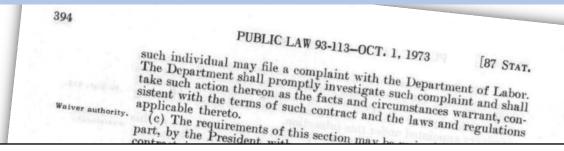
Students: The Law of Special Needs – IDEA and 504



Lea Filippi

Sedor Wendlandt Evans & Filippi, LLC



No otherwise qualified individual with a disability shall solely by reason of that disability be excluded from participating in, denied the benefits or, or subjected to discrimination under any program receiving federal funds.

ed to discrimination under any program or activity articipation in, be denied the benefits receiving Federal financial assistance. Approved September 26, 1973. Public Law 93-113 October 1, 1973 [S. 1148] To provide for the operation of programs by the ACTION Agency, to establish certain new such programs, and for other purposes. Domestic Volun-teer Service Act of United States of America in Congress assembled, That this Act, with Domestic Volun-teer Service Act of United States of America in Congress assembles, That this Act, With 1973. the following table of contents, may be cited as the "Domestic Volun-TABLE OF CONTENTS TITLE I-NATIONAL VOLUNTEER ANTIPOVERTY PROGRAMS PART A-VOLUNTEERS IN SERVICE TO AMERICA Sec. 101. Statement of purpose. Sec. 102. Authority to operate VISTA program. Sec. 103. Assignment of volunteers. Sec. 104. Terms and periods of service. Sec. 105. Support services. Sec. 106. Participation of beneficiaries. Sec. 107. Participation of older persons. PART B-SERVICE-LEARNING PROGRAMS Sec. 111. Statement of purpose. Sec. 112. Authority to operate The futper stabilizer



US Department of Education Office of Civil Rights

LAW 93-]

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Waiver authority.

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Public Law 93-113

October 1, 1973 [S. 1148]

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B-SERVICE-LEARNING PRO Sec. 111. Statement of purpose. Sec. 112. Authority to operate University Year for AC Sec. 113. Special conditions. Sec. 114. Special service-learning programs.

PART C_Spector

What is a disability?

LAW 93-]

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PART C_Spron

Child Find



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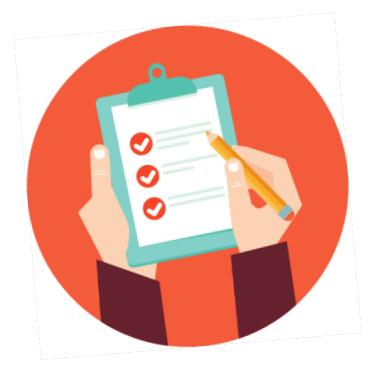
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PART C-Spectra

Evaluation



LAW 93-]

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PART C-Spector

Placement

LAW 93-]

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PART C-Sprane I

Free appropriate public education



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PART C-Spector

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Appropriate access to non-academics

LAW 93-]

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Procedural protections

LAW 93-]

