COMMITTEE/ REGIONAL WORKGROUP

**Community Systems :**

* Embody Promise Neighborhoods

How do we engage children and families

* + - * Community centers throughout Juneau
      * Community gardens
      * Camps and activities (place based)
      * make it easy for families to participate because its local
      * Culture / health /education/ activities

services happen within context of neighborhoods and communities

SERRC Aunties and Uncles, houses etc.

**Response to and Prevention Of Trauma:**

* Community Survey, Dialogues, Needs, Barriers (school, tribe, community leaders)
* Specialist – Cultural awareness training in conjunction with trauma training
* Support youth programs like phlight club
* Identify first responders
  + incentives/nuy ins
  + identify natural/ authentic/organic activities to engage and support
* Communication plan: identify key planning members, develop schedule
* In School training
  + school-wide, trauma informed

**Prevention and Intervention (share contacts):**

* HVHC, Medicine Wheel and 12 Steps for youth, Navigators, Project-based Learning, Art Project (culture based)
* Who is missing? SEARHC, JYS, TFYS, Mental Health Trust, Juneau Opioid Group
* Communication Mode: email, conference calls
* UAS, FASD collaborative

**Culturally Responsive:**

* Goals-targets
* Learning
* Shared network

*Results:*

* Students are healthy
* Families and Communities Support
* Schools are Culturally Responsive

(all indicators)

* Impact: cuture is a part of every solution. Integrated throughout not just one week and one group. Not seen as add on/program. Institutionalize.
* Commit as communities
* Curriculum
* Value

*Partners*

* Community
* Tribal Government
* Teachers need local involvement
* School Board
* Para profiessional
* Legislators
* Assembly
* DEED

*Next:*

* Marry TIS and CR
* Who not getting what need
* Deeper dive into data
* Share success
* Tribal Government and management class
* Immersion
* Art and Cutlure
* SEL Training incorporate haida culture
* Community dialogue (school boards, staff, food childcare, door prizes, incentives)

**Family Engagement:**

*Results:*

* Baseline collaborative agreement
* Healthy community
* Strengthening relationships between families and organizations or partners
* Families feel valued and welcome

*Partners:* CCTHITA, AWARE, Extended family, businesses, educators, Elders, youth ambassadors

*Next Steps:*

* SWOT Analysis (strength, weaknesses, opportunities and threats)
* Provide baseline data to community
* Build consensus community
* ID key community partners (regional, tribal, profit, non-profit)
* Creating an activities calendar accessible not just web
* Create access point for volunteers
* Family engagement 7 communities model

**Early Childhood:**

*Results:*

* survey (kindergarten parents, Juneau)
* parenting practices/circles of security
* baseline literacy survey
* ADP
* teaching strategies

*Partners:*

* Kindergarten teachers
* imagination library
* baby raven reads
* bring whole family together

*Next Steps:*

* 2 survey inventory in each community, early childhood efforts (EED and AEYC)
* Establish regional contact protocol
* Identify community contact
* Set agendas – share ideas/ successes/ etc
* start email EC group from here to organize