Supporting Transitions and Educational Promise Southeast Alaska (STEPS) Promise Neighborhoods Grant

HOONAH
City Schools

Partnering on solutions
Hoonah

Mission: To deliver a quality education that inspires and challenges all students to reach their full potential.

Lead
K-12 & Post-Secondary:
• STEM/STEAM/Place-Based Learning
• Professional Development
• Course Alignment
• College Experience
• Equity Audit
• Culturally Responsive
• Dual Credit Path
• Post-Secondary Mentoring

Engage & Prevent:
• Obesity & Nutrition
• Family Support Teams

Partner
Early Childhood:
• Headstart
K-12 & Post Secondary:
• Afterschool
• Trauma Informed
• Summer Programs
• Vocational Track

Engage & Prevent:
• I toowú klatseen (Boys Run)
• Girls On The Run
• Navigators Wrap

Committees
➢ SE Early Coordination
➢ SE K-12 Schools & PS
➢ SE Family Alliance
➢ Creating Conditions
➢ Intervention-Prevention
➢ Steering & CI Committee
➢ Data Coordination

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For additional information contact the
Association of Alaska School Boards
STEPSAK@aasb.org, 907 463-1660

STEPS is a data-driven collective impact focusing on cradle to career solutions and strategies in Angoon, Hoonah, Hydaburg, Juneau, Kake, Klukwan, and Sitka.
STEPS Results and Indicators

*Partners are working collaboratively to achieve results as measured by the following indicators.*

**Kindergarteners are Ready to Succeed**
- Children entering kindergarten with age appropriate functioning
- Families that have equitable access to quality early childhood care

**Students are Proficient in Core Academic Subjects**
- Students who are at or above grade level according to state math assessments
- Students who are at or above grade level according to English language arts assessments
- Students who are enrolled in college and career readiness preparation courses

**Students Transition from Middle to High School**
- Attendance rate of students in 6-9th grade as defined by average daily attendance
- Chronic absenteeism rate of students in 6-9th grades

**Students Graduate from High School**
- Four-year adjusted cohort graduation rate

**High School Graduates Obtain Post-Secondary Degree or Credential**
- Alaska Native or mixed race students who are enrolled in a two or four year college after graduation
- Alaska Native or mixed race students who graduate from a 2-4 year college
- Students who report they would like to pursue post-secondary education

**Students are Healthy**
- Children who consume five or more daily servings of fruits and vegetables
- Children who participate in 60 minutes of physical activity daily

**Students Feel Safe at School and in Their Communities**
- Children who do not go to school because they do not feel safe

**Communities are Drug-Free**
- Students using substances

**Schools are Culturally Responsive**
- Students reporting culturally responsive schools

**Students Have Access to 21st Century Tools**
- Students who have school and home access to broadband internet & devices
- Students who have STEM and STEAM opportunities

**Communities are Low Violence**
- Lifetime domestic violence or sexual assault rates of women

**Communities are Stable**
- Students who change schools or communities

**Families and Community Members Support Learning**
- Family members reading to or encouraging their children to read three or more times a week
- Family members talking about the importance of college and career
- Adults who support local schools

*For more information contact 907 463-1660, STEPSAK@aasb.org*