

"Raising the next generation is a shared responsibility. When families, communities and schools work together, students are more successful and the entire community benefits."

US Department of Education





#### National Research

# Over the past decade, regardless of family income or background, students with involved parents are more likely to:

- Earn higher grades and test scores, and enroll in higher-level programs
- Be promoted, pass their classes, and earn credits
- Attend school regularly
- Have better social skills, show improved behavior, and adapt well to school
- Graduate and go on to postsecondary education

Source: A New Wave of Evidence, Southwest Educational Development Laboratory.

## What does Alaska Data say?

- School Climate and Connectedness Survey
  - -Students who report low family engagement are more likely to have missed school one or more times without permission.

--Students who report low family engagement more likely to have lower grades.

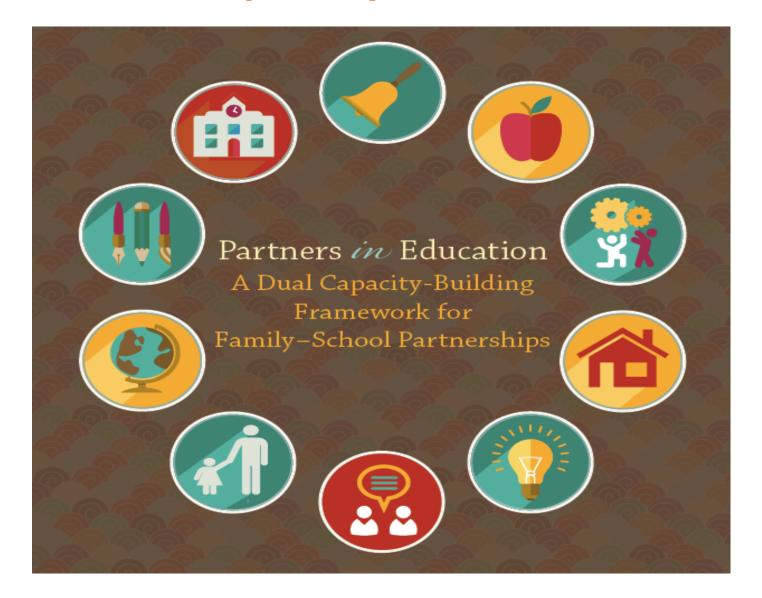


# What have you seen at your school or in your community?





## **Dual Capacity Framework**



#### **Framework Core**

Designing family engagement initiatives that build capacity among educators and families to partner with one another around student success.





## **Core Components (How?)**

- Connections- Building trusting relationships
- Confidence- Developing skills and a belief that one can learn/ grow to learn a skill.
- **Collaboration-** Working together as a team.
- Content- linking to classroom learning.



## Alaska/AASB Adaptations

- Culture: Families feel welcomed and connected when they see and feel their culture, values and ways of knowing are integrated into the school environment (measured through SCCS).
- **Co-regulation:** How adults help students to manage emotions, attention and manage behaviors.

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#### What else has Worked

- Multiple strategies- accounting for different student populations
- Clear goals that are tracked over time
- Get school administrators, staff, community partners and families on the same page
- Increase capacity of staff and families, and have students help

## **Family Engagement in Alaska**

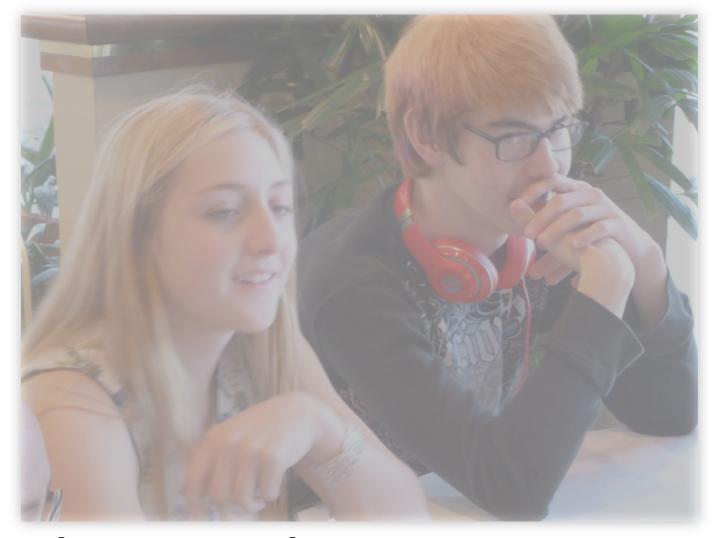
 AISD parent focus group to get started

 KSD family nights led by teachers

Community
engagement survey
KSD







How does your district engage families in your communities?



## **Planning for Family Engagement**

Know where you are going

Think school readiness

Share leadership

Meet families where they are at

Evaluate your efforts & tell your story

### **Resources for Family Engagement**

- Dual Capacity framework packet
- Resources specific to principals and teachers
- AASB services
  - In service trainings for school and district staff
  - Facilitated planning for family engagement
  - Workshops for school boards, families and communities
  - Student , staff, family SCCS



## Family Survey (SCCS)



- Cultural Connectedness
- Family & Community Involvement
- Family Engagement at Home
- Family Engagement at School
- Opportunities for Involvement



#### **Board Roles**

- VISION: Create a shared vision to enhance student achievement.
- **STRUCTURE:** Provides a structure that supports the vision. This includes policies, strategic plans, budgets.
- ACCOUNTABILITY: Measures district performance toward accomplishing the vision, and reports the results to the public.
- ADVOCACY: Champions the vision.
- **CONDUCT-ETHICS:** Conduct the business of the district in a fair, respectful and responsible manner.

#### Reflections

What will you do?

 What strategies could work in your community?