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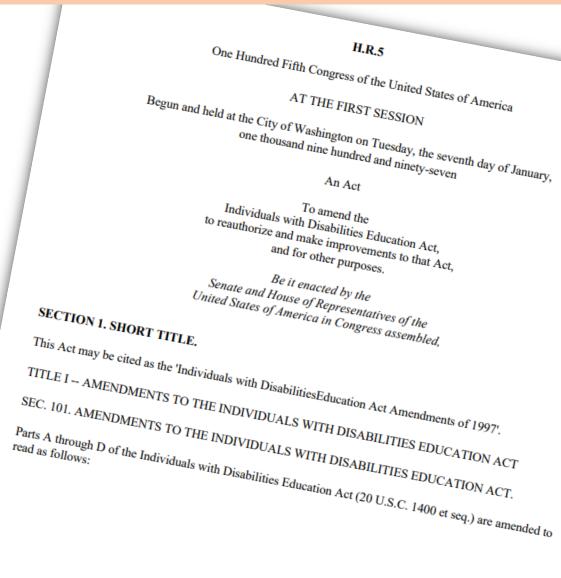
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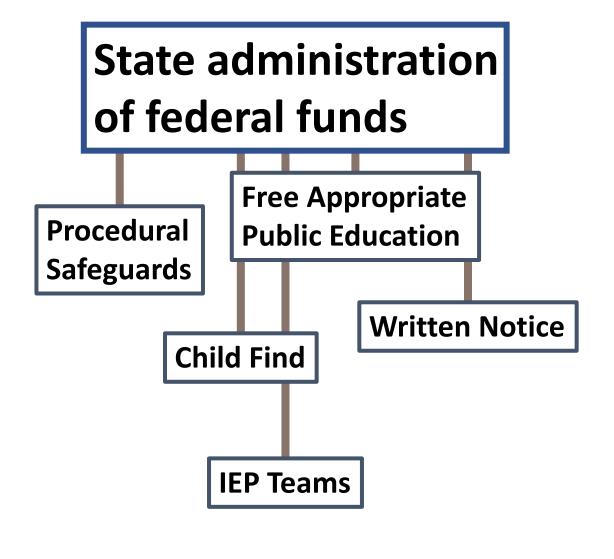
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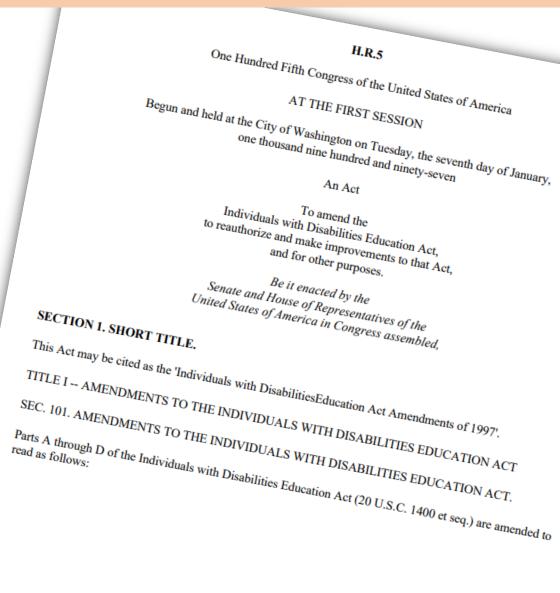
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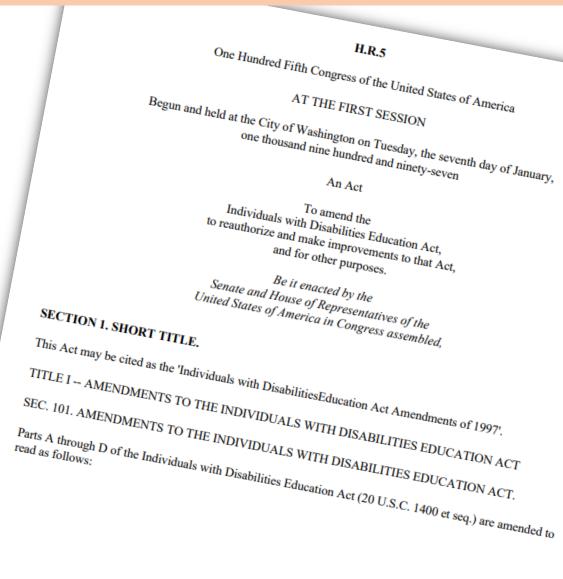






