



Hydaburg City School District
CRESEL Action Plan
 2018/2019 School Year

The CRESEL (Culturally Responsive Embedded Social Emotional Learning) aims to improve school climate, trauma informed care, co-collaboration, educational learning practices, student and adult social and emotional skills, and academic achievement through integrating culturally responsive values and school-wide positive behavior interventions and supports, and co-creating staff practices.

Self-Management - Managing behavior in effective, constructive ways.

Self-Awareness - Recognizing one's emotions and character strengths.

Social-Awareness - Demonstrating an awareness of the value of others in the greater community

Social-Management - Interacting in a meaningful, productive way with others.

Relationship Skills - Building and maintaining healthy, positive relationships with a diverse population and individuals.

Activity	Resources/lead people	Standards
<p>2nd Step Curriculum SEL/Resource</p> <p>Research based national curriculum includes resources, activities, lesson planning, for teachers to provide SEL instruction to weave within their general education curriculum</p> <p>Curriculum map progress - meet with teachers in December 2018 to reflect on effectiveness and modifications of program.</p>	<p>Camille Boothe Bart Mwarey Erin Wright</p>	<p>Self-Management Self-Awareness Social -Management Social-Awareness Relationship Skills</p>

<p>Co-collaboration- Include in the staff meeting agenda; monthly check ins for cultural connections, and integrating SEL strategies and skills within the regular curriculum.</p> <p>Parent Meeting - Schedule monthly parent meetings to inform parents of the SEL skills and strategies being taught within the regular classroom.</p>		
<p>Revise CRESEL action plan to include ideas from the board</p> <p>CRESEL team members will attend monthly board meetings, and include CRESEL activities, progress, and reflection on the agenda. Board member input will be used to modify CRESEL action plan.</p>	<p>School Board Members Bart Mwarey Ben Glover Erin Wright</p>	<p>Social Awareness Social Management Relationship Skills</p>
<p>Creating a welcoming school environment for families and community.</p> <p>Schedule once a month open house at the school for families and communities that include SEL activities, STEM activities, game night, door prizes, in order for staff, families, community and students to engage together in an informal gathering.</p> <p>Invite parents or community members to teach students and staff cultural language, arts, food prep, subsistence living, and values in the classroom, after school workshops, and teacher inservices.</p> <p>Include a potlatch during parent/teacher conferences and discuss positive strengths of students. Teach students to lead their own conferences.</p> <p>Recognizing a model parent, grandparent, or caretaker each month.</p>	<p>School Board Members Bart Mwarey Ben Glover Erin Wright Certified staff Volunteers</p>	<p>Social Awareness Social Management Relationship Skills</p>

<p>Adopt an Elder in the classroom. Classroom teachers and their students will invite an elder to be part of their classroom community to be present and incorporate their cultural values and knowledge in the classroom.</p>		
<p>Community Conversations</p> <p>Training by First Alaskans to student council members on how to host a community conversation. This will ensure a follow-up conversation.</p> <p>Theme of conversation to include how to bring grandparents into the school environment and co-creation/collaboration on historical achievement and successes.</p> <p>First Alaskan Pre and post conversation at school staff meeting.</p>	<p>First Alaskans Youth Leadership (student council) Nicole Nelson Bart Mwarey Ben Glover Erin Wright Bonnie Morris</p>	<p>Social Awareness Social Management Relationship Skills</p>
<p>Develop a team of language trainers from the community to revive the language and teach school staff common words to weave within the general education classroom.</p> <p>Establish and build upon a full immersion pre k-K Haida Language program, that includes social emotional learning strategies and skills with cultural value connections and to include parents, elders, and community.</p> <p>Once a week language lesson at staff meetings.</p> <p>Once a month language workshops for teachers and staff.</p>	<p>Bart Mwarey Lisa Lange Ben Young Merita Young Ben Glover</p>	<p>Self-Management Self-Awareness Social -Management Social-Awareness Relationship Skills</p>

<p>Reestablish PBIS</p> <p>Recognize a student of the month that practices social emotional strategies and skills, cultural awareness and values, and academic success.</p> <p>Monday Morning Meetings to reflect and remind of social emotional skills and strategies. To establish co-creation and collaboration among staff and students, and to recognize positive achievements of students, staff, parents, and community members.</p>	<p>Bart Mwarey Ben Glover Erin Wright School Staff Student Council Member Nicole Nelson</p>	<p>Self-Management Self-Awareness Social -Management Social-Awareness Relationship Skills</p>
<p>Teacher Self care and Staff care</p> <p>Once a month staff get together; potlucks, game nights, camp fire get together</p> <p>Self-care tips</p> <p>Appreciation tokens</p>	<p>Erin Wright Nicole Nelson Sophina Eadenshaw</p>	<p>Self-Management Self-Awareness Social -Management Social-Awareness Relationship Skills</p>