



# Carl Rose Governance Award

**Nominations must be received by October 09, 2020**

The Carl Rose Governance Award (formally the Outstanding Board Member Award) is designed to reflect the nominee's involvement in Board Standards. In order to be eligible, a nominee:

- Must have served on their local board for at least four consecutive years
- Must serve on a member board in good standing of AASB

Please provide the following information on a separate sheet of paper and attach to the nomination form.

- Name and address of nominee:
- Name of School Board on which nominee has served and dates of service:
- Positions held on school board:

The following identifies specific criteria that should be considered when nominating a school board member for the Carl Rose Governance Award. If possible, work with the nominee to identify and document pertinent items to help the Awards Committee make their selection.

## 1. Level of AASB Professional Development Program Attained? 12 Points

- |  |     |
|--|-----|
| • Level 1 Basic Boardmanship Award       | BBA |
| • Level 2 Experienced Boardmanship Award | EBA |
| • Level 3 Master in Boardmanship Award   | MBA |

Other education obtained: Provide specific information

---

## 2. Demonstrated evidence and leadership as measured against Board Standards. 20 Points

Identify Standards that the member has been actively involved in achieving for the district. Provide a short narrative for each selected standard. Refer to the attached Board Standards document to identify indicators with which the member has provided leadership.

### **Vision: The Board Creates a Shared Vision to Enhance Student Achievement**

- 1.1 Board develops a dynamic shared vision for education that reflects student needs and community priorities.

- 1.2 Board keeps the district and community focused on educating students.

- 1.3 Board demonstrates its strong commitment to vision by using the shared vision to guide decision-making.

### **Structure: The Board Provides a Structure that Supports the Vision**

- 2.1 Board establishes a management system that results in elective decision making processes and enables all the people to help the district achieve its vision and make the best use of resources.

- 2.2 Board ensures that long and short term plans are developed and annually revised through a process involving extensive participation, information gathering, research, and reflection

- 2.3 Board sets high instructional standards based on the best available information about the knowledge and skills students will need in the future.

- 2.4 Board acts to ensure vision and structure comply with legal requirements.

- 2.5 Board encourages and supports innovative approaches to teaching, learning, and the continuous renewal of education

### **Accountability: The Board Measures District Performance Toward Accomplishing the Vision and Reports the Results to the Public**

- 3.1 Board receives regular reports on student progress

- 3.2 Board evaluates the superintendent and board performance annually and reports the result to the public.

- 3.3 Board ensures long and short term plans are evaluated and revised with the needs of students in mind.

- 3.4 Board uses an understandable format to periodically report district performance to the public.

***Please be sure to complete both sides of this form!***