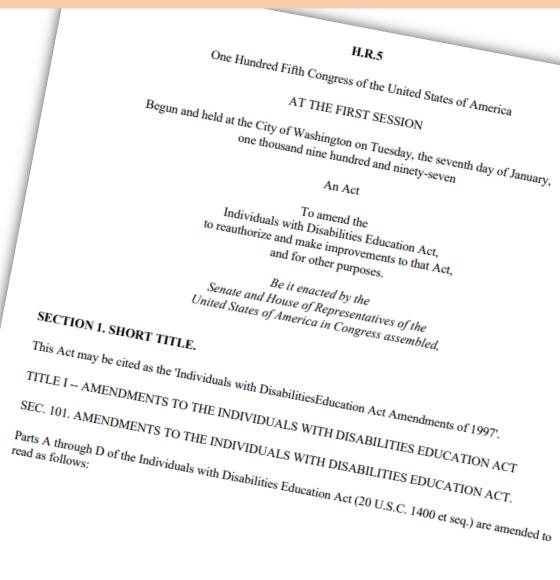


IEP Teams



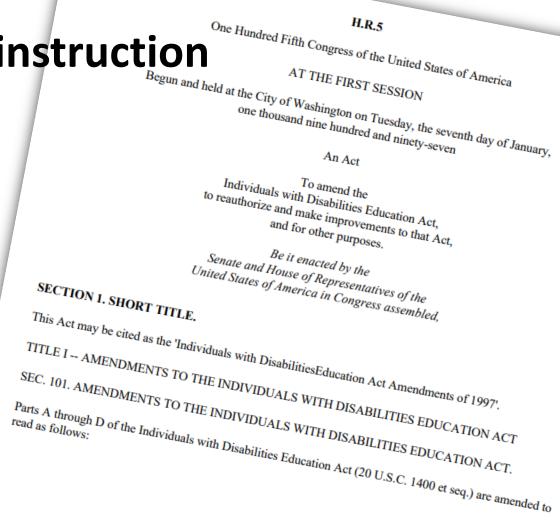
Evaluation

- Timing
- Comprehensiveness
- Independent Educational
 Evaluation

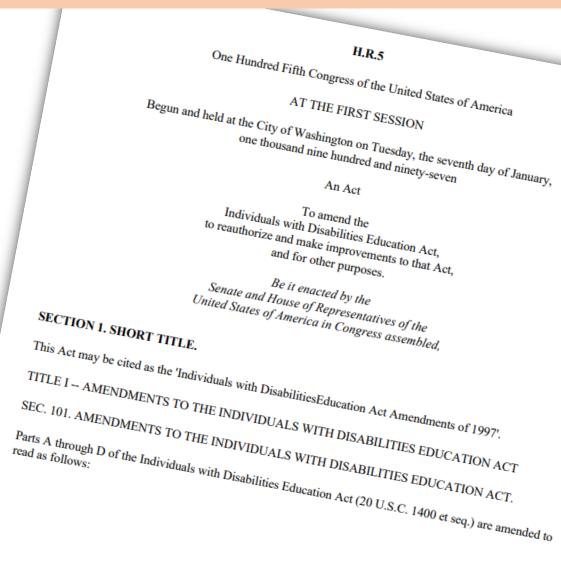


Special education = individualized instruction



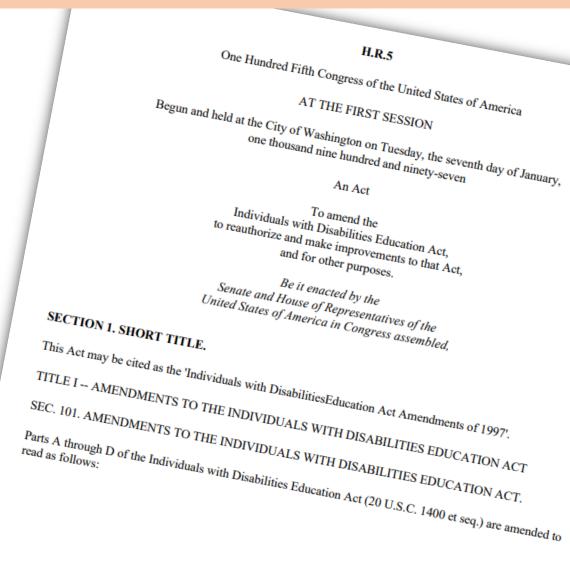


Related services

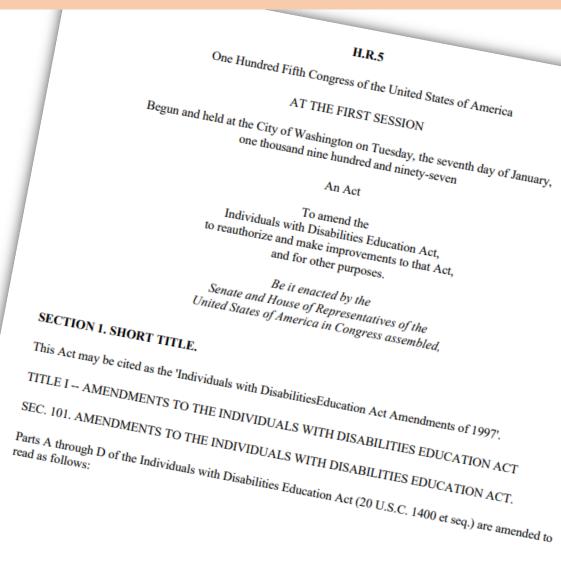


IEP

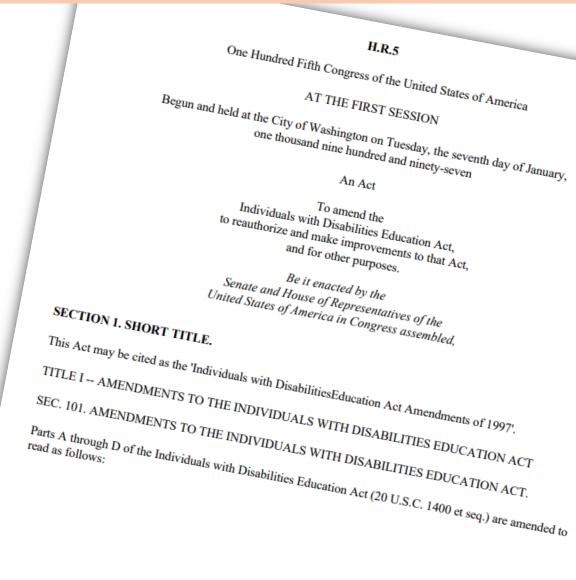
- Present levels of performance
