

# POSITIVE SCHOOL CLIMATE: KEY TO STUDENT SUCCESS

FALL BOARDSMANSHIP ACADEMY  
SEPTEMBER 16, 2018

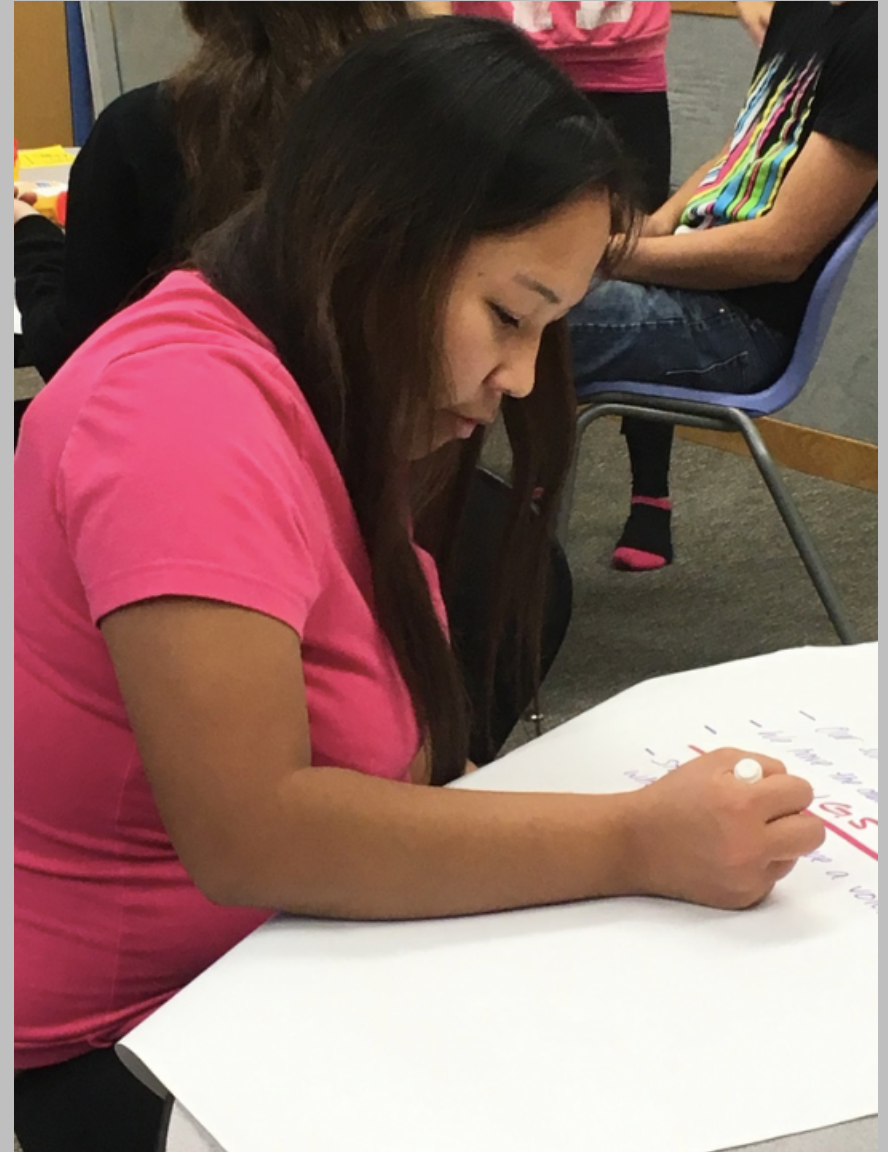


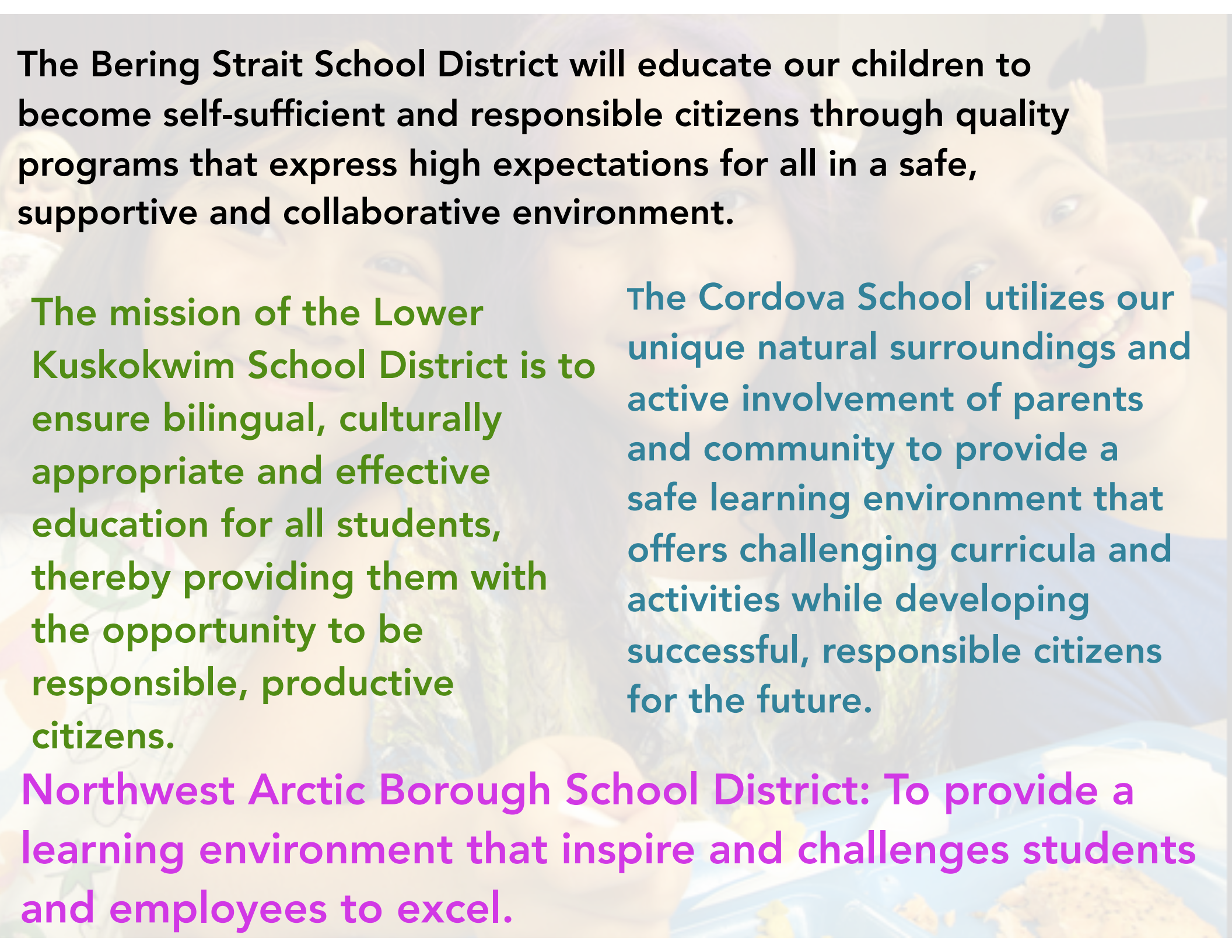
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# SESSION GOALS

- What is School Climate all about?
- School Climate in Alaska
- School Climate in Your District






The Bering Strait School District will educate our children to become self-sufficient and responsible citizens through quality programs that express high expectations for all in a safe, supportive and collaborative environment.

The mission of the Lower Kuskokwim School District is to ensure bilingual, culturally appropriate and effective education for all students, thereby providing them with the opportunity to be responsible, productive citizens.

The Cordova School utilizes our unique natural surroundings and active involvement of parents and community to provide a safe learning environment that offers challenging curricula and activities while developing successful, responsible citizens for the future.

Northwest Arctic Borough School District: To provide a learning environment that inspire and challenges students and employees to excel.



A photograph of a school hallway filled with young children. In the foreground, a child wearing a grey hoodie with a black circular graphic and a black cape with a yellow hood is reaching out their right hand towards the camera. Behind them, several other children are visible, some wearing costumes like a green and black patterned outfit. The hallway has a tiled floor with a pattern of white, red, and grey squares. The walls are light-colored with a wooden baseboard. A door is visible on the right side of the hallway. The overall atmosphere is lively and playful.

