

A wide-angle photograph of a massive glacier wall meeting the ocean. The glacier is a mix of white and light blue, with some darker patches. In the foreground, a large, white iceberg floats on the dark blue water. The sky is overcast with grey clouds, and dark, rocky mountains are visible in the background.

The Boards' Role in Curriculum and Instructional Materials

Dr. Mary Wegner

Statutory Role

- Hire and evaluate a superintendent
- Create and adhere to board policy
- Create and monitor a budget
- Approve district curriculum**



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- Hire and evaluate a superintendent
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Understanding Creativity Assessment
Engaging Curriculum Real-Life
Rigor Learning Critical Thinking Relevant Resources
Thinking Goal Setting Collaboration Relationships
Communication 21st Century
Culturally Responsive Teacher Students
Social Problem Solving Authentic Experimental Meaningful
Standards Differentiation Ref DOK Instruction

SCIENCE
ARTS
LANGUAGE
MUSIC
GEOGRAPHY
ENGLISH
HISTORY
TECHNOLOGY
DRAMA

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What is Curriculum?

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HISTORY
TECHNOLOGY
MATHEMATICS
SOCIAL STUDIES
PHYSICAL EDUCATION
HEALTH

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CAREER AND COLLEGE PREP
FORMAL LEARNING TOPICS
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AASB Model Policy

- BP 6000
- BP 6141
- BP 6161.1

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What Board Standard[s] does Curriculum fall under?

Understanding Engaging Curriculum Real-Life Rigor Learning Critical Thinking Relevant Resources Thinking Goal Setting Collaboration Relationships Communication 21st Century Students Culturally Responsive Teacher Standards Problem Solving Authentic Experimental Meaningful Differentiated Instruction

SCIENCE ARTS LANGUAGES SOCIAL STUDIES HISTORY GYMNASIUM MUSIC THEATRE PE PHYSICAL EDUCATION GEOGRAPHY ENGLISH MATHEMATICS

A: Vision

B: Structure

C: Accountability

D: Advocacy

E: Conduct-Ethics

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Board Standard[s]

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Board's Role

Considerations that can assist with a transparent and public process when developing or adopting curriculum.

How Best to Oversee

You are the experts on policy and state mandates, and your guidance is necessary.

Ask questions to ensure that the committee is meeting the goals and objectives of the district.

How Not to Overstep

Rely on experts in the district to deal with the specifics.

Listen to viewpoints of community and committee members.



Appreciative Inquiry

Considerations that can assist with a transparent and public process when developing or adopting curriculum.



What key concepts are addressed?
What skills will students gain?
What are the priority standards?
How have teachers been involved?
What soft skills are needed to be successful?
How is critical thinking, communication, collaboration, and creativity implemented?
Will technology be used to support learning?
Are there multiple options for personalization?
What will be the review/revision process?

What is the ratio of student compliance vs. student contribution?
Can students led/own the lessons?
Is deep understanding supported?
How will student learning be measured?
Are the learning tasks authentic?
How will formative assessment be used?
What if a student doesn't learn?
Are our learning spaces adequate?
How can teachers give feedback?

Monitoring/ Evaluation

Considerations that can assist with a transparent and public process when developing or adopting curriculum.



Data is Data

Student Achievement
Survey
Research

Accountability

Transparency

Considerations

Considerations that can assist with a transparent and public process when developing or adopting curriculum.



Budget, Budget, Budget

Cyclical Review Process

Adoption of Instructional Materials

Clear and public process with teachers at the core - Join in the process!

Helps to inform your decisions

Facilitates communication with community members

Develops relationships with district staff

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Thank You!!



Mary Wegner
wegnerm@sitkaschools.org
@MaryWegnerSitka