

Fall Alaska Boardsmanship Conference: DEED Updates

Alaska Department of Education & Early Development
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September 18, 2021



AN EXCELLENT EDUCATION FOR EVERY STUDENT EVERY DAY



Agenda

- › Review
 - Mission, Vision and AK Education Challenge

- › Present **5** current AK Challenge-aligned DEED projects
 - Evidence-based reading instruction
 - A refresh and refocus of Alaska Standards
 - Successful School Improvement Project
 - Assessment and Data Literacy
 - Providers Roundtable

- › Discussion and Questions





Our Mission & Vision

Our Mission

An excellent education for every student every day.

Our Vision

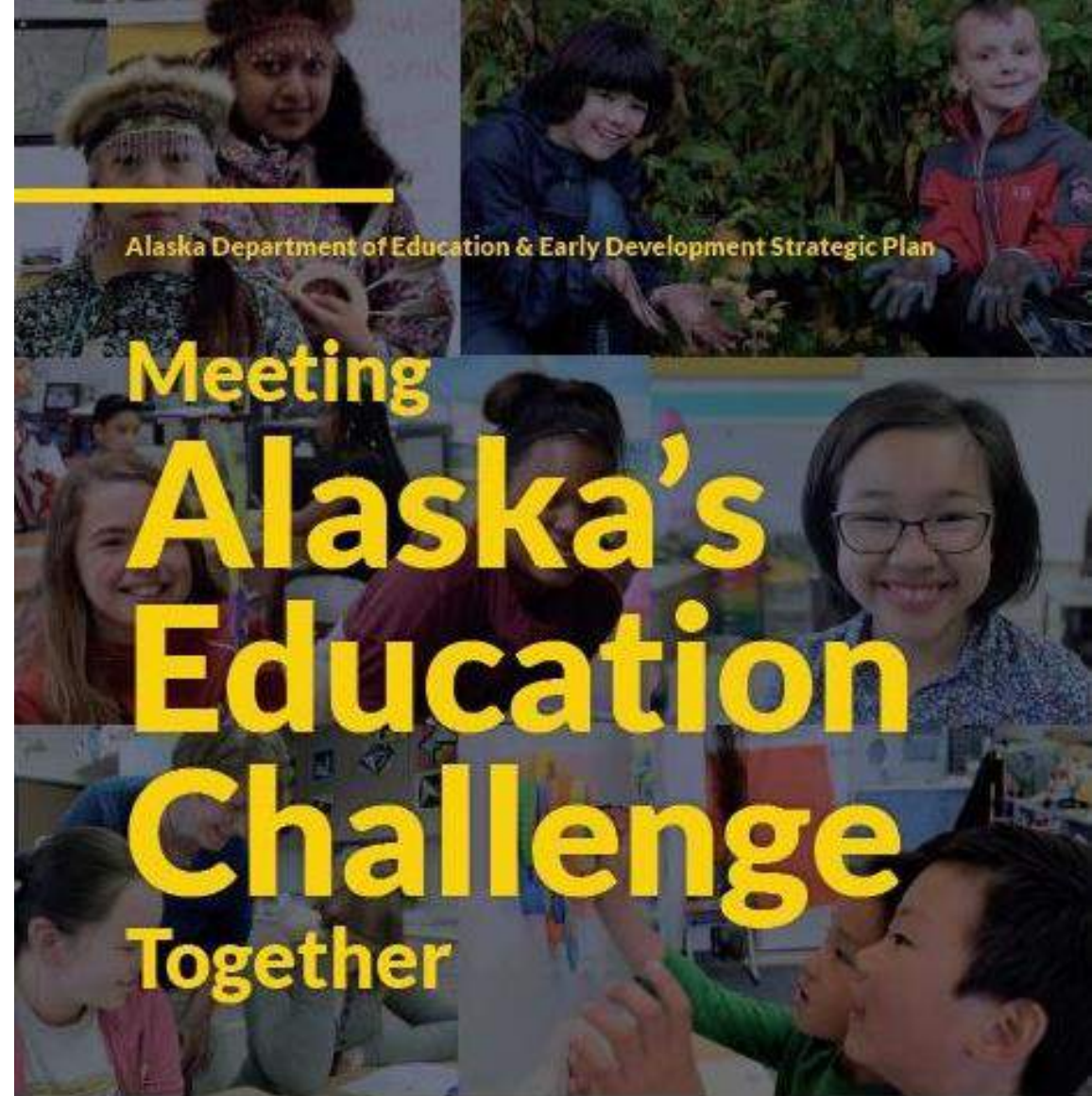
All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them.