**What do your  
students need to  
be ready to learn?**



**What do you like about coming to school?  
What makes you feel welcomed at school?**



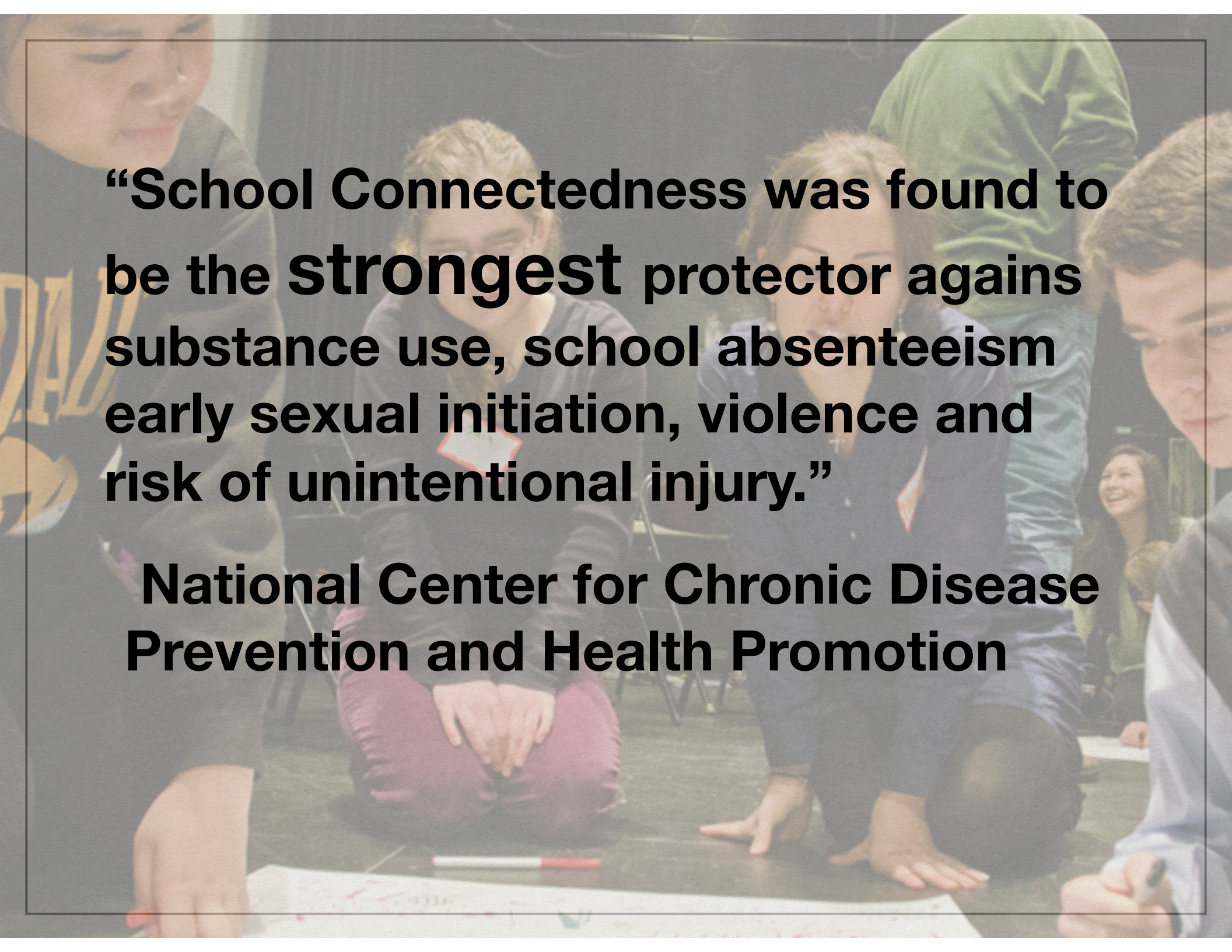
# SCHOOL CLIMATE

**"The quality and character of school life; the foundation for learning and positive youth development."**

***National School Climate Center***







**“School Connectedness was found to be the **strongest** protector against substance use, school absenteeism, early sexual initiation, violence and risk of unintentional injury.”**

