POSITIVE SCHOOL CLIMATE: KEY TO STUDENT SUCCESS

FALL BOARDSMANSHIP ACADEMY
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SESSION GOALS

• What is School Climate all about?

• School Climate in Alaska

• School Climate in Your District
The Bering Strait School District will educate our children to become self-sufficient and responsible citizens through quality programs that express high expectations for all in a safe, supportive and collaborative environment.

The mission of the Lower Kuskokwim School District is to ensure bilingual, culturally appropriate and effective education for all students, thereby providing them with the opportunity to be responsible, productive citizens.

The Cordova School utilizes our unique natural surroundings and active involvement of parents and community to provide a safe learning environment that offers challenging curricula and activities while developing successful, responsible citizens for the future.

Northwest Arctic Borough School District: To provide a learning environment that inspire and challenges students and employees to excel.
What do your students need to be ready to learn?
What do you like about coming to school?
What makes you feel welcomed at school?
SCHOOL CLIMATE

“The quality and character of school life; the foundation for learning and positive youth development.”

National School Climate Center
“School Connectedness was found to be the **strongest** protector againsts substance use, school absenteeism early sexual initiation, violence and risk of unintentional injury.”

National Center for Chronic Disease Prevention and Health Promotion
Positive School Climate is linked to:

Student Achievement
Graduation Rates
Social & Emotional Outcomes
Job Satisfaction
Staff Attrition
Risk Behaviors
School Absences
School Violence
“Moment of Extraordinary Opportunity”
Timothy Shriver

Can Include Measures of:
Student Engagement
Educator Engagement
Post-Secondary readiness
School Climate

Any other indicator that meets requirements
<table>
<thead>
<tr>
<th>Indicator</th>
<th>Number of States</th>
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<tbody>
<tr>
<td>Chronic Absenteeism</td>
<td>20</td>
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<tr>
<td>IB Credit</td>
<td>18</td>
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<td>AP Credit</td>
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<td>Dual Enrollment/College Credit in HS</td>
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<td>CTE &amp; Technical Ed Credit</td>
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<tr>
<td>Assessment Proficiency</td>
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<td>ACT</td>
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<td>Industry Credential/Apprenticeship</td>
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<td>On-Track to Graduate</td>
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<td>Armed Forces Testing and Military Enlistment</td>
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<td>SAT</td>
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<td>High School Completion/GED/Alternative</td>
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<td>Specific Curriculum Completion</td>
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<td>School Climate, Engagement Survey</td>
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<td>Postsecondary Admittance/Enrollment</td>
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<td>Assessment Growth</td>
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<td>Arts/Physical Fitness</td>
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Student Support & Academic Enrichment Program

Funds available to districts for:

Well-Rounded Education
Effective Use of Technology
School Health and Safety

Title IV A Program Manager Kamie Moore, EED
Supporting a Safe School Environment

WHEREAS a safe school environment that ensures the physical and emotional safety of students and staff creates the conditions necessary to foster academic achievement;

WHEREAS the Department of Education and Early Development is in the initial stages of planning a statewide school safety convention in the fall of 2018 for key stakeholders, with representatives of all 54 school districts planning to attend;
“A positive school climate should be a priority because learning in a safe, engaged, and responsive environment sets the foundation for positive academic, social, and emotional development.”

(Blum, McNeely, & Reinhart, 2002)
Alaska’s School Climate & Connectedness Survey (SCCS) Validated National Tool- 2018
SCCS in 2018: 31 districts, 38,876 students, 5900 staff, 867 families

Alaska Gateway, Aleutians East, Anchorage
Annette Island, Bering Strait, Bristol Bay
Chatham, Craig, Denali
Dillingham, Hoonah, Hydaburg, Iditarod
Juneau, Kake, Kashunamiut
Ketchikan, Klawock, Kodiak Island
Lake and Penninsula, Lower Kuskokwim,
Lower Yukon, Nome, North Slope, Northwest
Arctic, Petersburg, Sitka, Southwest
Region, Unalaska, Valdez, Yukon-Koyukuk
Higher School Climate:
- Lower Grade levels
- Staff longevity
- Administrators
- Urban Staff (compared to rural)

Lower School Climate:
- Lower academic grades
- Unexcused absences
Results
Browse survey results for:

Participating Alaska Districts

2 District Geographic Areas

Playbook
Explore resources for educators to improve student outcome.

Browse survey results for:
School Safety

Based on 27,224 responses

Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.

How have results changed over time?

Percent Favorable

90%
80%
70%
60%

74%
73%
70%
68%

2015 School Climate & Connectedness Survey 2016 School Climate and Connectedness Survey 2017 School Climate & Connectedness Survey 2018 School Climate & Connectedness Survey

STUDENTS

School Safety

Based on 5,905 responses

Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.

How have results changed over time?

Percent Favorable

100%
90%
80%
70%

82%
83%
79%
77%

2015 School Climate & Connectedness Survey 2016 School Climate and Connectedness Survey 2017 School Climate & Connectedness Survey 2018 School Climate & Connectedness Survey

STAFF
Cultural Connectedness

The school values the language and culture of my family.

- 71% families
- 82% staff
- 53% students

I have a strong sense of belonging to my culture.

- 59% students
- 64% staff

(2018 SCCS)
2. ENGAGE WITH THE RESULTS

Intentional Time:
School Board Work Sessions
Staff Professional Development
Community Meetings
Back to School Nights
Student Workshops
What do you see? What stands out to you?

How does your district or can your district support school climate in this area?
3. GUIDE & INFORM PLANNING

Strategic Planning & Goal Setting
Policies
School Action Plans
Student Leadership Activities
Playbook
GOAL 1: Increase student achievement such that:

1. Three percentage point annual growth in number of students at each school reading at grade level as compared to National Standards by the end of third grade.
2. Two percent annual growth of students at each school achieving grade level proficiency.
3. Seventy percent of students at each school show one or more years of academic growth for every year of instruction.
4. Ninety-five percent of our students graduate within 5 years.
5. Fifty percent of JSD graduates qualify for the Alaska Performance Scholarship.

GOAL 2: Implement and maintain system wide structures that support achievement, inclusion, and citizenship for all students as measured by:

1. A consistent level of mean score of at least 4.20 in the “High Expectations” section of the AASB School Climate and Connectedness Survey.
2. One hundred percent of K-8 schools will integrate character, ethics and decision-making into school wide instruction and activities.
3. One hundred percent implementation of adopted curriculum across the district.
4. Implementation of explicit strategic interventions for 100% of students who need help achieving proficiency.
5. A student attendance rate of at least 95%.
LOOKING FORWARD

How can you in your governance role, support school climate strategies in your district?