Alaska Statute 14.03.015



DEED's Alaska Education Challenge: 5 goals

- › Support all students to read at grade level by the end of third grade.
- › Close the achievement gap by ensuring equitable education, rigor and resources.
- › Prepare, attract and retain effective education professionals.
- › Increase career, technical and culturally relevant education to meet student and workforce needs.
- › Improve safety and well-being of students through school partnerships with families, communities and tribes.

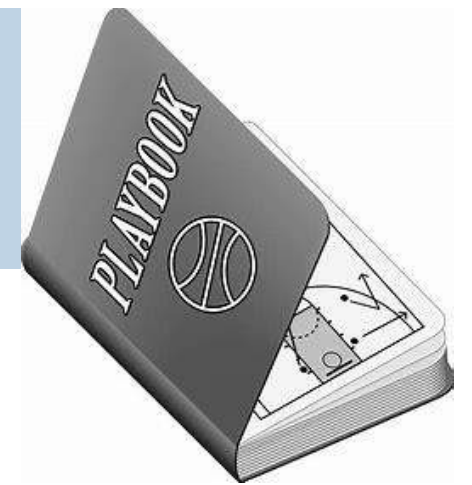


Together, we will meet Alaska's education challenge by honoring our heritage, innovating for the future, and prioritizing for today's fiscal challenges.





1. Evidence-Based Reading Instruction



ALASKA'S READING PLAYBOOK:

- A playbook that is both actionable and engaging for students and teachers.
- Includes strategies and practices that work with any curriculum/materials.
- Provides evidence-based research and practical applications.
- Specific instructional guidance for **Phonological Awareness, Phonics, Fluency, Vocabulary, and Comprehension.**
- Reflects the diverse cultures of Alaskan students.



Alaska's Reading Playbook Phases:

Phase I:	Phase II:	Phase III:
<ul style="list-style-type: none">✓ What does success look like?✓ What should be included?✓ What resources need to be gathered?	<ul style="list-style-type: none">✓ Review articles, research summaries✓ Create, write drafts✓ Review drafts	<p>Publish</p> <p>Distribute</p> <p>Train</p>



2. Refresh and Refocus Alaska Standards



› **Objective:**

- To redesign access, presentation and Alaska State Standards resources to increase understanding and usability, thus increasing student achievement.

› **Purpose:**

- Based on the research from The New Teacher Project (TNTP)
- Supports the need for stakeholder re-engagement with standards, creating consistency, familiarity and increasing rigor.
- Provides a more public, visible and user-friendly Alaska Standards site.



TNTP Research Findings: *Standards*

FIGURE 1 | STUDENT SUCCESS ON ASSIGNMENTS VERSUS MASTERY OF GRADE-LEVEL STANDARDS ON THOSE ASSIGNMENTS



Even though most students are meeting the demands of their assignments, they're not prepared for college-level work because those assignments don't often give them the chance to reach for that bar.



Alaska Standards Project: *Component Objectives*

- › Redesign and the creation of AK Standards Resources
 - Coherence and progression maps
 - Example lesson plans
 - Resources for unpacking standards
 - Parent-friendly standards pages
 - Resources presented in user-friendly format

3. Successful School Improvement Project



Project for Successful School Improvement

Project Goal: By the end of the 2023-2024 school year, DEED's SRS is providing differentiated assistance to build local school and community capacity for improvement that results in improved student performance.

