FREE WEBINAR SERIES CREATING A CULTURALLY RESPONSIVE CLASSROOM 4-5 P.M. / ONLINE ZOOM WEBINAR > FEB. 4 & 20 / MAR. 4 / APR. 3 & 17

This five-part series provides a framework for instruction that emphasizes experiential, active, and student-centered learning. It supports all teachers in creating culturally responsive environments.

SESSIONS 1 & 2 / FEBRUARY 4 & 20 / 4 P.M. Facilitating Student Curiosity and Engagement with the Question Formulation Technique

The QFT is a shortcut to stimulating student curiosity, increasing student engagement and promoting deeper learning. Research has also found that the QFT significantly increases student curiosity, divergent thinking, and cognitive engagement, can lead to better argumentative writing scores, and that kindergarten students who learn the QFT ask more on-topic questions than students who have not learned the QFT. In these two sessions, you will experience the technique for yourself and then learn how to implement it with your students.

SESSION 3 / MARCH 4 / 4 P.M. The What and Why of Culturally Responsive Instruction

This session will explore why culturally responsive instruction is critical for academic success; its attributes and general principles; and the text Culture in the Classroom, a framework tool for implementing culturally responsive practices in the classroom and meeting Alaska's Cultural Standards.

SESSIONS 4 & 5 / APRIL 3 & 17 / 4 P.M. Rigor and Equity for ALL Students through Intellectual Preparation

High levels of student learning depend on adult mastery of content, the caliber of adult questioning and the quality of the demands adults place on kids' thinking. In these two sessions, we will introduce a unit unpacking protocol for intellectual preparation by which teachers can engage with the unit materials in order to create rigorous and equitable opportunities for ALL students to succeed and grow as learners.

FREE WEBINAR / FREE RESOURCES PROVIDED SIGN UP: CulturallyProficientSchools.org/webinar

MORE INFO: EMAIL GERRYB@SERRC.ORG OR CALL 907-349-0651