## Supporting Transitions and Educational Promise Southeast Alaska (STEPS) Promise Neighborhoods Grant

### Hydaburg School District

Partnering on solutions in Hydaburg

Mission: Provide the opportunity and the tools for every student to reach their individual goals through a quality education and within a safe learning environment.

### Lead

**K-12 & Post-Secondary:**
- STEM/STEAM/Place-Based Learning
- Professional Development
- Course Alignment
- College Experience
- Equity Audit
- Cultural Integration
- Dual Credit Path
- Post-Secondary Mentoring

**Engage & Prevent:**
- Obesity & Nutrition
- Family Support Teams

### Partner

**Early Childhood:**
- Headstart

**K-12 & Post-Secondary:**
- Afterschool Programs
- Trauma Informed
- Summer Programs
- Vocational Track

**Engage & Prevent:**
- I tooq Klatseen (Boys Run)
- Girls On The Run
- Navigators Wrap
- TED Style PS Family
- Community Dialogues

### Committees

- SE Early Coordination
- SE K-12 Schools & PS
- SE Family Alliance
- Creating Conditions
- Intervention-Prevention
- Steering & CI Committee
- Data Coordination

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For additional information contact the Association of Alaska School Boards
STEPSAK@aasb.org, 907 463-1660

STEPS is a data-driven collective impact focusing on cradle to career solutions and strategies in Angoon, Hoonah, Hydaburg, Juneau, Kake, Klukwan, and Sitka.
STEPS Results and Indicators
Partners are working collaboratively to achieve results as measured by the following indicators

Kindergarteners are Ready to Succeed
เอกสาร
Children entering kindergarten with age appropriate functioning
Families that have equitable access to quality early childhood care

Students are Proficient in Core Academic Subjects
เอกสาร
Students who are at or above grade level according to state math assessments
Students who are at or above grade level according to English language arts assessments
Students who are enrolled in college and career readiness preparation courses

Students Transition from Middle to High School
เอกสาร
Attendance rate of students in 6-9th grade as defined by average daily attendance
Chronic absenteeism rate of students in 6-9th grades

Students Graduate from High School
เอกสาร
Four-year adjusted cohort graduation rate

High School Graduates Obtain Post-secondary Degree or Credential
เอกสาร
Alaska Native or mixed race students who are enrolled in a two or four-year college after graduation
Alaska Native or mixed race students who graduate from a 2-4 year college
Students who report they would like to pursue post-secondary education

Students are Healthy
เอกสาร
Children who consume five or more daily servings of fruits and vegetables
Children who participate in 60 minutes of physical activity daily

Students Feel Safe at School and in Their Communities
เอกสาร
Children who do not go to school because they do not feel safe

Communities are Stable
เอกสาร
Students who change schools or communities

Communities are Drug-Free
เอกสาร
Students using substances

Students Have Access to 21st Century Tools
เอกสาร
Students who have school and home access to broadband internet & devices
Students who have STEM and STEAM opportunities

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Communities are Low Violence
เอกสาร
Lifetime domestic violence or sexual assault rates of women
Students who consider suicide
Students who attempt suicide

Families and Community Members Support Learning
เอกสาร
Family members reading to or encouraging their children to read three or more times a week
Family members talking about the importance of college and career
Adults who support local schools

For more information contact 907 463-1660, STEPSAK@aasb.org