ALASKA INITIATIVE FOR COMMUNITY ENGAGEMENT
INTRODUCTIONS
Purpose & Agenda

Purpose:
- Explore key components and mindsets of Community Engagement
- Discuss key research on Community Partnerships
- Discuss best practices for doing this work

Agenda
- Welcome, Agreements
- Introductions
- Importance of Community Engagement
- Community Examples
- Group discussion
REFLECTION:

What helped you to succeed?
“Community engagement is most successful when it respects the wisdom of the community and that wisdom is in the people.”
What the data and research says:

- Brain Science (ACES & Culturally Responsive Learning)
- Education Science (SEL, Engagement, School Climate, Academic Improvement)
- Health and Behavioral Health (Protective Factors - Trauma)
- Development: 40 Assets
- Community-Based Knowledge

What does the research say?
Community Engagement is the intentional action of groups and individuals working together to create healthy environments that support the growth and education of children and youth.
School Climate $\leftrightarrow$ Connectedness
Caring Adults 59 % favorable
Community Support 72 % favorable
Cultural Connectedness 50 % favorable
High Expectations 78 % favorable
Parent and Community Involvement 59 % favorable
Peer Climate 33 % favorable
Respectful Climate 58 % favorable
School Safety 70 % favorable
Social and Emotional Learning (Grades 6-12) 75 % favorable
Student Involvement 47 % favorable
Student Perceptions of Peer Alcohol Use 83 % favorable
Student Risk Behaviors: Delinquent Behaviors 84 % favorable

Explore this topic by subgroup.
Click on a subgroup category below to see the percentage of favorable responses by subgroup for Parent and Community Involvement.

<table>
<thead>
<tr>
<th>Subgroup Category</th>
<th>Subgroup</th>
<th>Percentage of favorable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Grade Level</td>
<td>Alaska Native</td>
<td>60%</td>
</tr>
<tr>
<td>Student Gender</td>
<td>American Indian</td>
<td>53%</td>
</tr>
<tr>
<td></td>
<td>Asian</td>
<td>57%</td>
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<tr>
<td></td>
<td>Black or African-American</td>
<td>52%</td>
</tr>
<tr>
<td></td>
<td>Hispanic or Latino</td>
<td>55%</td>
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<tr>
<td></td>
<td>Language Spoken at Home</td>
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<tr>
<td></td>
<td>Grades Received</td>
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</tr>
<tr>
<td></td>
<td>Native Hawaiian or Pacific Island</td>
<td>60%</td>
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<tr>
<td></td>
<td>School Missed Without Permission</td>
<td></td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>61%</td>
</tr>
<tr>
<td></td>
<td>Two or more races</td>
<td>57%</td>
</tr>
</tbody>
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Total of 24,085 responses
“Outside of school and home, I know at least one adult I can talk to, if I have a problem.”

“Students in this school help each other, even if they are not friends.”

“At school, there is a teacher or some other adult who will miss me when I'm absent.”

“I have given up on school.”

“I want very much to get more education after high school.”
Group Reflection

Where district is at:

● Where able to really engage and collaborate?

● Where are they having a harder time or just not engaging yet?
Two Community Examples

Healing Community/Youth dialogues

Stronger Together: Strengthening family partnerships.
Systematic Family Engagement:
Meaningful Roles
Opportunities to Share Knowledge and Participate
Linked to Learning (in and out of school)
Decision Making
Relationships with School Staff
Relationship Building with Families and Children
School Staff’s Understanding and Tools for Working Families
Roles in Goal Setting and Planning
Group Reflection

Growing the Relationship:

- Where are you district's strengths?
- Where would you like some input and feedback from families and community partners?
INGREDIENTS OF SUCCESSFUL COMMUNITY ENGAGEMENT:

1) Coordinated
2) Collaborative
3) Embedded
4) Community/Family Partnership
5) Site Administrator Leadership (key success factor)
6) Sequenced
7) Focused
8) Measured
9) Integrates Research and Community Best-Practices
AASB Supports

- What supports can AASB provide?
- What do you want to know more about?
Board Roles & Community Engagement
VISION

What goals do you have for engaging? What goals can you help the community fulfill? What are the goals of the rest of the board?
positive peer culture
positive peers
creating positive mentors/role models

skill building
leading
reducing
ACCOUNTABILITY

MEASUREMENTS

PROGRESS REVIEW
ETHICS:

IS THIS SUPPORT EQUITABLE FOR ALL STUDENTS AND FAMILIES?
ADVOCACY:
MOVING THE WORK FORWARD - SPREADING THE WORD
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