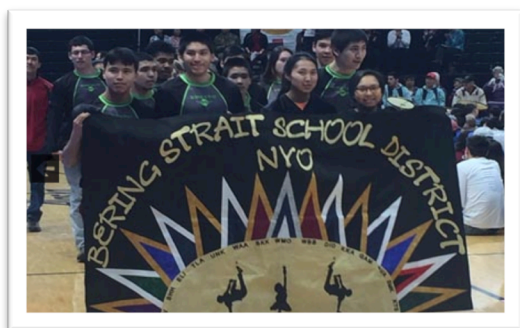
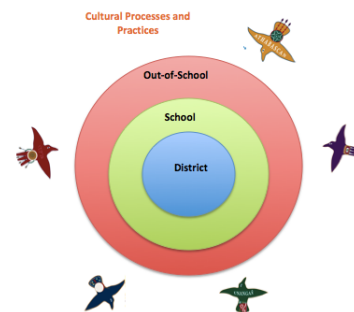
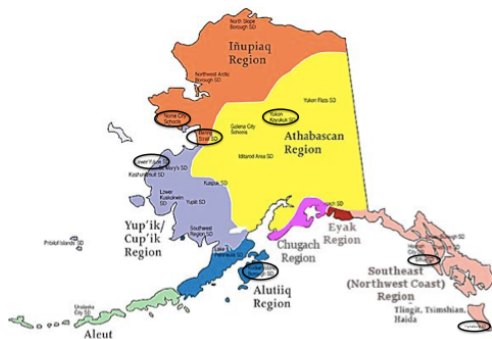


CRESEL Snapshots

Culturally Responsive Embedded Social Emotional Learning



Bering Strait School District

- ⦿ Harvest from community conversations guides school plan
- ⦿ School counselor delivers *Connected and Respected* SEL lessons
- ⦿ Youth leadership retreat focuses on school climate data
- ⦿ *Activators* cooperative learning in secondary classrooms
- ⦿ Cultural activities funded and resourced by district
- ⦿ CRESEL embedded in positive behavior support
- ⦿ Language of community used school-wide for common phrases

Hydaburg City School District

- ⦿ Haida values infused into SEL learning Standards
- ⦿ *Second Step* SEL lessons delivered by teachers
- ⦿ Elders healing circle and Elders Council
- ⦿ Community partner delivers *Second Step* parenting
- ⦿ Open gym uses *Second Step* and SEL standards
- ⦿ CRESEL embedded in positive behavior support
- ⦿ *Second Step* cultural modifications



Kodiak Island Borough School District

- ⦿ Culturally responsive SEL is cornerstone of district-wide "Profile of a KIBSD Learner" developed with community input
- ⦿ Learning progression for skills in the Profile
- ⦿ Site-based SEL specialists meet quarterly
- ⦿ Weekly SEL theme and advisory period at the high school
- ⦿ Morning meeting *Caring School Community* SEL instruction
- ⦿ SEL/Trauma Engaged is part of district-wide professional learning

Lower Yukon School District

- ⊙ Advisory school board members on SEL teams
- ⊙ Yup'ik values and authentic cultural tasks in SEL standards
- ⊙ Bi-monthly principal PLC focused on CRESEL
- ⊙ *Connected and Respected* SEL lessons (elementary)
- ⊙ Classified staff are leaders in indigenizing education
- ⊙ Strategic plan revisions focus on building relationships, partnership, and community conversation
- ⊙ Youth as leaders in CRESEL (Natural Helpers)
- ⊙ Community partnership in subsistence focused lessons



Nome Public Schools

- ⊙ K-12 district-wide *Kagan Cooperative Learning*
- ⊙ *Kagan* instructional practices used to deliver content during adult professional learning
- ⊙ SEL training and coordination for afterschool providers
- ⊙ Inupiaq values integrated into SEL learning standards
- ⊙ *Connected & Respected* (elementary) and Fourth R (secondary) SEL lessons delivered by teachers
- ⊙ SEL principles integrated into back to school and family fun nights

Sitka School District

- ⊙ Principals co-create the district SEL vision
- ⊙ SEL integrated into school board policy
- ⊙ Restorative practices
- ⊙ Instructional coach supporting culturally responsive SEL
- ⊙ Learning Support Department moves from the DO to the Sitka Native Education Program to reflect partnership
- ⊙ Weekly advisory period in middle school for *Second Step* SEL instruction
- ⊙ SEL training and coordination for afterschool providers
- ⊙ SEL/Trauma Engaged in-service for school staff and community members



Yukon Koyukuk School District

- ⊙ Athabaskan/community values in SEL standards
- ⊙ Instructional coach focused on culturally responsive SEL
- ⊙ Building community capacity for partnership with school
- ⊙ CRESEL aligned with strategic plan
- ⊙ *Conscious Discipline* book study for principals
- ⊙ *Second Step* (elementary), *Project Based Learning* and *Fourth R* (secondary) SEL direct instruction