**National Center for Chronic Disease Prevention and Health Promotion**

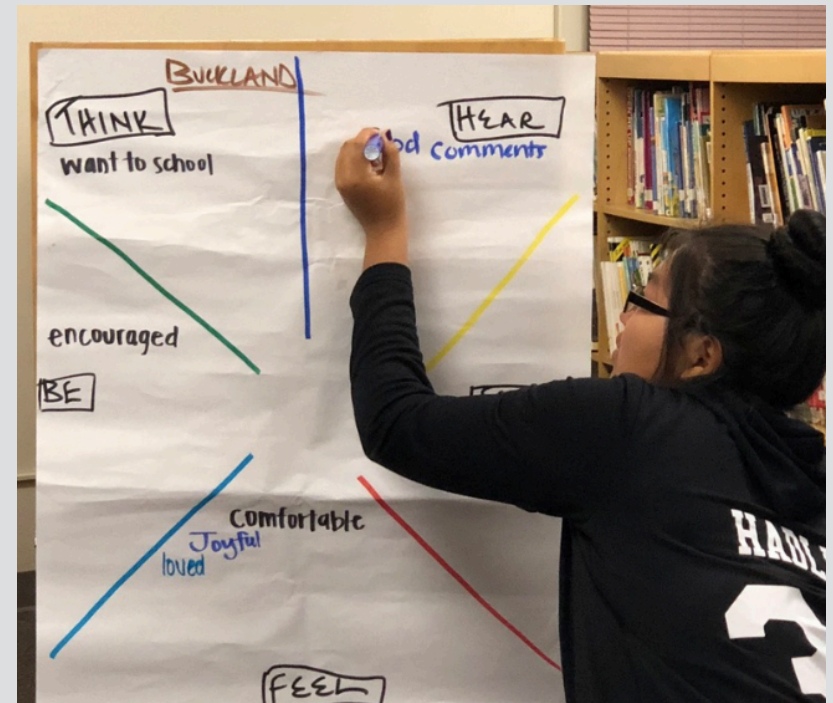


# Positive School Climate is linked to:

**Student Achievement**  
**Graduation Rates**  
**Social & Emotional**  
**Outcomes**

**Job Satisfaction**  
**Staff Attrition**

**Risk Behaviors**  
**School Absences**  
**School Violence**





# ESSA'S FIFTH INDICATOR: QUALITY SCHOOLS & STUDENT SUCCESS

## "Moment of Extraordinary Opportunity" Timothy Shriver

Can Include Measures of:

