



# Central Council of Tlingit & Haida Indian Tribes of Alaska

Partnering on solutions in:

Juneau \* Angoon \* Hoonah \* Kake  
Sitka \* Hydaburg \* Klukwan



Mission: Preserve our sovereignty; enhance our economic and cultural resources,  
and promote self-sufficiency and self-governance for our citizens.

## Lead

Early Childhood:

- Headstart
- Childcare Certification
- Childcare Immersion\*

K-12 & Post -Secondary:

- Summer Youth Employment

Engage & Prevent:

- I toowú klatseen (Boys Run)\*
- Navigators Wrap Around\*
- Summer Programs
- Culture Camps/Activities
- Community Dialogues

## Partner

Early Childhood:

- Kinder-Ready

K-12 & Post-Secondary:

- Back to School Prep
- STEM/STEAM/Place Based Learning
- Cultural Integration
- Trauma Informed Schools
- Vocational Tech/Dual Credit
- Post-Secondary Mentoring

Engage & Prevent:

- Girls On The Run
- Obesity & Nutrition

## Committees

- Steering & Regional Collective Impact\*
- SE Early Childhood
- SE K-12 Schools & Post-Secondary\*
- SE Family Alliance\*
- Creating Conditions Council\*
- Workforce Task Force \*
- Data Coordination
- Intervention-Prevention

\* Core Program, Chair or Co-chair



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For additional information contact the  
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STEPS is a data-driven collective impact focusing on cradle to career solutions and strategies  
in Angoon, Hoonah, Hydaburg, Juneau, Kake, Klukwan, and Sitka.

# STEPS Results and Indicators

*Partners are working collaboratively to achieve results as measured by the following indicators*



## Kindergarteners are Ready to Succeed

- ↑ Children entering kindergarten with age appropriate functioning
- ↑ Families that have equitable access to quality early childhood care



## Students are Proficient in Core Academic Subjects

- ↑ Students who are at or above grade level according to state math assessments
- ↑ Students who are at or above grade level according to English language arts assessments
- ↑ Students who are enrolled in college and career readiness preparation courses

## Students Transition from Middle to High School

- ↕ Attendance rate of students in 6-9<sup>th</sup> grade as defined by average daily attendance
- ↕ Chronic absenteeism rate of students in 6-9<sup>th</sup> grades



## Students Graduate from High School

- ↑ Four-year adjusted cohort graduation rate

## High School Graduates Obtain Post-Secondary Degree or Credential

- ↑ Alaska Native or mixed race students who are enrolled in a two or four-year college after graduation
- ↑ Alaska Native or mixed race students who graduate from a 2-4 year college
- ↑ Students who report they would like to pursue post-secondary education



## Students are Healthy

- ↑ Children who consume five or more daily servings of fruits and vegetables
- ↑ Children who participate in 60 minutes of physical activity daily



## Students Feel Safe at School and in Their Communities

- ↓ Children who do not go to school because they do not feel safe



## Communities are Stable

- ↓ Students who change schools or communities

## Communities are Drug-Free

- ↓ Students using substances



## Schools are Culturally Responsive

- ↑ Students reporting culturally responsive schools

## Students Have Access to 21<sup>st</sup> Century Tools

- ↑ Students who have school and home access to broadband internet & devices
- ↑ Students who have STEM and STEAM opportunities



## Communities are Low Violence

- ↓ Lifetime domestic violence or sexual assault rates of women
- ↓ Students who consider suicide
- ↓ Students who attempt suicide



## Families and Community Members Support Learning

- ↑ Family members reading to or encouraging their children to read three or more times a week
- ↑ Family members talking about the importance of college and career
- ↑ Adults who support local schools

*For more information contact 907 463-1660, [STEPSAK@aasb.org](mailto:STEPSAK@aasb.org)*