- Annual goals
- Measurement of progress
- Special education, related services, and supplementary aids and services
- Accommodations
- Start date, frequency, location and duration of services and modifications
- Transition (for older teens)
- Least restrictive environment



Prior Written Notice

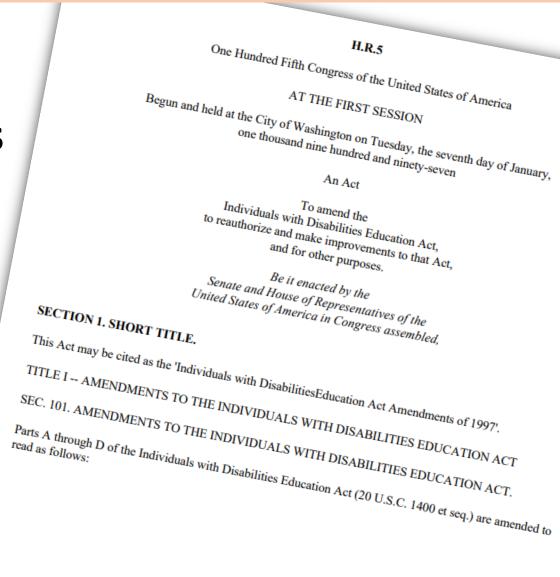


Placement



Discipline

Manifestation determinations



Procedural Safeguards

