**Early Childhood Work Group**

July 31, 2018

Amber Frommherz – Tlingit & Haida

Ben Young – Hydaburg School District

Claudia Plesa – AASB

Emily Ferry – AASB

Jamie Erickson – Hoonah Parents as Teachers

Joy Lyon – AEYC-SEA

Kevin Ritchie – Best Starts Juneau

Lakrisha Brady – Sitka Tribe

Mandy Evans – Sitka School District

Marita Young – Hydaburg School District

Supanika Ackerman – DEED

**How do we know we are successful?**

* Increase public funding going to Early Childhood education
* Increase number of providers participating training
  + Seed registry – open to everyone
  + Learn and grow – licensed providers (does not currently include pre-schools and headstart (but will soon) or unlicensed in-home care providers
* ADP, just a snapshot in time. Maybe use Teaching Strategies (formative, measures pre-school through 3rd grade) and/or pair ADP with academic data to look for trends.)
* Number of times per week families are reading together (grant indicator *and* in surveys by AEYC and Headstart)

**Questions to ponder:**

* How do we measure schools being ready for kindergartners? (Not just Kindergartners being ready for school)
* Is number of licensed providers an important indicator?
  + Doesn’t have to be licensed, but the availability of quality childcare is just as dire in Hydaburg as it is in Juneau.

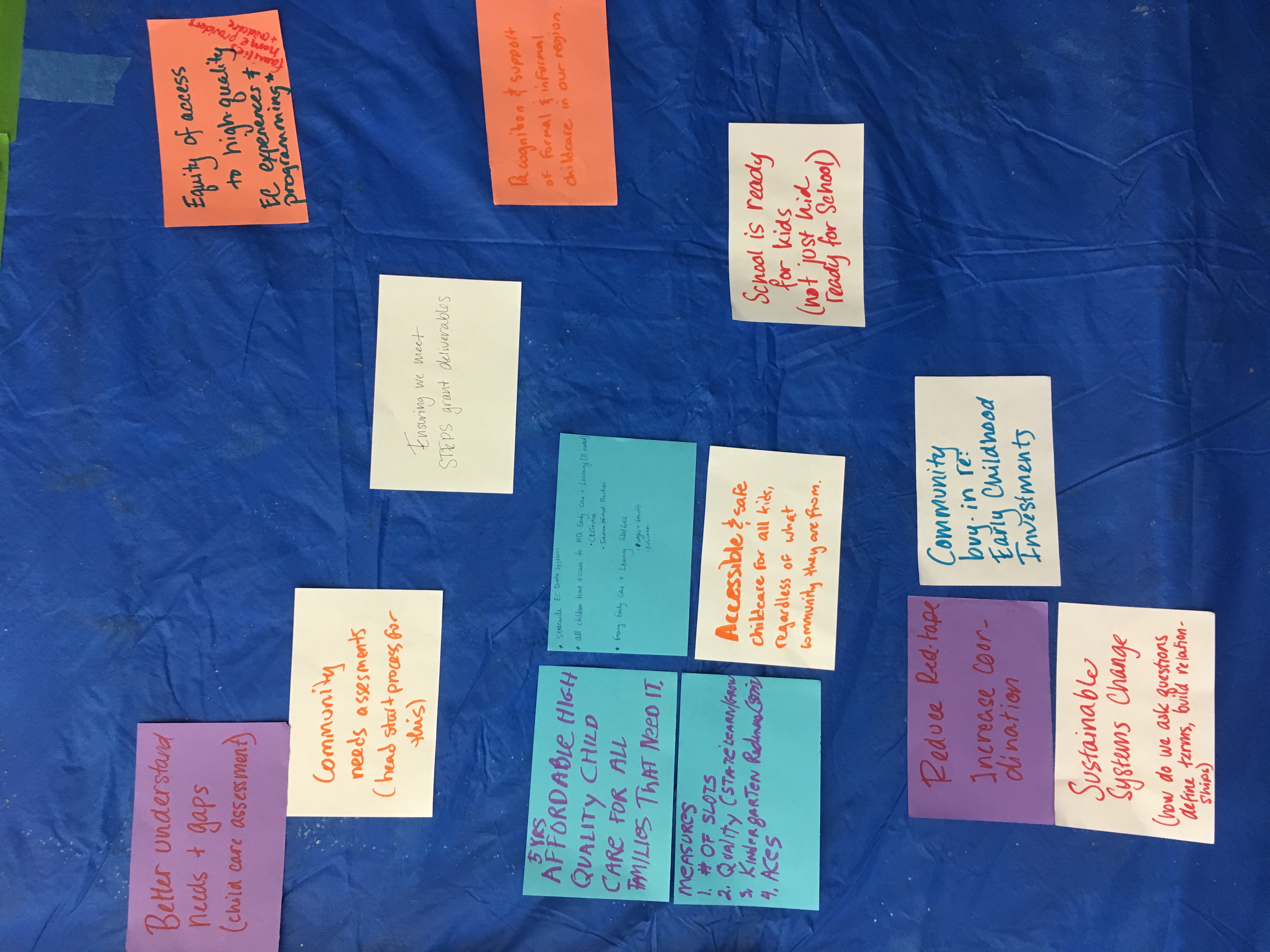
**Next STEPS**

* Look at and if possible merge existing surveys (Joy, Amber, and Mandy)
* Community Needs Assessment
* Vision statement for work group (Mandy creates from conversation notes)
* Review and set goals for indicators, think about if/how we would want to track kids
* Work group call – first week of Sept. (time and date TBD)

**Over the next five years working together we hope to achieve:**

**Equity of access to high quality Early Childhood experiences and programming (including families, in-home providers, pre-schools and childcare centers)**

* Better understanding of needs and gaps (childcare assessment)
* Community needs assessments (headstart process for this)
* Five years of affordable high quality childcare for families that need it (measures: number of slots, quality (state learn and grow), Kindergarten readiness (State), ACES.
* Statewide EC Data System
* All children have access to high quality early care and learning (if needed) that include trauma informed and culturally responsive practices.
* Accessible and safe childcare for all kids, regardless of what community they are from
* Reduce red-tape/increase coordination
* Sustainable Systems change (how do we ask questions, define terms, build relationships)
* Community buy-in re: Early Childhood Investments
* Ensuring we meet STEPS grant deliverables
* School is ready for kids (not just kids ready for school
* Recognition and support of formal and informal childcare in the region
* Teachers, pre-school, headstart, councilors connect and share info
* Take advantage of culture camps (train and coordinate – connect councilors to teachers to share knowledge about students)
* Community-wide understand/acceptance of cultural education
* Reliable and timely community assessments re: early childhood
* Early childhood education training pipeline (HS – UAS – ECC work -> Higher qualified early child care staffing
* Strong, skilled parents and families (starts before birth)
* EC programming includes family and non-traditional providers
* Supported transitions to K
* Definitions of school readiness for families, schools, kids, communities and staff.
* Headstart model for all.

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