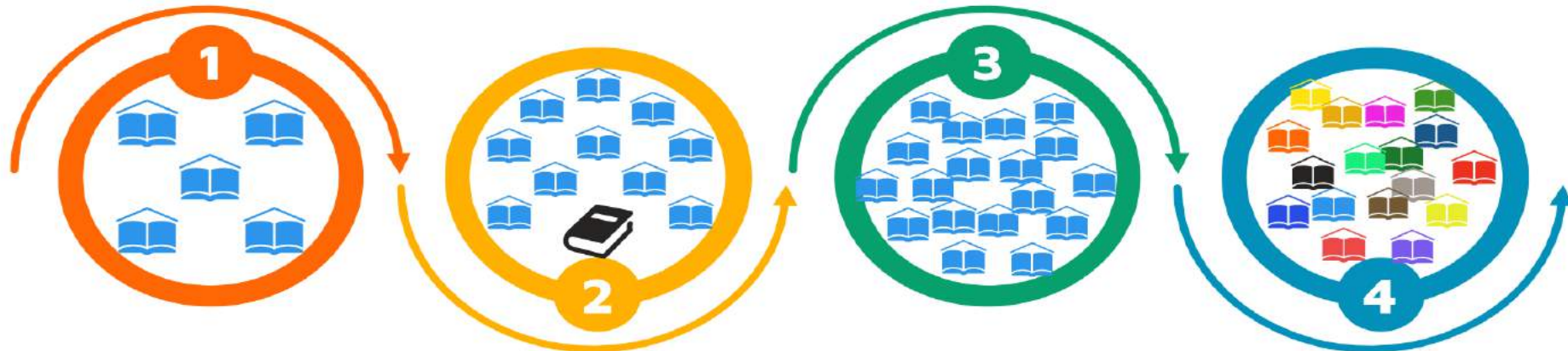
Problem Statement

Alaska's Education Challenge is a call to action to address poor student performance. As it is designed today, DEED's system of recognition and support has not resulted in a rapid school turnaround for the lowest-performing schools.

Solution Statement

DEED, with support from the Region 16 Comprehensive Center, is redesigning its system of recognition and support based on the following theory of action:

IF DEED implements a School Recognition and Support system to engage districts and schools in continuous improvement, provide differentiated assistance to build local capacity for improvement, and intervene to correct persistent low performance, **THEN** districts and schools will be empowered to implement bold decisions necessary to drive needed change for improvement, **AND** schools will have the sustained conditions necessary to impact and improve measurable student outcomes fully and effectively.



Year 1 Work Scope

Create and pilot a process of rural empowerment for successful school improvement with five rural remote CSI Lowest 5% schools; AND develop and publish Rural Empowerment Playbook

Year 2 Work Scope

Expand implementation of the process of rural empowerment for successful school improvement to additional CSI Lowest 5% schools; AND develop and publish district playbook

Year 3 Work Scope

Expand implementation to all CSI lowest 5% designated schools

Year 4 Work Scope

Provide summary of project; AND develop plan to expand implementation



DEED's Commitment to the Project:

- Provide a DEED-funded Empowerment Specialist dedicated solely to supporting the school in the Project for Successful School Improvement
- Provide all required Project for Successful School Improvement trainings (Anchorage) and materials
- Provide Project for Successful School Improvement virtual and onsite support for school improvement plan development and implementation
- Provide additional supports from DEED's project partner, Region 16 Comprehensive Center, and its school improvement expertise
- Provide annual reports on project implementation and success markers