Student Engagement

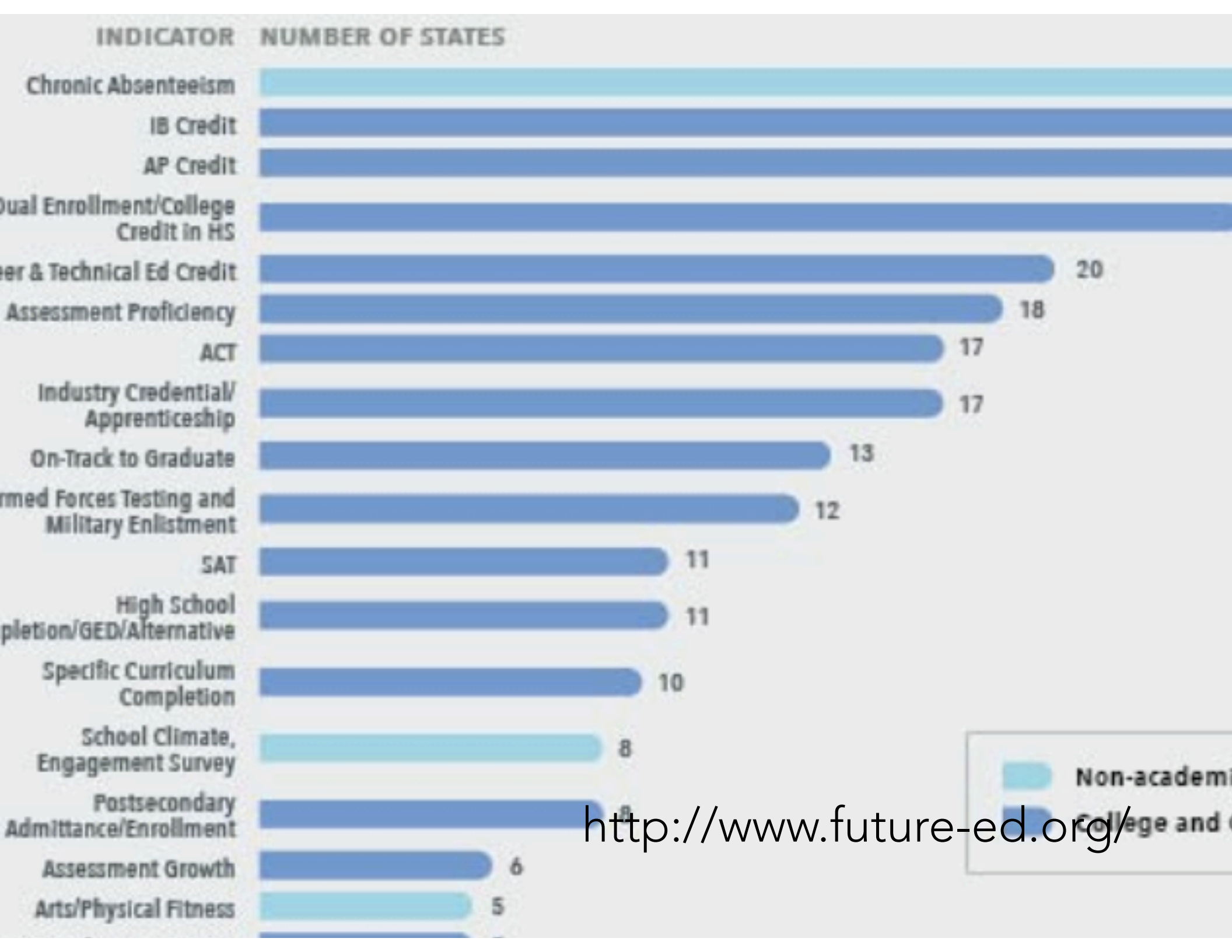
Educator Engagement

Post-Secondary readiness

School Climate

*Any other indicator that meets requirements*





<http://www.future-ed.org/>



# TITLE IV<sup>E</sup> A ESSA

Student Support & Academic Enrichment Program

Funds available to districts for:

Well-Rounded Education

Effective Use of Technology

**School Health and Safety**

Title IV A Program Manager Kamie Moore, EED



# HR 7

## Supporting a Safe School Environment

WHEREAS a safe school environment that ensures the **physical and emotional safety of students and staff** creates the conditions necessary to foster academic achievement;

WHEREAS the Department of Education and Early Development is in the initial stages of planning a **statewide school safety convention** in the fall of 2018 for key stakeholders, with representatives of all 54 school districts planning to attend;



"A positive school climate should be a priority because learning in a safe, engaged, and responsive environment sets the foundation for positive academic, social, and emotional development."

(Blum, McNeely, & Reinhart, 2002)



