Genuine Yup’ik Person:

Culturally Responsive Embedded Social and Emotional Learning in Lower Yukon School District (CRESEL)
Our Flow

- Our Agreements
- Gathering: What is a valuable life lesson you learned from your culture, community or family that still resonates with you today?
- Taking Action from the Heart
- Role of Youth and School Board
- Connecting at Your Table
Our Agreements

- In every chair, a leader
- Value our time together
- Speak to be understood; Listen to understand
- Safe space for meaningful conversation
- Challenges → Solutions
What is a valuable life lesson you learned from your culture, community or family that still resonates with you today?
CRESEL in Lower Yukon, binds and nurtures the wisdom of elders to younger generations, empowering and preparing them to live and learn successfully, through the teachings and values of Yup’ik traditions, native language (Yugtun) and Yuuyaraq (Way of Life).
Research finally catches up to common sense!

Yup’ik Values: Respect for self nature, animals; Humor; Knowledge of family

Yup’ik Values: Humility, Hard work, Listening, Domestic skills

Yup’ik Values: Respect for Elders and others; Love for children; Compassion; Family roles; Helping others

Yup’ik Values: Sharing; Cooperation; Community wellness; Spirituality
Culturally responsive SEL is from the heart.

How can we help adults and students learn to take action from the heart?

Core beliefs:

- Relationship
- Sense of belonging
- Intentional conversation about values

[Diagram showing core beliefs and related concepts]
Natural Helpers: Youth as Leaders in CRESEL
Role of the Board

Matthew Kozevnikoff, Regional School Board

- Leadership Team
- Community Conversations
- Communication Loop
- Celebration
Connecting at Your Table

What can board members do to model traditional values and SEL skills?

What actions can board members take to “lean into” community voice?
Thank You!

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