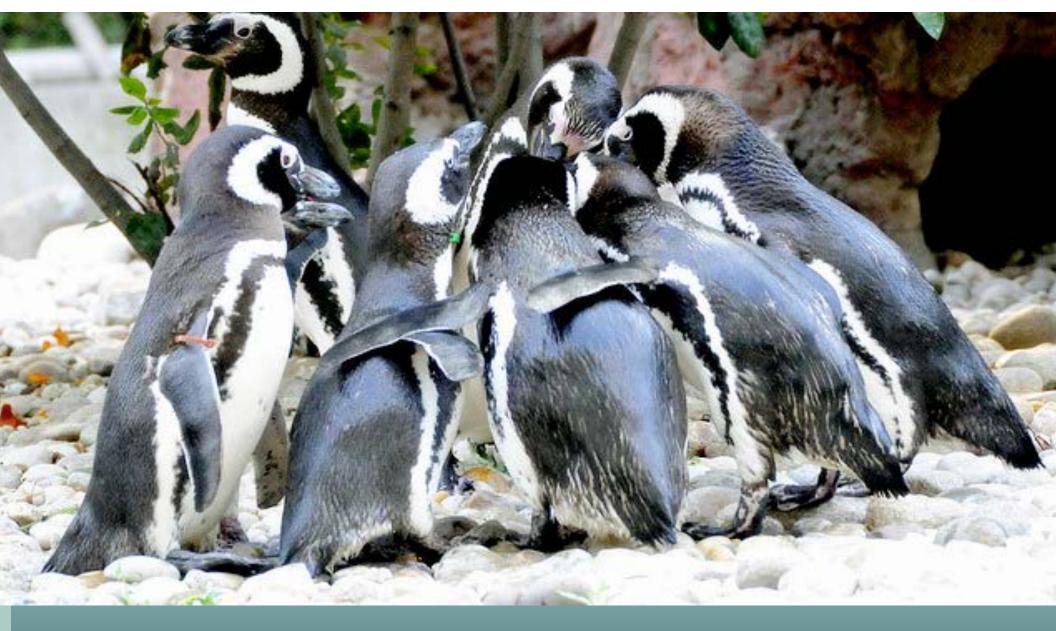
#### BUDGET: FOR COMMUNITY ENGAGEMENT AND YOUTH LEADERSHIP?





## ACCOUNTABILITY

MEASUREMENTS PROGRESS REVIEW



#### ETHICS:

IS THIS SUPPORT EQUITABLE FOR ALL STUDENTS AND FAMILIES?

## ADVOCACY: MOVING THE WORK FORWARD - SPREADING THE WORD





## FOR SALE: Baby Shoes Never Worn



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