

## **Fatherhood/Family Partnership Coordinator (Alaska STRONG Project Manager)**

This position is a part-time or full time position to support fathers and co-parents to engage in their child's learning and play. Full time position would have additional grant reporting responsibilities. This position is funded through grant funds through the Administration for Children and Families: FIRE Fatherhood Grant. (5 years of funding). AASB's project is Alaska Strong.

### **The Family Partnership Coordinator serves as a liaison and project manager for the Alaska Strong Project. Key Responsibilities include.**

- Participation and engagement with federal technical assistance providers for Healthy Marriage/ Responsible Fatherhood project.
- Serve as an intermediary to help ensure meeting federal funding requirements, needs of school districts, and the needs of fathers in 4 priority communities.
- Create a peer learning community for Father/Parent Liaisons and key district staff to carry out activities in each community.
- Understand and balance community needs and grant requirements
- Work with Community Engagement Manager or Director to support school district/community trainings
- Work with CEM or Director to link fathers, liaisons, and school staff to better understand father needs and quality improvements.
- Build consensus for key dialogues/activities with fathers (must be consistent, sequenced and replicable)
- Build consensus for content/curricula/activities (must align with evidence base and be consistent across 4 communities- or have clear local adaptation options)
- Build consensus with all partner leads to outline specific activities, lessons, or experiences that incorporate key grant components into content/activities. This must include healthy relationships/healthy marriage, skills for co-parenting, and opportunities to meaningfully contribute to family/community. The content must be available for all fathers, custodial parent, or co-parents. Specific activities can be more tailored for fathers.
- Provide tools and support for local Father/Parent Liaisons (group and individual) to carry out the following activities.
  - *Completing a scan of needs of fathers, co-parents, and school staff*
  - *Recruiting/promoting*
  - *On-boarding/intake for enrolment*
  - *Organizing fun, meaningful, and safe opportunities for fathers and co-parents to build skills to support learning, self-care, and play in formal and place-based settings.*
  - *Supporting local peer support structures*
  - *Work with Liaisons to finalize program design and timeline*
  - *Work with school districts and family liaisons to build local case management or systematic check ins with all participating fathers.*
  - *Work with Liaisons to create a family supportive environment that supports fun, equitable, relevant, and adaptive approaches for conversations / content.*
- ***Work with CEM and Director to work with board and district staff to create infrastructure for program,***

- *Work with Data Coordinator to ensure effective use of Nform, data management, evaluation and continuous quality improvement.*
- *Work with CEM and Liaisons to remove barriers and elevate successful implementation*
- *Work with Director, CEM, District staff, and Liaisons to establish partnerships for DV/SA training or employment training.*
- *Work with CEM and Director on reporting and other grant requirements.*