Central Council of Tlingit & Haida Indian Tribes of Alaska

Partnering on solutions in:
Juneau * Angoon * Hoonah * Kake
Sitka * Hydaburg * Klukwan

Mission: Preserve our sovereignty; enhance our economic and cultural resources, and promote self-sufficiency and self-governance for our citizens.

Lead
Early Childhood:
• Headstart
• Childcare Certification
• Childcare Immersion*

K-12 & Post-Secondary:
• Summer Youth Employment
Engage & Prevent:
• I toowú klatseen (Boys Run)*
• Navigators Wrap Around*
• Summer Programs
• Culture Camps/Activities
• Community Dialogues

Partner
Early Childhood:
• Kinder-Ready
• K-12 & Post-Secondary:
  • Back to School Prep
  • STEM/STEAM/Place Based Learning
  • Cultural Integration
  • Trauma Informed Schools
  • Vocational Tech/Dual Credit
  • Post-Secondary Mentoring
Engage & Prevent:
• Girls On The Run
• Obesity & Nutrition

Committees
➢ Steering & Regional Collective Impact*
➢ SE Early Childhood
➢ SE K-12 Schools & Post-Secondary*
➢ SE Family Alliance*
➢ Creating Conditions Council*
➢ Workforce Task Force *
➢ Data Coordination
➢ Intervention-Prevention

* Core Program, Chair or Co-chair

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For additional information contact the Association of Alaska School Boards
STEPSAK@aasb.org, 907-463-1660

STEPS is a data-driven collective impact focusing on cradle to career solutions and strategies in Angoon, Hoonah, Hydaburg, Juneau, Kake, Klukwan, and Sitka.
STEPS Results and Indicators

*Partners are working collaboratively to achieve results as measured by the following indicators*

**Kindergarteners are Ready to Succeed**
- Children entering kindergarten with age appropriate functioning
- Families that have equitable access to quality early childhood care

**Students are Proficient in Core Academic Subjects**
- Students who are at or above grade level according to state math assessments
- Students who are at or above grade level according to English language arts assessments
- Students who are enrolled in college and career readiness preparation courses

**Students Transition from Middle to High School**
- Attendance rate of students in 6-9th grade as defined by average daily attendance
- Chronic absenteeism rate of students in 6-9th grades

**High School Graduates Obtain Post-Secondary Degree or Credential**
- Alaska Native or mixed race students who are enrolled in a two or four-year college after graduation
- Alaska Native or mixed race students who graduate from a 2-4 year college
- Students who report they would like to pursue post-secondary education

**Students Graduate from High School**
- Four-year adjusted cohort graduation rate

**Students are Healthy**
- Children who consume five or more daily servings of fruits and vegetables
- Children who participate in 60 minutes of physical activity daily

**Students Feel Safe at School and in Their Communities**
- Children who do not go to school because they do not feel safe

**Communities are Drug-Free**
- Students using substances

**Students Have Access to 21st Century Tools**
- Students who have school and home access to broadband internet & devices
- Students who have STEM and STEAM opportunities

**Communities are Culturally Responsive**
- Students reporting culturally responsive schools

**Communities are Low Violence**
- Lifetime domestic violence or sexual assault rates of women
- Students who consider suicide
- Students who attempt suicide

**Families and Community Members Support Learning**
- Family members reading to or encouraging their children to read three or more times a week
- Family members talking about the importance of college and career
- Adults who support local schools

*For more information contact 907 463-1660, STEPSAK@aasb.org*