# 1. MEASURE SCHOOL CLIMATE

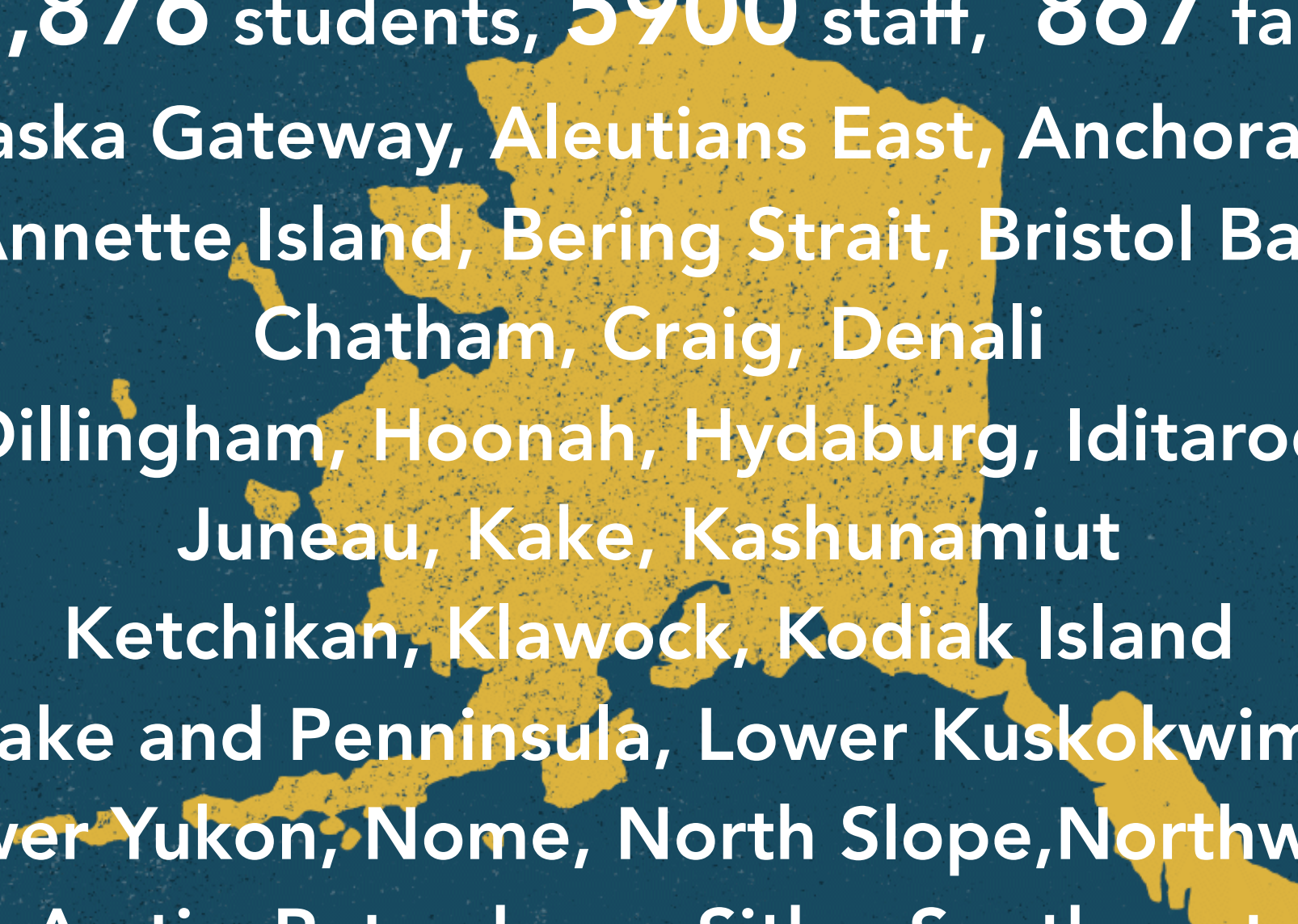


## Alaska's School Climate & Connectedness Survey (SCCS)

Validated National Tool- 2018



SCCS in 2018: 31 districts,  
38,876 students, 5900 staff, 867 families



Alaska Gateway, Aleutians East, Anchorage  
Annette Island, Bering Strait, Bristol Bay  
Chatham, Craig, Denali  
Dillingham, Hoonah, Hydaburg, Iditarod  
Juneau, Kake, Kashunamiut  
Ketchikan, Klawock, Kodiak Island  
Lake and Peninsula, Lower Kuskokwim,  
Lower Yukon, Nome, North Slope, Northwest  
Arctic, Petersburg, Sitka, Southwest  
Region, Unalaska, Valdez, Yukon-Koyukuk





**Alaska's  
SCCS**

**Higher School Climate:**

**Lower Grade levels**

**Staff longevity**

**Administrators**

**Urban Staff (compared to rural)**

**Lower School Climate:**

**Lower academic grades**

**Unexcused absences**





## Results

Browse survey results for:



Participating Alaska Districts



2 District Geographic Areas



## Playbook

Explore resources for educators to improve student outcome.

