The CRESEL (Culturally Responsive Embedded Social Emotional Learning) aims to improve school climate, trauma informed care, co-collaboration, educational learning practices, student and adult social and emotional skills, and academic achievement through integrating culturally responsive values and school-wide positive behavior interventions and supports, and co-creating staff practices.

Self-Awareness - Recognizing one’s emotions and character strengths.
Social-Awareness - Demonstrating an awareness of the value of others in the greater community
Social-Management - Interacting in a meaningful, productive way with others.
Relationship Skills - Building and maintaining healthy, positive relationships with a diverse population and individuals.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Resources/lead people</th>
<th>Standards</th>
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<tbody>
<tr>
<td><strong>2nd Step Curriculum</strong></td>
<td>Camille Boothe, Bart Mwarey, Erin Wright</td>
<td>Self-Management, Self-Awareness, Social-Management, Social-Awareness, Relationship Skills</td>
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<td><strong>SEL/Resource</strong></td>
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<td><strong>Curriculum map progress</strong></td>
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<td><strong>Co-collaboration</strong></td>
<td><strong>Include in the staff meeting agenda; monthly check ins for cultural connections, and integrating SEL strategies and skills within the regular curriculum.</strong></td>
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<tr>
<td><strong>Parent Meeting</strong></td>
<td><strong>Schedule monthly parent meetings to inform parents of the SEL skills and strategies being taught within the regular classroom.</strong></td>
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<tr>
<th><strong>Revise CRESEL action plan to include ideas from the board</strong></th>
<th><strong>School Board Members</strong>&lt;br&gt;Bart Mwarey&lt;br&gt;Ben Glover&lt;br&gt;Erin Wright</th>
<th><strong>Social Awareness</strong>&lt;br&gt;<strong>Social Management</strong>&lt;br&gt;<strong>Relationship Skills</strong></th>
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<td>CRESEL team members will attend monthly board meetings, and include CRESEL activities, progress, and reflection on the agenda. Board member input will be used to modify CRESEL action plan.</td>
<td>School Board Members&lt;br&gt;Bart Mwarey&lt;br&gt;Ben Glover&lt;br&gt;Erin Wright</td>
<td>Social Awareness&lt;br&gt;Social Management&lt;br&gt;Relationship Skills</td>
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<th><strong>Creating a welcoming school environment for families and community.</strong></th>
<th><strong>School Board Members</strong>&lt;br&gt;Bart Mwarey&lt;br&gt;Ben Glover&lt;br&gt;Erin Wright&lt;br&gt;Certified staff&lt;br&gt;Volunteers</th>
<th><strong>Social Awareness</strong>&lt;br&gt;<strong>Social Management</strong>&lt;br&gt;<strong>Relationship Skills</strong></th>
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<td>Schedule once a month open house at the school for families and communities that include SEL activities, STEM activities, game night, door prizes, in order for staff, families, community and students to engage together in an informal gathering.</td>
<td>School Board Members&lt;br&gt;Bart Mwarey&lt;br&gt;Ben Glover&lt;br&gt;Erin Wright&lt;br&gt;Certified staff&lt;br&gt;Volunteers</td>
<td>Social Awareness&lt;br&gt;Social Management&lt;br&gt;Relationship Skills</td>
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Invite parents or community members to teach students and staff cultural language, arts, food prep, subsistence living, and values in the classroom, after school workshops, and teacher inservices.

Include a potlatch during parent/teacher conferences and discuss positive strengths of students. Teach students to lead their own conferences.

Recognizing a model parent, grandparent, or caretaker each month.
**Adopt an Elder in the classroom.** Classroom teachers and their students will invite an elder to be part of their classroom community to be present and incorporate their cultural values and knowledge in the classroom.

**Community Conversations**
Training by First Alaskans to student council members on how to host a community conversation. This will ensure a follow-up conversation.

Theme of conversation to include how to bring grandparents into the school environment and co-creation/collaboration on historical achievement and successes.

First Alaskan Pre and post conversation at school staff meeting.

- First Alaskans Youth Leadership (student council)
- Nicole Nelson
- Bart Mwarey
- Ben Glover
- Erin Wright
- Bonnie Morris

**Social Awareness**
**Social Management**
**Relationship Skills**

**Develop a team of language trainers from the community to revive the language and teach school staff common words to weave within the general education classroom.**

Establish and build upon a full immersion pre-K-K Haida Language program, that includes social emotional learning strategies and skills with cultural value connections and to include parents, elders, and community.

Once a week language lesson at staff meetings.

Once a month language workshops for teachers and staff.

- Bart Mwarey
- Lisa Lange
- Ben Young
- Merita Young
- Ben Glover

**Self-Management**
**Self-Awareness**
**Social -Management**
**Social-Awareness**
**Relationship Skills**
| Reestablish PBIS | Bart Mwarey  
Ben Glover  
Erin Wright  
School Staff  
Student Council Member  
Nicole Nelson | Self-Management  
Self-Awareness  
Social -Management  
Social-Awareness  
Relationship Skills |
|------------------|--------------------------------------------------|
| Recognize a student of the month that practices social emotional strategies and skills, cultural awareness and values, and academic success.  
Monday Morning Meetings to reflect and remind of social emotional skills and strategies. To establish co-creation and collaboration among staff and students, and to recognize positive achievements of students, staff, parents, and community members. | Erin Wright  
Nicole Nelson  
Sophina Eadenshaw | Self-Management  
Self-Awareness  
Social -Management  
Social-Awareness  
Relationship Skills |
| Teacher Self care and Staff care  
Once a month staff get togethers; potlucks, game nights, camp fire get togethers  
Self-care tips  
Appreciation tokens | | |