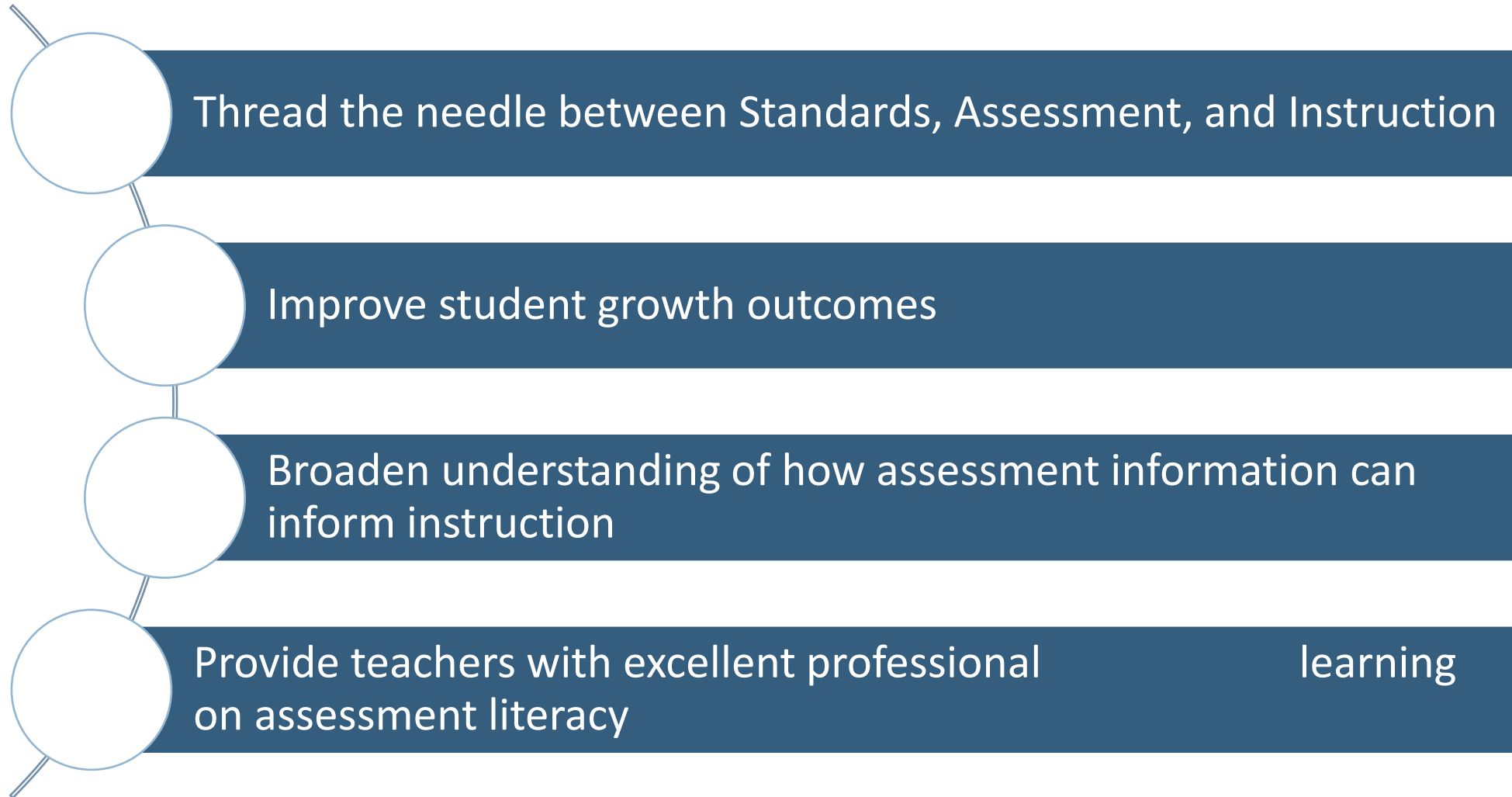


District Commitment to the Project:

- Provide a district liaison to support [NAME] school throughout the project
- Provide release time for principal and leadership team members for required trainings
- Support the school in partnering with tribal leaders, student families, and the community at large in developing and implementing a 3-year school improvement plan
- Review and approve the school's 3-year improvement plan
- Participate in annual performance and budget reviews
- Support engagement at all levels from the district office and administration, tribal leaders, the community, the school and administration, the classroom teachers, school staff, students, and their families