Browse survey results for:

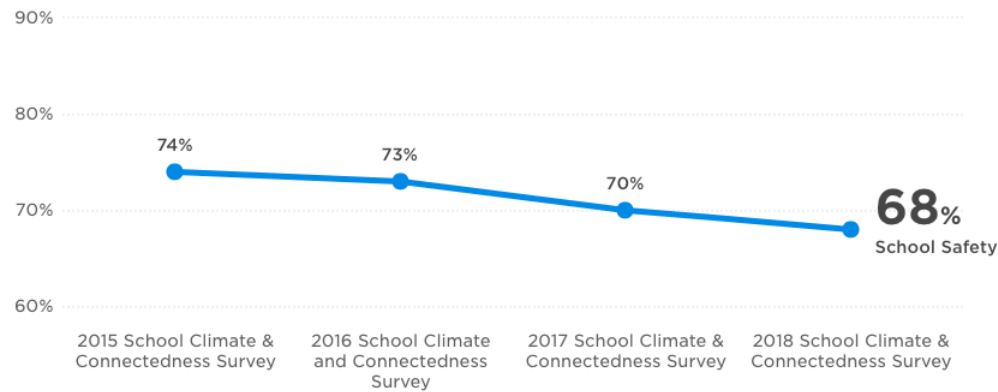
## School Safety

Based on **27,224** responses

Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.

How have results changed over time?

Percent Favorable



## STUDENTS

# 2018 Alaska SCCS SCHOOL SAFETY

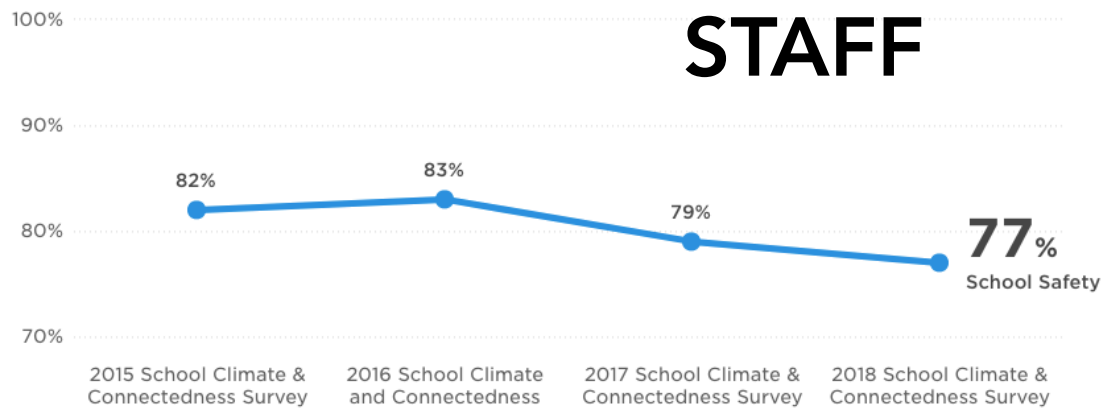
## School Safety

Based on **5,905** responses

Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.

How have results changed over time?

Percent Favorable



## STAFF



# Cultural Connectedness



**The school values the  
language and culture of  
my family.**

71% families

82% staff

53% students

**I have a strong sense of  
belonging to my  
culture.**

59% students

64% staff

(2018 SCCS)

# 2.ENGAGE WITH THE RESULTS



## Intentional Time:

**School Board Work Sessions  
Staff Professional Development  
Community Meetings  
Back to School Nights  
Student Workshops**



## 2. ENGAGE WITH THE RESULTS

- What do you see? What stands out to you?
- How does your district or can your district support school climate in this area ?

