

HOONAH

City Schools

Partnering on solutions
Hoonah



Mission: To deliver a quality education that inspires and challenges all students to reach their full potential.

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K-12 & Post-Secondary:

- STEM/STEAM/Place-Based Learning
- Professional Development
- Course Alignment
- College Experience
- Equity Audit
- Culturally Responsive
- Dual Credit Path
- Post-Secondary Mentoring

Engage & Prevent:

- Obesity & Nutrition
- Family Support Teams

Partner

Early Childhood:

Headstart

K-12 & Post Secondary:

- Afterschool
- Trauma Informed
- Summer Programs
- Vocational Track

Engage & Prevent:

- I toowú klatseen (Boys Run)
- Girls On The Run
- Navigators Wrap

Committees

- SE Early Coordination
- ➤ SE K-12 Schools & PS
- > SE Family Alliance
- Creating Conditions
- ➤ Intervention-Prevention
- Steering & CI Committee
- Data Coordination







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For additional information contact the Association of Alaska School Boards STEPSAK@aasb.org, 907 463-1660

STEPS is a data-driven collective impact focusing on cradle to career solutions and strategies in Angoon, Hoonah, Hydaburg, Juneau, Kake, Klukwan, and Sitka.

STEPS Results and Indicators

Partners are working collaboratively to achieve results as measured by the following indicators.



Kindergarteners are Ready to Succeed

- Children entering kindergarten with age appropriate functioning
- Families that have equitable access to quality early childhood care



Students are Proficient in Core Academic Subjects

- Students who are at or above grade level according to state math assessments

 Students who are at or above grade level according to English language arts assessments
 - ↑ Students who are enrolled in college and career readiness preparation courses



Students Transition from Middle to High School

Attendance rate of students in 6-9th grade as defined by average daily attendance Chronic absenteeism rate of students in 6-9th grades





Students Graduate from High School

Four-year adjusted cohort graduation rate

High School Graduates Obtain Post-Secondary Degree or Credential

- Alaska Native or mixed race students who are enrolled in a two or four-year college after graduation
- Alaska Native or mixed race students who graduate from a 2-4 year college
- Students who report they would like to pursue post-secondary education



Students are Healthy



Students Feel Safe at School and in Their Communities

Children who do not go to school because they do not feel safe





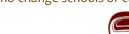
Communities are Stable

Students who change schools or communities



Communities are Drug-Free

Students using substances





Schools are Culturally Responsive

Students reporting culturally responsive schools

Students Have Access to 21st Century Tools

- ↑ Students who have school and home access to broadband internet & devices
- ↑ Students who have STEM and STEAM opportunities



Communities are Low Violence



Lifetime domestic violence or sexual assault rates of women

Students who consider suicide
Students who attempt suicide

Families and Community Members Support Learning

- Family members reading to or encouraging their children to read three or more times a week
- Family members talking about the importance of college and career
- Adults who support local schools

For more information contact 907 463-1660, STEPSAK@aasb.org