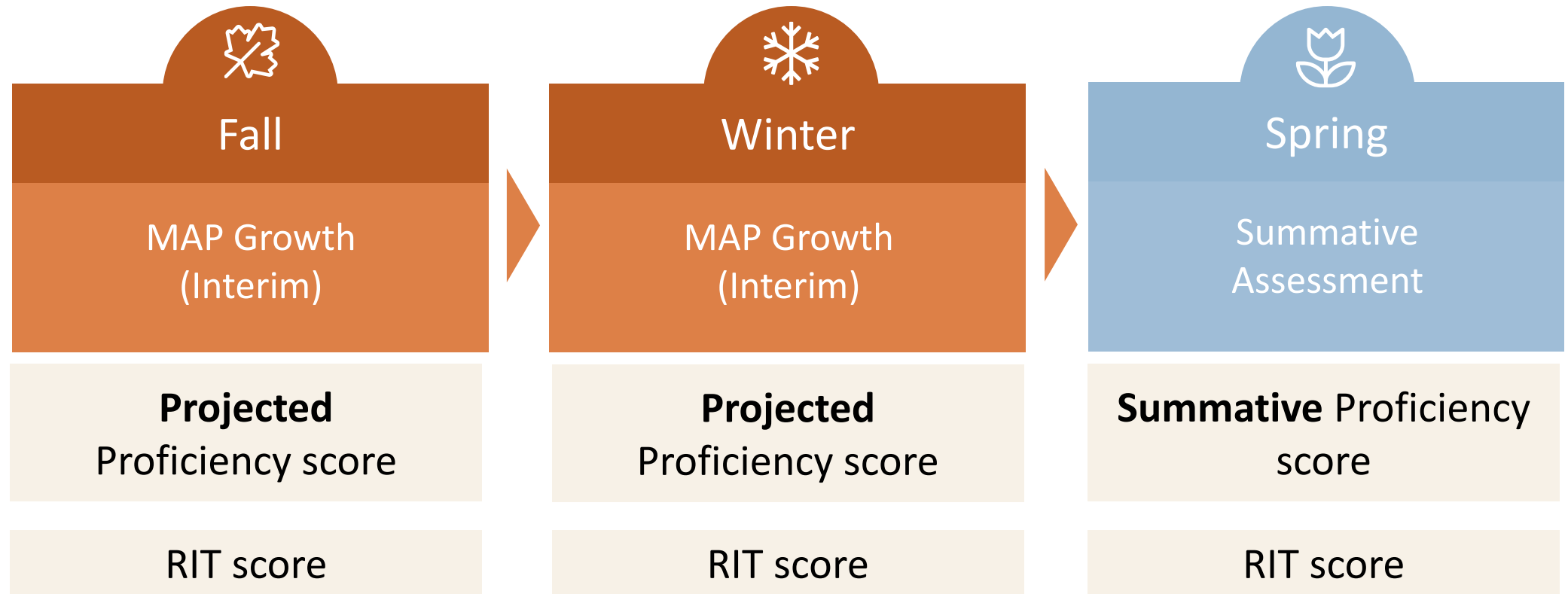


4. A New Approach to Assessment





Opportunities for students and schools to show growth



Connects district MAP Growth tests to the state summative test



Professional Learning Components

Certified Facilitator Training

- 50 Facilitators Statewide
- In-Depth Professional Learning
- CFs Developed as Training Resource

Live, Remote Training

- Combination of larger seminars and smaller workshops
- Content on MAP Growth, Summative Assessment, and Assessment Literacy

Self-Directed Online Learning

- Available to all teachers
- Introductory level training on MAP Growth system



5. Professional Development: Providers Round Table

Purpose:

- A collaborative effort to strengthen what we are doing as a state and system
- Align Professional Learning to the five measurable goals of Alaska's Education Challenge
- Provide a regular setting for providers to connect and learn about one another





Providers Roundtable:

Outcomes:

- Overview of Literacy learning opportunities from organizations and within districts
- Opportunities for strategic collaboration
- Communicate opportunities via state calendar





Many hands lighten the work....