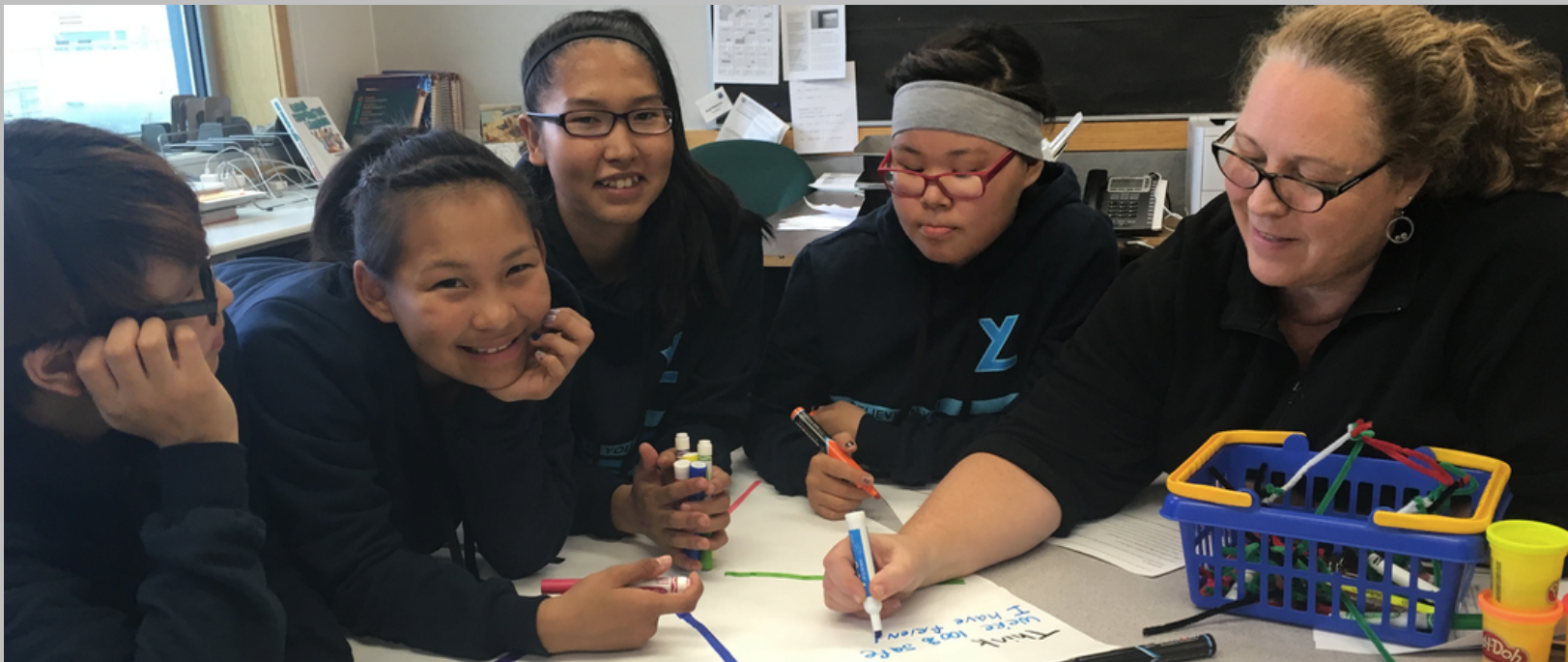
# 3. GUIDE & INFORM PLANNING

Strategic Planning & Goal Setting  
Policies

School Action Plans

Student Leadership Activities

Playbook





# GOALS



## **GOAL 1:** *Increase student achievement such that:*

1. Three percentage point annual growth in number of students at each school reading at grade level as compared to National Standards by the end of third grade.
2. Two percent annual growth of students at each school achieving grade level proficiency.
3. Seventy percent of students at each school show one or more years of academic growth for every year of instruction.
4. Ninety-five percent of our students graduate within 5 years.
5. Fifty percent of JSD graduates qualify for the Alaska Performance Scholarship.



## **GOAL 2:** *Implement and maintain system wide structures that support achievement, inclusion, and citizenship for all students as measured by:*

1. A consistent level of mean score of at least 4.20 in the "High Expectations" section of the AASB School Climate and Connectedness Survey.
2. One hundred percent of K-8 schools will integrate character, ethics and decision-making into school wide instruction and activities.
3. One hundred percent implementation of adopted curriculum across the district.
4. Implementation of explicit strategic interventions for 100% of students who need help achieving proficiency.
5. A student attendance rate of at least 95%.

# LOOKING FORWARD

How can you in your governance role, support school climate strategies in your district ?