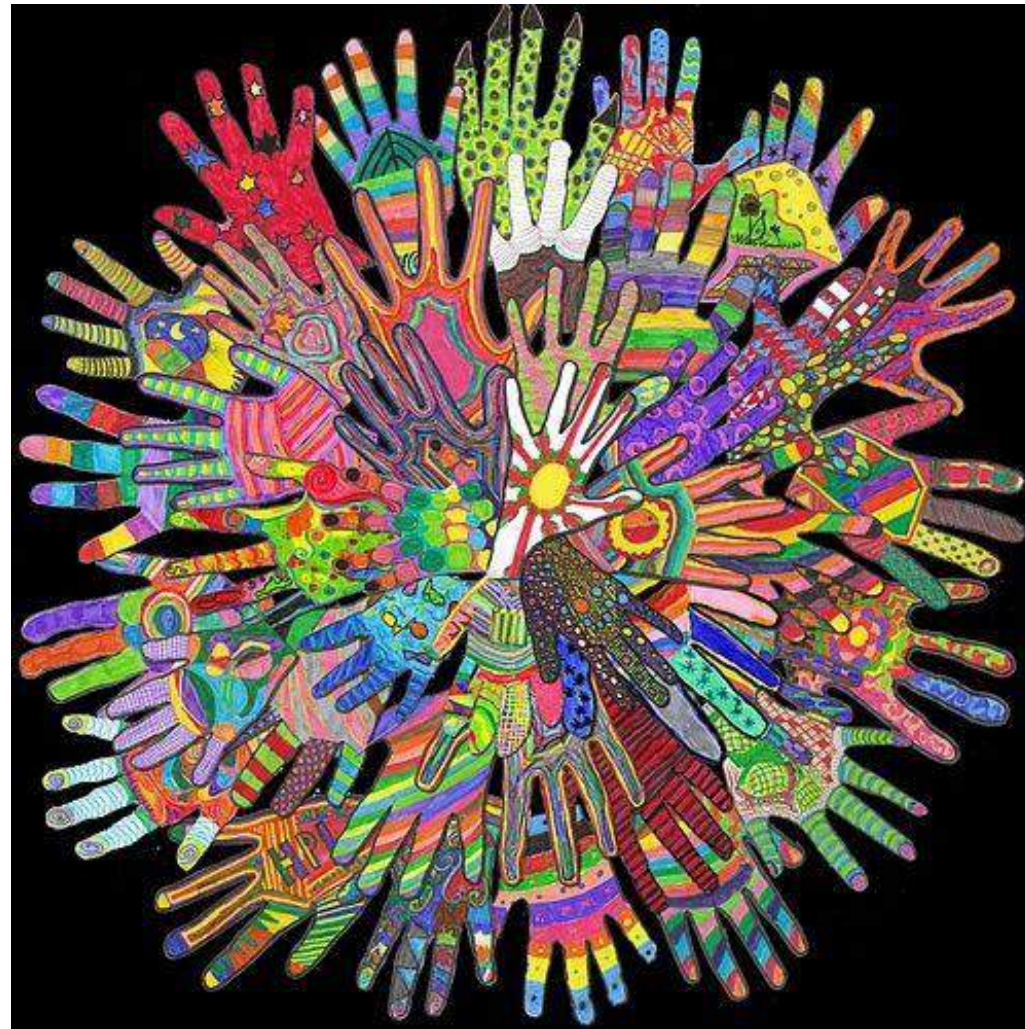
DEED's Department of
Innovation and
Education Excellence

Region 16
Comprehensive Center

SERRC

Parents and
Communities

School Boards



School District Leaders

Teachers

Professional
Organizations, such
as:

AASB

AASSP

AAESP

ACSA

ASLA

ASDN

ALASBO



QUESTIONS?

